

Prep–Year 6 HASS and Years 7–10 Economics and Business

Australian Curriculum Version 9.0: Sequence of achievement standards aspects and related content descriptions

This resource provides a sequence of achievement standards aspects, with related content descriptions, for Prep–Year 6 HASS and Years 7–10 Economics and Business, organised by strands. Within the knowledge and understanding strand, there are sub-strands specific to each year level.

By breaking each achievement standard into discrete aspects and including aligned content descriptions, the increasing complexity of the concepts and skills of each subject can be seen across Prep–Year 10. This supports teachers to identify the knowledge, understanding and skills that come before and after the enrolled year level/band.

When planning teaching, learning and assessment, teachers can use this resource to:

- plan for the range of student abilities within a single year level
- determine appropriate curriculum access points for all students
- better understand aspects of achievement standards through consideration of where they are introduced, their progression and where they conclude.

Note: Not all aspects of Prep–Year 6 HASS directly align to Years 7–10 Economics and Business. When aligning achievement standards aspects across year levels, careful consideration should be given to opportunities that allow students to learn the knowledge, understanding and skills within the Prep–Year 6 HASS and Years 7–10 Economics and Business curriculums authentically.

The following key has been used to assist teachers to identify the sub-strand for each content description code.

Key:	Subjects	HASS (Prep–Year 6)	Economics and Business (Years 7–10)
	Sub-strands	Questioning and researching	Questioning and researching
		Interpreting, analysing and evaluating	Interpreting and analysing
		Concluding and decision-making	Evaluating, concluding and decision-making
		Communicating	Communicating

	Prep–Year 6 HASS						Years 7–10 Economics and Business				
	Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:
Knowledge and understanding	This aspect of the Economics and Business achievement standard begins in Year 5.					explain the nature of resources, and how they meet needs and wants <u>AC9HS5K08</u>	explain influences on consumers and strategies for informed consumer and financial choices <u>AC9HS6K08</u>	describe how decisions are made to allocate limited resources to individuals and communities in an economy <u>AC9HE7K01</u> describe the reasons businesses exist and types of businesses, and identify how entrepreneurial characteristics contribute to the success of a business <u>AC9HE7K02</u> <u>AC9HE7K03</u>	explain how markets influence the allocation of resources to the production of goods and services <u>AC9HE8K018</u> explain ways that businesses adapt to opportunities in markets and respond to the work environment <u>AC9HE8K02</u> <u>AC9HE8K03</u>	explain the role of Australia’s financial sector and its effect on economic decision-making by individuals and businesses <u>AC9HE9K01</u> explain the interdependence of participants in the global market and the effect on economic decision-making <u>AC9HE9K02</u> explain the reasons for trade and Australia’s pattern of trade with Asia <u>AC9HE9K03</u>	analyse how economic indicators influence Australian Government decision-making <u>AC9HE10K01</u> explain ways that government intervenes to improve economic performance and living standards <u>AC9HE10K02</u> explain processes that businesses use to manage the workforce and improve productivity <u>AC9HE10K05</u>

Prep–Year 6 HASS							Years 7–10 Economics and Business				
Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:	
Skills							describe the reasons individuals choose to work, how they may derive an income and the types of work that exist AC9HE7K04 identify the rights and responsibilities of individuals and businesses in terms of products and services AC9HE7K05	describe the importance of Australia’s taxation system and its effect on decision-making by individuals and businesses AC9HE8K04 explain why individuals and/or businesses budget and plan AC9HE8K05	explain why businesses seek to create and maintain a competitive advantage AC9HE9K04 explain how individuals and businesses manage consumer and financial risks and rewards AC9HE9K05	explain the importance of Australia’s superannuation system and its effect on consumer and financial decision-making AC9HE10K04 analyse factors that influence major consumer and financial decisions, and explain the short- and long-term effects of these decisions AC9HE10K03	
	Questioning and researching (Prep–Year 10)										
	pose questions, and sort and record information from observations and provided sources AC9HSFS01 AC9HSFS02	develop questions and collect, sort and record information and data from observations and provided sources AC9HS1S01 AC9HS1S02	develop questions, and collect, sort and record related information and data from observations and provided sources AC9HS2S01 AC9HS2S02	develop questions and locate, collect and record information and data from different sources AC9HS3S01 AC9HS3S02	develop questions and locate, collect and record information and data from a range of sources and formats AC9HS4S01 AC9HS4S02	develop questions and locate, collect and organise information and data from primary and secondary sources AC9HS5S01 AC9HS5S02	develop questions, and locate, collect and organise information and data from a range of primary and secondary sources AC9HS6S01 AC9HS6S02	develop questions to investigate an economic and business issue AC9HE7S01 locate, select and organise data and information from sources AC9HE7S02	develop a range of questions to investigate an economic and business issue AC9HE8S01 locate, select and organise relevant information and data AC9HE8S02	develop and modify questions to investigate an economic and business issue AC9HE9S01 locate, select and analyse information and data from a range of sources AC9HE9S02	develop and modify a range of questions to investigate an economic and business issue AC9HE10S01 locate, select and analyse relevant information and data from a range of sources AC9HE10S02
	Interpreting, analysing and evaluating						Interpreting and analysing				
	share a perspective and draw conclusions AC9HSFS03 AC9HSFS04	interpret information and discuss perspectives AC9HS1S03 AC9HS1S04	interpret information and data, and identify and discuss perspectives AC9HS2S03 AC9HS2S04	interpret information and data in different formats AC9HS3S03 analyse information and data to identify perspectives and they draw conclusions AC9HS3S04 AC9HS3S05	interpret and analyse information and data to identify perspectives, and draw conclusions AC9HS4S03 AC9HS4S04 AC9HS4S05	evaluate information and data to identify and describe patterns or trends AC9HS5S03 evaluate sources to determine origin and perspectives AC9HS5S04	evaluate a range of information and data formats to identify and describe patterns, trends or inferred relationships AC9HS6S03 evaluate sources to determine origin, purpose and perspectives AC9HS6S04	interpret information and data to identify economic and business issues, trends or effects AC9HE7S03	interpret information and data to identify economic and business issues and trends, and describe economic cause-and effect relationships AC9HE8S03	interpret and analyse information and data to explain economic trends and cause-and-effect relationships, and identify consumer and financial impacts AC9HE9S03	interpret and analyse information and data to evaluate trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts AC9HE10S03

Prep–Year 6 HASS							Years 7–10 Economics and Business			
Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:
Concluding and decision-making							Evaluating, concluding and decision-making			
	draw conclusions and make proposals AC9HS1S05	use interpretations to draw conclusions and make proposals AC9HS2S05	propose actions or responses AC9HS3S06	propose considered actions or responses AC9HS4S06	suggest conclusions based on evidence AC9HS5S05 consider criteria in proposing actions or responses AC9HS5S06	evaluate evidence to draw conclusions AC9HS6S05 propose actions or responses and use criteria to assess the possible effects AC9HS6S06	develop a response and identify potential costs and benefits AC9HE7S04	develop a response to an economic and business issue AC9HE8S04 identify and evaluate potential costs and benefits AC9HE8S04	develop a response to an economic and business issue, taking account of economic, business or financial factors AC9HE9S04 evaluate a response using criteria and make decisions about how it is to be implemented AC9HE9S04	develop an evidence-based response to an economic and business issue AC9HE10S04 evaluate a response, using appropriate criteria to decide on a course of action AC9HE10S04
Communicating (Prep–Year 10)										
use sources and terms to share observations about places and the past AC9HSFS05	share narratives and observations about people, places and the past, drawing on sources and incorporating subject-specific terms AC9HS1S06	use sources, and subject-specific terms to present narratives and observations about the past, people and places at different scales AC9HS2S06	use ideas from sources, and subject-specific terms to present descriptions and explanations AC9HS3S07	use ideas from sources and relevant subject-specific terms to present descriptions and explanations AC9HS4S07	select ideas and findings from sources and use relevant terms and conventions, to present descriptions and explanations AC9HS5S07	select and organise ideas and findings from sources, and use a range of relevant terms and conventions, to present descriptions and explanations AC9HS6S07	use economic and business knowledge, concepts, terms and sources to create descriptions and explanations AC9HE7S05	use economic and business knowledge, concepts, terms and research findings to create descriptions and explanations AC9HE8S05	use economic and business knowledge, concepts and terms to develop descriptions, explanations and arguments that acknowledge research findings AC9HE9S05	use economic and business knowledge, concepts and terms to develop descriptions, explanations and reasoned arguments that synthesise research findings AC9HE10S05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au or email the K–10 Curriculum and Assessment Branch at australiancurriculum@qcaa.qld.edu.au.

 © State of Queensland (QCAA) 2025

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2025 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under CC BY 4.0. For the latest information and additional terms of use, please check the Australian Curriculum website and its [copyright notice](#).