

Prep–Year 6 HASS and Years 7–10 Economics and Business

Australian Curriculum Version 9.0: Sequence of achievement standards aspects

This resource provides a sequence of achievement standards aspects, for Prep–Year 6 HASS and Years 7–10 Economics and Business, organised by strands. Within the knowledge and understanding strand, there are sub-strands specific to each year level.

By breaking each achievement standard into discrete aspects, the increasing complexity of the concepts and skills of each subject can be seen across Prep–Year 10. This supports teachers to identify the knowledge, understanding and skills that come before and after the enrolled year level/band.

When planning teaching, learning and assessment, teachers can use this resource to:

- plan for the range of student abilities within a single year level
- determine appropriate curriculum access points for all students
- better understand aspects of achievement standards through consideration of where they are introduced, their progression and where they conclude.

Note: Not all aspects of Prep–Year 6 HASS directly align to Years 7–10 Economics and Business. When aligning achievement standards aspects across year levels, careful consideration should be given to opportunities that allow students to learn the knowledge, understanding and skills within the Prep–Year 6 HASS and Years 7–10 Economics and Business curriculums authentically.

Prep–Year 6 HASS							Years 7–10 Economics and Business			
Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:
Knowledge and understanding	This aspect of the Economics and Business achievement standard begins in Year 5.				explain the nature of resources, and how they meet needs and wants	explain influences on consumers and strategies for informed consumer and financial choices	describe how decisions are made to allocate limited resources to individuals and communities in an economy describe the reasons businesses exist and types of businesses, and identify how entrepreneurial characteristics contribute to the success of a business describe the reasons individuals choose to work, how they may derive an income and the types of work that exist identify the rights and responsibilities of individuals and businesses in terms of products and services	explain how markets influence the allocation of resources to the production of goods and services explain ways that businesses adapt to opportunities in markets and respond to the work environment describe the importance of Australia's taxation system and its effect on decision-making by individuals and businesses explain why individuals and/or businesses budget and plan	explain the role of Australia's financial sector and its effect on economic decision-making by individuals and businesses explain the interdependence of participants in the global market and the effect on economic decision-making explain the reasons for trade and Australia's pattern of trade with Asia explain why businesses seek to create and maintain a competitive advantage explain how individuals and businesses manage consumer and financial risks and rewards	analyse how economic indicators influence Australian Government decision-making explain ways that government intervenes to improve economic performance and living standards explain processes that businesses use to manage the workforce and improve productivity explain the importance of Australia's superannuation system and its effect on consumer and financial decision-making analyse factors that influence major consumer and financial decisions, and explain the short- and long-term effects of these decisions

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Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:	
Skills	Questioning and researching (Prep–Year 10)										
	pose questions, and sort and record information from observations and provided sources	develop questions and collect, sort and record information and data from observations and provided sources	develop questions, and collect, sort and record related information and data from observations and provided sources	develop questions and locate, collect and record information and data from different sources	develop questions and locate, collect and record information and data from a range of sources and formats	develop questions and locate, collect and organise information and data from primary and secondary sources	develop questions, and locate, collect and organise information and data from a range of primary and secondary sources	develop questions to investigate an economic and business issue locate, select and organise data and information from sources	develop a range of questions to investigate an economic and business issue locate, select and organise relevant information and data	develop and modify questions to investigate an economic and business issue locate, select and analyse information and data from a range of sources	develop and modify a range of questions to investigate an economic and business issue locate, select and analyse relevant and reliable information and data from a range of sources
	Interpreting, analysing and evaluating						Interpreting and analysing				
	share a perspective and draw conclusions	interpret information and discuss perspectives	interpret information and data, and identify and discuss perspectives	interpret information and data in different formats analyse information and data to identify perspectives and they draw conclusions	interpret and analyse information and data to identify perspectives, and draw conclusions	evaluate information and data to identify and describe patterns or trends evaluate sources to determine origin and perspectives	evaluate a range of information and data formats to identify and describe patterns, trends or inferred relationships evaluate sources to determine origin, purpose and perspectives	interpret information and data to identify economic and business issues, trends or effects	interpret information and data to identify economic and business issues and trends, and describe economic cause-and-effect relationships	interpret and analyse information and data to explain economic trends and cause-and-effect relationships, and identify consumer and financial impacts	interpret and analyse information and data to evaluate trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts
	Concluding and decision-making						Evaluating, concluding and decision-making				
		draw conclusions and make proposals	use interpretations to draw conclusions and make proposals	propose actions or responses	propose considered actions or responses	suggest conclusions based on evidence consider criteria in proposing actions or responses	evaluate evidence to draw conclusions propose actions or responses and use criteria to assess the possible effects	develop a response and identify potential costs and benefits	develop a response to an economic and business issue identify and evaluate potential costs and benefits	develop a response to an economic and business issue, taking account of economic, business or financial factors evaluate a response using criteria and make decisions about how it is to be implemented	develop an evidence-based response to an economic and business issue evaluate a response, using appropriate criteria to decide on a course of action
Communicating (Prep–Year 10)											
	use sources and terms to share observations about places and the past	share narratives and observations about people, places and the past, drawing on sources and incorporating subject-specific terms	use sources, and subject-specific terms to present narratives and observations about the past, people and places at different scales	use ideas from sources, and subject-specific terms to present descriptions and explanations	use ideas from sources and relevant subject-specific terms to present descriptions and explanations	select ideas and findings from sources and use relevant terms and conventions, to present descriptions and explanations	select and organise ideas and findings from sources, and use a range of relevant terms and conventions, to present descriptions and explanations	use economic and business knowledge, concepts, terms and sources to create descriptions and explanations	use economic and business knowledge, concepts, terms and research findings to create descriptions and explanations	use economic and business knowledge, concepts and terms to develop descriptions, explanations and arguments that acknowledge research findings	use economic and business knowledge, concepts and terms to develop descriptions, explanations and reasoned arguments that synthesise research findings

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au or email the K–10 Curriculum and Assessment Branch at australiancurriculum@qcaa.qld.edu.au.

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