

Comparison of AC v8.4 to v9.0

Year 9: Civics and Citizenship

Key	same/refined	removed	new	moved
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Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Year 9, students evaluate features of Australia’s political system, and identify and analyse the influences on people’s political choices. They explain the key principles of Australia’s system of justice and analyse the role of Australia’s court system. They analyse a range of factors that influence identities and attitudes to diversity. They reflect on how groups participate and contribute to civic life.</p> <p>When researching, students analyse a range of questions to investigate Australia’s political and legal systems and critically analyse information gathered from different sources for relevance and reliability. They compare and account for different interpretations and points of view on civics and citizenship issues. When planning for action, students take into account multiple perspectives, use democratic processes, and negotiate solutions to an issue. Students develop and present evidence-based arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts. They analyse ways they can be active and informed citizens in different contexts.</p>			<p>By the end of Year 9, students analyse the role of the Australian Constitution, the federal system of government, and the process and reasons for constitutional change. They explain policy development and legislative processes in Australia’s democracy. They identify the key features and jurisdictions of Australia’s court system and explain the role and processes of courts and tribunals. Students identify the reasons individuals and groups participate in and contribute to civic life nationally and globally. They explain the influence of the media on reflections of identity and diversity.</p> <p>Students develop a range of questions and locate, select and compare information from sources to investigate political and legal systems, and contemporary civic issues. They analyse information to explain perspectives and challenges related to political, legal or civic issues. Students identify and evaluate the methods or strategies related to civic participation or action. Students use civics and citizenship knowledge, concepts and terms to develop descriptions, explanations and evidence-based arguments.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Civics and citizenship knowledge and understanding	Government and democracy	the role of political parties and independent representatives in Australia’s system of government, including the formation of governments ACHCK075 Moved to Year 8	the role of the Australian Constitution in providing the basis for Australia’s federal system of government and democratic processes, including institutions, and the process for constitutional change through a referendum AC9HC9K01 Moved from Year 7	Government and democracy	Knowledge and understanding
		the process through which government policy is shaped and developed, including the role of Prime Minister and Cabinet ACHCK103	the legislative processes through which federal government policy is shaped, developed and implemented AC9HC9K02		
		how citizens’ political choices are shaped, including the influence of the media ACHCK076			
	Laws and citizens	the key features of Australia’s court system and how courts apply and interpret the law, resolve disputes and make law through judgements ACHCK077	the key features and jurisdictions of Australia’s court system, and the operations of courts and tribunals AC9HC9K03	Laws and citizens	
		the key principles of Australia’s justice system, including equality before the law, independent judiciary, and right of appeal ACHCK078	the role of courts, judges, lawyers and juries in trials, and the rights of the accused and the rights of victims AC9HC9K04		
	Citizenship, diversity and identity	how and why individuals and groups, including religious groups, participate in and contribute to civic life ACHCK079	how and why individuals and groups, including community, religious and cultural groups, participate in and contribute to civic life in Australia and to global citizenship AC9HC9K05	Citizenship, diversity and identity	
the influence of a range of media, including social media, in shaping identities and attitudes to diversity ACHCK080		the influence of a range of media, including social media, in shaping identity and attitudes to diversity AC9HC9K06			
how ideas about and experiences of Australian identity are influenced by global connectedness and mobility ACHCK081					
Civics and citizenship skills		develop, select and evaluate a range of questions to investigate Australia’s political and legal systems ACHCS082	develop and modify questions to investigate Australia’s political and legal systems, and contemporary civic issues AC9HC9S01	Skills	
		identify, gather and sort information and ideas from a range of sources and reference as appropriate ACHCS083	locate, select and compare information, data and ideas from a range of sources AC9HC9S02		
		critically evaluate information and ideas from a range of sources in relation to civics and citizenship topics and issues ACHCS084	analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations AC9HC9S03		
		account for different interpretations and points of view ACHCS085	evaluate the methods or strategies related to making decisions about civic participation AC9HC9S04		
		present evidence-based civics and citizenship arguments using subject-specific language ACHCS088	create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that incorporate evidence AC9HC9S05		
		recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues ACHCS086			
		use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action ACHCS087			
		reflect on their role as a citizen in Australian, regional and global contexts ACHCS089			

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