

Years 7–10 Civics and Citizenship

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands and sub-strands for Years 7–10 Civics and Citizenship. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used to support curriculum planning. A similar resource is available for Prep–Year 6 HASS, Years 7–10 Economics and Business, Geography, and History.

Strand: Knowledge and understanding				
Sub-strands	Year 7	Year 8	Year 9	Year 10
Government and democracy	the key features of Australia's system of government, including democracy, the Australian Constitution, responsible government and federalism AC9HC7K01	how Australians are informed about and participate in democracy AC9HC8K01	the role of the Australian Constitution in providing the basis for Australia's federal system of government and democratic processes, including institutions, and the process for constitutional change through a referendum AC9HC9K01	the key features and values of Australia's system of government compared with at least one other democratic or non-democratic system of government in the Asia-Pacific region AC9HC10K01
	the characteristics of Australia's democracy, including freedom of speech, association, assembly, religion and movement AC9HC7K02	the role of political parties and independent representatives in Australian democracy, including elections and the formation of governments AC9HC8K02	the legislative processes through which federal government policy is shaped, developed and implemented AC9HC9K02	the Australian Government's role and responsibilities at a regional and global level AC9HC10K02
Laws and citizens	the key principles and features of the Australian legal system, including the Australian Constitution, the rule of law and the court system AC9HC7K03	the characteristics of laws and how laws are made in Australia through parliaments (statutory law) and through the courts (common law) AC9HC8K03	the key features and jurisdictions of Australia's court system, and the operations of courts and tribunals AC9HC9K03	the role of the parliament and the High Court of Australia in protecting rights under the Constitution, common law, and through federal and state statute law AC9HC10K03
		the types of law in Australia, including criminal law and civil law, and the place of First Nations Australian customary law AC9HC8K04	the role of courts, judges, lawyers and juries in trials, and the rights of the accused and the rights of victims AC9HC9K04	how Australia's international legal obligations shape Australian law and government policies, including those relating to First Nations Australians, and the issues related to the application of these obligations AC9HC10K04
Citizenship, diversity and identity	how Australia's secular democracy and pluralist, multi faith society draws upon diverse cultural origins, including Christian and Western heritage, distinct First Nations Australian histories and cultures, and migrant communities AC9HC7K04	how culture and religion may influence individuals' and groups' perceptions and expressions of citizenship and their actions as citizens AC9HC8K05	how and why individuals and groups, including community, religious and cultural groups, participate in and contribute to civic life in Australia and to global citizenship AC9HC9K05	the challenges to and ways of sustaining a resilient democracy and a cohesive society in Australia and/or in our region or globally AC9HC10K05
	how values based on freedom, respect, fairness and equality of opportunity can support social cohesion and democracy within Australian society AC9HC7K05	different experiences of, perspectives on and debates about Australia's national identity and citizenship, including the perspectives of First Nations Australians as owners of their respective nations, and of different migrant groups AC9HC8K06	the influence of a range of media, including social media, in shaping identity and attitudes to diversity AC9HC9K06	

Strand: Skills		
Sub-strands	Years 7 and 8	Years 9 and 10
Questioning and researching	develop questions to investigate Australia's political and legal systems, and contemporary civic issues AC9HC7S01 AC9HC8S01	develop and modify questions to investigate Australia's political and legal systems, and contemporary civic issues AC9HC9S01 AC9HC10S01
	locate, select and organise information, data and ideas from different sources AC9HC7S02 AC9HC8S02	locate, select and compare information, data and ideas from a range of sources AC9HC9S02 AC9HC10S02
Analysis, evaluation and interpretation	analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges AC9HC7S03 AC9HC8S03	analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations AC9HC9S03 AC9HC10S03
Civic participation and decision-making	explain the methods or strategies related to making decisions about civic participation AC9HC7S04 AC9HC8S04	evaluate the methods or strategies related to making decisions about civic participation AC9HC9S04 AC9HC10S04
Communicating	create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence AC9HC7S05 AC9HC8S05	create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that incorporate evidence AC9HC9S05 AC9HC10S05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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