

Comparison of AC v8.4 to v9.0

Year 8: Civics and Citizenship

Key	same/refined	removed	new	moved
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Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Year 8, students analyse features of Australian democracy, and explain features of Australia’s democracy that enable active participation. They recognise different types of law in Australia and explain how laws are made. They identify the diverse belief systems in Australia and analyse issues about national identity and the factors that contribute to people’s sense of belonging.</p> <p>When researching, students develop a range of questions to investigate Australia’s political and legal systems and critically analyse information gathered from different sources for relevance. They explain different points of view on civics and citizenship issues. When planning for action, students take into account multiple perspectives, use democratic processes, and develop solutions to an issue. Students develop and present reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts. They identify ways they can be active and informed citizens in different contexts.</p>			<p>By the end of Year 8, students explain how Australians are informed about and participate in their democracy. They describe the roles of political parties and elected representatives in Australian government. They explain the characteristics of laws, how laws are made and the types of law in Australia. Students identify ways in which Australians express different aspects of their identity and explain perspectives on Australia’s national identity.</p> <p>Students develop questions and locate, select and organise relevant information from different sources to investigate political and legal systems, and contemporary civic issues. They analyse information and identify and describe perspectives and challenges related to political, legal or civic issues. They explain the methods or strategies related to civic participation or action. Students use civics and citizenship knowledge, concepts, terms and references to evidence from sources to create descriptions, explanations and arguments.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Civics and citizenship knowledge and understanding	Government and democracy	how citizens can participate in Australia’s democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action ACHCK062	how Australians are informed about and participate in democracy AC9HC8K01	Government and democracy	Knowledge and understanding
		the freedoms that enable active participation in Australia’s democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement ACHCK061 Moved to Year 7	the role of political parties and independent representatives in Australian democracy, including elections and the formation of governments AC9HC8K02 Moved from Year 9		
	Laws and citizens	how laws are made in Australia through parliaments (statutory law) and through the courts (common law) ACHCK063	the characteristics of laws and how laws are made in Australia through parliaments (statutory law) and through the courts (common law) AC9HC8K03	Laws and citizens	
		the types of law in Australia, including criminal law and civil law, and the place of Aboriginal and Torres Strait Islander customary law ACHCK064	the types of law in Australia, including criminal law and civil law, and the place of First Nations Australian customary law AC9HC8K04		
	Citizenship, diversity and identity	the values and beliefs of religions practised in contemporary Australia, including Christianity ACHCK065	how culture and religion may influence individuals’ and groups’ perceptions and expressions of citizenship and their actions as citizens AC9HC8K05	Citizenship, diversity and identity	
		how national identity can shape a sense of belonging in Australia’s multicultural society ACHCK067			
different perspectives about Australia’s national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian ACHCK066		different experiences of , perspectives on and debates about Australia’s national identity and citizenship , including the perspectives of First Nations Australians as owners of their respective nations, and of different migrant groups AC9HC8K06			
Civics and citizenship skills		develop a range of questions to investigate Australia’s political and legal systems ACHCS068	develop questions to investigate Australia’s political and legal systems, and contemporary civic issues AC9HC8S01	Skills	
		identify, gather and sort information and ideas from a range of sources ACHCS069	locate, select and organise information, data and ideas from different sources AC9HC8S02		
		critically analyse information and ideas from a range of sources in relation to civics and citizenship topics and issues ACHCS070	analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges AC9HC8S03		
			explain the methods or strategies related to making decisions about civic participation AC9HC8S04		
		present evidence-based civics and citizenship arguments using subject-specific language ACHCS073	create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence AC9HC8S05		
		appreciate multiple perspectives and use strategies to mediate differences ACHCS071			
		use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action ACHCS072			
		reflect on their role as a citizen in Australia’s democracy ACHCS074			

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