

7–10 Humanities and Social Sciences (HASS): Geography

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this subject.

Rationale summary

'Geography inspires curiosity and wonder about the diversity of the world's people, places and environments.' It enables students to '... reflect on their relationships with, and responsibilities for, the world,' including sustainability and human wellbeing.

Aims summary

Geography develops students' '... knowledge of their own locality, Australia, the countries of Asia and the world.' It also promotes 'an appreciation for the nature of geographical phenomena and challenges and their impact on peoples' lives, places and environments.'

Concepts

Concepts underpin each subject in Humanities and Social Sciences. In Years 7–10 Geography, these are:

Place	Environment	Change	Sustainability
Space	Scale	Interconnection	

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

Knowledge and understanding strand

Within the Knowledge and understanding strand, there are sub-strands specific to each year level. Both sub-strands are expected to be studied in the year.

	Year 7	Year 8	Year 9	Year 10
Sub-strands	Water in the world	Landscapes and landforms	Biomes and food security	Environmental change and management
	Place and liveability	Changing nations	Geographies of interconnections	Geographies of human wellbeing

Skills strand

Within the Skills strand, four sub-strands have been identified:

Sub-strands	Questioning and researching using geographical methods	Concluding and decision-making
	Interpreting and analysing geographical data and information	Communicating

Achievement standards

Achievement standards for each subject describe the learning expected of students by the end of each year. In Geography, the first paragraph of the achievement standard relates to understanding and the second paragraph relates to skills. This subject provides an achievement standard for each year.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq.

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Year-by-year and banded curriculum

Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year. In HASS, the level descriptions provide a focus of study and example inquiry questions for each year.

Year-by-year curriculum for	Banded curriculum for
Knowledge and understanding	Skills

Secondary

7	7–8
8	
9	9–10
10	