## 7–10 Humanities and Social Sciences (HASS): **Economics and Business**

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this subject.

### Concepts

Concepts underpin each subject in Humanities and Social Sciences. In Years 7–10 Economics and Business, these are:

**Resource allocation** and decision-making

Entrepreneurship

Consumer and financial literacy

The business environment

Work and work futures

#### Rationale summary

Economics and Business enables students to become informed citizens, who are able to shape their economic and social future. They respond to social, economic and environmental challenges that affect individuals and businesses.

#### Aims summary

In Economics and Business, students develop an understanding of '... the nature and operation of the work and business environments ...' and 'an appreciation of economic and business issues affecting contemporary Australian society ...' and the wider world.

### Year-by-year and banded curriculum

#### Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year. In HASS, the level descriptions provide a focus of study and example inquiry questions for each year.

Year-by-year curriculum for	Banded curriculum for
Knowledge and understanding	Skills
Secondary	
7	7–8
8	1-0
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## **Content descriptions**

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

# Strand Knowledge and understanding Sub-strands are not included in this strand Sub-strands

## Skills

Questioning and researching

Interpreting and analysing

Evaluating, concluding and decision-making

Communicating

## Achievement standards

Achievement standards for each subject describe the learning expected of students by the end of each year. In Economics and Business, the first paragraph of the achievement standard relates to understanding and the second paragraph relates to skills. This subject provides an achievement standard for each year.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq



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