

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 9. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HC9K01 indicates Knowledge and understanding strand.

Key to content description codes: Civics and Citizenship	
e.g. AC9HC9K01 Australian Curriculum (AC) Version 9 (9) Civics and Citizenship (HC) Year 9 (9) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> K — Knowledge and understanding S — Skills

Year 9 Australian Curriculum: Civics and Citizenship achievement standard

By the end of Year 9, students analyse the role of the Australian Constitution, the federal system of government, and the process and reasons for constitutional change. They explain policy development and legislative processes in Australia's democracy. They identify the key features and jurisdictions of Australia's court system and explain the role and processes of courts and tribunals. Students identify the reasons individuals and groups participate in and contribute to civic life nationally and globally. They explain the influence of the media on reflections of identity and diversity.

Students develop a range of questions and locate, select and compare information from sources to investigate political and legal systems, and contemporary civic issues. They analyse information to explain perspectives and challenges related to political, legal or civic issues. Students identify and evaluate the methods or strategies related to civic participation or action. Students use civics and citizenship knowledge, concepts and terms to develop descriptions, explanations and evidence-based arguments.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 9	Students learn:	
Students analyse the role of the Australian Constitution, the federal system of government, and the process and reasons for constitutional change.	<ul style="list-style-type: none"> the role of the Australian Constitution in providing the basis for Australia's federal system of government and democratic processes, including institutions, and the process for constitutional change through a referendum (Government and democracy) 	AC9HC9K01
They explain policy development and legislative processes in Australia's democracy.	<ul style="list-style-type: none"> the legislative processes through which federal government policy is shaped, developed and implemented (Government and democracy) 	AC9HC9K02
They identify the key features and jurisdictions of Australia's court system and explain the role and processes of courts and tribunals.	<ul style="list-style-type: none"> the key features and jurisdictions of Australia's court system, and the operations of courts and tribunals (Law and citizens) 	AC9HC9K03
	<ul style="list-style-type: none"> the role of courts, judges, lawyers and juries in trials, and the rights of the accused and the rights of victims (Law and citizens) 	AC9HC9K04
Students identify the reasons individuals and groups participate in and contribute to civic life nationally and globally.	<ul style="list-style-type: none"> how and why individuals and groups, including community, religious and cultural groups, participate in and contribute to civic life in Australia and to global citizenship (Citizenship, diversity and identity) 	AC9HC9K05
They explain the influence of the media on reflections of identity and diversity.	<ul style="list-style-type: none"> the influence of a range of media, including social media, in shaping identity and attitudes to diversity (Citizenship, diversity and identity) 	AC9HC9K06
Students develop a range of questions and locate, select and compare information from sources to investigate political and legal systems, and contemporary civic issues.	<ul style="list-style-type: none"> to develop and modify questions to investigate Australia's political and legal systems, and contemporary civic issues 	AC9HC9S01
	<ul style="list-style-type: none"> to locate, select and compare information, data and ideas from a range of sources 	AC9HC9S02
They analyse information to explain perspectives and challenges related to political, legal or civic issues.	<ul style="list-style-type: none"> to analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations 	AC9HC9S03
Students identify and evaluate the methods or strategies related to civic participation or action.	<ul style="list-style-type: none"> to evaluate the methods or strategies related to making decisions about civic participation 	AC9HC9S04
Students use civics and citizenship knowledge, concepts and terms to develop descriptions, explanations and evidence-based arguments.	<ul style="list-style-type: none"> to create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that incorporate evidence. 	AC9HC9S05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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