

# Summary: Geography 7–10

## Changes in Australian Curriculum Version 9.0

### About the subject

Section	Revision
<b>Rationale</b>	<ul style="list-style-type: none"><li>• limited editorial changes</li></ul>
<b>Aims</b>	<ul style="list-style-type: none"><li>• reviewed to include explicit reference to geographical concepts, methods and skills</li></ul>
<b>Structure</b>	<ul style="list-style-type: none"><li>• in Years 7–8, students will study Geography and in Years 9–10, students' access to Geography will be determined by school authorities or individual schools</li><li>• strands have been renamed<ul style="list-style-type: none"><li>– Knowledge and understanding</li><li>– Skills</li></ul></li><li>• sub-strands in Skills strand have been reorganised</li></ul>
<b>Key considerations</b>	<ul style="list-style-type: none"><li>• new section addressing<ul style="list-style-type: none"><li>– learning area key considerations<ul style="list-style-type: none"><li>▪ protocols for engaging First Nations Australians</li><li>▪ meeting the needs of diverse learners</li></ul></li><li>– subject-specific key considerations<ul style="list-style-type: none"><li>▪ inquiry questions</li><li>▪ primary research methods, including fieldwork</li><li>▪ use of geospatial technologies and digital tools</li><li>▪ illustrations of the content</li></ul></li></ul></li></ul>
<b>Key connections</b>	<ul style="list-style-type: none"><li>• new section addressing<ul style="list-style-type: none"><li>– general capabilities</li><li>– cross-curriculum priorities</li><li>– learning area connections</li></ul></li></ul>
<b>Resources</b>	<ul style="list-style-type: none"><li>• new section</li><li>• reference to downloads including<ul style="list-style-type: none"><li>– <i>About the subject</i></li><li>– <i>Curriculum content in 7–10</i></li><li>– <i>Scope and sequence</i></li><li>– <i>Glossary</i></li><li>– <i>Comparative information about v8.4 and v9.0</i></li></ul></li></ul>

## Curriculum elements

Section	Revision													
<b>Level descriptions</b>	<ul style="list-style-type: none"> <li>reviewed with editorial changes</li> </ul>													
<b>Achievement standards</b>	<ul style="list-style-type: none"> <li>reviewed to align with revised content descriptions</li> </ul>													
<b>Content structure</b>	<ul style="list-style-type: none"> <li>the strands have been renamed and changes have been made to the Skills sub-strands</li> </ul>													
	<b>Knowledge and understanding</b> <del>Geographical knowledge and understanding</del>													
	<table border="1"> <tr> <td rowspan="4" style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Sub-strands Topics</b></td> <td>Year 7</td> <td>Water in the world</td> <td>Place and liveability</td> </tr> <tr> <td>Year 8</td> <td>Landscapes and landforms</td> <td>Changing nations</td> </tr> <tr> <td>Year 9</td> <td>Biomes and food security</td> <td>Geographies of interconnections</td> </tr> <tr> <td>Year 10</td> <td>Environmental change and management</td> <td>Geographies of human wellbeing</td> </tr> </table>	<b>Sub-strands Topics</b>	Year 7	Water in the world	Place and liveability	Year 8	Landscapes and landforms	Changing nations	Year 9	Biomes and food security	Geographies of interconnections	Year 10	Environmental change and management	Geographies of human wellbeing
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<b>Skills</b> <del>Geographical inquiry and skills</del>														
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<ul style="list-style-type: none"> <li>expectation that all sub-strands are studied in each year level in Years 7–8 and if taught as an elective in Years 9–10</li> </ul>														
<b>Content descriptions</b>	<ul style="list-style-type: none"> <li>substantial reduction in the number of content descriptions</li> <li>many content descriptions from v8.4 have been refined and combined to create the content descriptions for v9.0</li> </ul>													
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<b>Content elaborations</b>	<ul style="list-style-type: none"> <li>multiple additions, deletions and refinements to reflect content refinement</li> </ul>													



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