## **Snapshot: Geography 7–10**



Changes in Australian Curriculum Version 9.0

		Comments
Strand and sub-strand	Renamed, moved or deleted	<ul> <li>strands renamed from Geographical knowledge and understanding to Knowledge and understanding and from Geographical inquiry and skills to Skills</li> <li>Knowledge and understanding strand has been reorganised into substrands (previously units)</li> <li>sub-strands in Skills strand have been reorganised and renamed         <ul> <li>Questioning and researching using geographical methods Observing, questioning and planning</li> <li>Collecting, recording, evaluating and representing</li> <li>Interpreting and analysing geographical data and information Interpreting, analysing and concluding</li> <li>Concluding and decision-making</li> <li>Communicating Reflecting and responding</li> </ul> </li> </ul>
Learning area content	What's new?	structure     emphasis on the interrelated nature of the two strands, noting that they should be programmed and taught in an integrated way     expectation that all sub-strands are to be studied in each year level in Years 7–8 and if taught, as an elective in Years 9–10
	What's changed?	<ul> <li>cultural connectedness of people to places in Year 7, with a focus on the cultural connectedness of First Nations Australians to Country/Place</li> <li>identification of a strategy for action in relation to environmental, economic, social or other factors and explanation of potential or predicted impacts in Years 7, 8 and 10</li> </ul>
	What's been removed?	content related to reflections
Achievement standard	What's changed?	achievement standard paragraph structure remains unchanged

Attribution (include the link): © State of Queensland (QCAA) 2022 www.qcaa.qld.edu.au/copyright.

