

# Comparison of AC v8.4 to v9.0

## Year 8: Geography

Key	same/refined	removed	new	moved
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**Note:**

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Year 8, students explain geographical processes that influence the characteristics of places and explain how places are perceived and valued differently. They explain interconnections within environments and between people and places and explain how they change places and environments. They compare alternative strategies to a geographical challenge, taking into account environmental, economic and social factors.</p> <p>Students identify geographically significant questions from observations to frame an inquiry. They evaluate a range of primary and secondary sources to locate useful and reliable information and data. They select, record and represent data and the location and distribution of geographical phenomena in a range of appropriate digital and non-digital forms, including maps at different scales that conform to cartographic conventions. They analyse geographical maps, data and other information to propose explanations for spatial distributions, patterns, trends and relationships, and draw reasoned conclusions. Students present findings, arguments and ideas using relevant geographical terminology and digital technologies in a range of appropriate communication forms. They propose action in response to a geographical challenge, taking account of environmental, economic and social factors, and predict the outcomes of their proposal.</p>			<p>By the end of Year 8, students explain how the interactions of people and environmental processes impact on the characteristics of places. They explain how the characteristics of places are perceived and valued differently by people. They describe the effects of human activity or hazards on environments. They explain the features of a distribution and identify implications. They explain the interconnections between people and places and environments. They explain how these interconnections change places or environments. Students explain responses or strategies to address a geographical phenomenon or challenge, referring to environmental, economic or social factors.</p> <p>Students develop relevant questions about a geographical phenomenon or challenge. They collect, organise and represent relevant and reliable data and information using primary research methods and secondary research materials. They interpret and analyse data and information to explain patterns and trends and infer relationships. They draw reasoned conclusions about the impact of the geographical phenomenon or challenge. They decide on appropriate strategies for action and explain potential impacts. Students use geographical knowledge, methods, concepts, terms and reference findings from sources to create descriptions, explanations and responses.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Geographical knowledge and understanding	Unit 1: Landforms and landscapes	geomorphic processes that produce landforms, <b>including a case study of at least one landform</b> ACHGK050	geomorphological processes that produce different landscapes and significant landforms AC9HG8K01	Landforms and landscapes	Knowledge and understanding
		different types of landscapes and their distinctive landform features ACHGK048	the <b>location and distribution</b> of Australia's distinctive landscapes and significant landforms AC9HG8K02		
		spiritual, aesthetic and cultural value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples ACHGK049	the spiritual, aesthetic and cultural value of landscapes and landforms for people, including Country/Place of First Nations Australians AC9HG8K03		
		human <b>causes and effects</b> of landscape degradation ACHGK051	the <b>interconnections</b> between human activity and geomorphological processes, and ways of <b>managing distinctive</b> landscapes AC9HG8K04		
		ways of <b>protecting significant</b> landscapes ACHGK052			
	causes, impacts and responses to a geomorphological hazard ACHGK053	the causes and impacts of a geomorphological hazard on people, places and environments, <b>and the effects</b> of responses AC9HG8K05			
	Unit 2: Changing nations	causes <b>and consequences</b> of urbanisation, drawing on a study from <b>Indonesia, or another country of the Asia region</b> ACHGK054	causes of urbanisation and <b>its impacts on places and environments</b> , drawing on a study from a country such as the <b>United States of America, and its implications</b> AC9HG8K06	Changing nations	
		differences in urban concentration and urban settlement patterns between Australia and the United States of America, and their <b>causes and consequences</b> ACHGK055	differences in the <b>distribution</b> of urban settlements and urban concentration in Australia compared with another country such as the United States of America, and their <b>implications</b> AC9HG8K07		
		reasons for, and effects of, internal migration in both Australia and China ACHGK056	reasons for, and effects of, internal migration and international migration in Australia, China <b>or other countries</b> AC9HG8K08		
		reasons for, and effects of, international migration in Australia ACHGK058			
management and <b>planning</b> of Australia's urban <b>future</b> ACHGK059		strategies to manage the <b>sustainability</b> of Australia's <b>changing urban places</b> AC9HG8K09			
Geographical inquiry and skills	develop <b>geographically significant questions and plan an inquiry, using appropriate geographical methodologies and concepts</b> ACHGS055	develop questions for a <b>geographical inquiry related to a phenomenon or challenge</b> AC9HG8S01	Skills		
	<b>evaluate sources for their reliability and usefulness and select</b> , collect and record <b>relevant</b> geographical data and information, <b>using ethical protocols</b> , from <b>appropriate primary and secondary sources</b> ACHGS056	collect, <b>organise</b> and represent data and information from <b>primary research methods, including fieldwork and secondary research materials</b> , using <b>geospatial technologies</b> and digital <b>tools</b> as appropriate AC9HG8S02			
	represent data <b>in a range of appropriate forms, for example climate graphs, compound column graphs, population pyramids, tables, field sketches and annotated diagrams</b> , with and without the use of digital and <b>spatial</b> technologies ACHGS057				
	represent spatial distribution of different types of geographical phenomena by constructing appropriate maps at different scales that conform to cartographic conventions, using <b>spatial</b> technologies as appropriate ACHGS058				

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	interpret geographical data <del>and other information using qualitative and quantitative methods, and digital and spatial technologies as appropriate, to identify and propose explanations for spatial distributions, patterns and trends, and infer relationships</del> ACHGS059	interpret and <u>analyse</u> geographical data and information to identify <u>similarities and differences</u> , explain patterns and trends and infer relationships AC9HG8S03	
	<del>apply geographical concepts to draw conclusions based on the analysis of the data and information collected</del> ACHGS060	draw conclusions based on the analysis of the data and information AC9HG8S04	
	<del>reflect on their learning to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic and social considerations, and predict the expected outcomes of their proposal</del> ACHGS062	<u>identify</u> a strategy for action in relation to environmental, economic, social <u>or other factors</u> , and <u>explain potential impacts</u> AC9HG8S05	
	<del>present findings, arguments and ideas in a range of communication forms selected to suit a particular audience and purpose, using geographical terminology and digital technologies as appropriate</del> ACHGS061	<u>create descriptions, explanations and responses, using geographical knowledge and methods, concepts, terms and reference sources</u> AC9HG8S06	

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