

## Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 8. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HC8K01 indicates Knowledge and understanding strand.

Key to content description codes: Civics and Citizenship	
e.g. <b>AC9HC8K01</b>	Strands:
Australian Curriculum (AC)	• K — Knowledge and understanding
Version 9 (9)	• S — Skills
Civics and Citizenship (HC)	
Year 8 (8)	
Strand (K, S)	
Content description number (##)	

### Year 8 Australian Curriculum: Civics and Citizenship achievement standard

By the end of Year 8, students explain how Australians are informed about and participate in their democracy. They describe the roles of political parties and elected representatives in Australian government. They explain the characteristics of laws, how laws are made and the types of law in Australia. Students identify ways in which Australians express different aspects of their identity and explain perspectives on Australia's national identity.

Students develop questions and locate, select and organise relevant information from different sources to investigate political and legal systems, and contemporary civic issues. They analyse information and identify and describe perspectives and challenges related to political, legal or civic issues. They explain the methods or strategies related to civic participation or action. Students use civics and citizenship knowledge, concepts, terms and references to evidence from sources to create descriptions, explanations and arguments.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
<b>By the end of Year 8</b>	<b>Students learn:</b>	
Students explain how Australians are informed about and participate in their democracy.	• how Australians are informed about and participate in democracy ( <b>Government and democracy</b> )	<a href="#">AC9HC8K01</a>
They describe the roles of political parties and elected representatives in Australian government.	• the role of political parties and independent representatives in Australian democracy, including elections and the formation of governments ( <b>Government and democracy</b> )	<a href="#">AC9HC8K02</a>
They explain the characteristics of laws, how laws are made and the types of law in Australia.	• the characteristics of laws and how laws are made in Australia through parliaments (statutory law) and through the courts (common law) ( <b>Law and citizens</b> )	<a href="#">AC9HC8K03</a>
	• the types of law in Australia, including criminal law and civil law, and the place of First Nations Australian customary law ( <b>Law and citizens</b> )	<a href="#">AC9HC8K04</a>
Students identify ways in which Australians express different aspects of their identity and explain perspectives on Australia's national identity.	• how culture and religion may influence individuals' and groups' perceptions and expressions of citizenship and their actions as citizens ( <b>Citizenship, diversity and identity</b> )	<a href="#">AC9HC8K05</a>
	• different experiences of, perspectives on and debates about Australia's national identity and citizenship, including the perspectives of First Nations Australians as owners of their respective nations, and of different migrant groups ( <b>Citizenship, diversity and identity</b> )	<a href="#">AC9HC8K06</a>
Students develop questions and locate, select and organise relevant information from different sources to investigate political and legal systems, and contemporary civic issues.	• to develop questions to investigate Australia's political and legal systems, and contemporary civic issues	<a href="#">AC9HC8S01</a>
	• to locate, select and organise information, data and ideas from different sources	<a href="#">AC9HC8S02</a>
They analyse information and identify and describe perspectives and challenges related to political, legal or civic issues.	• to analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges	<a href="#">AC9HC8S03</a>
They explain the methods or strategies related to civic participation or action.	• to explain the methods or strategies related to making decisions about civic participation	<a href="#">AC9HC8S04</a>
Students use civics and citizenship knowledge, concepts, terms and references to evidence from sources to create descriptions, explanations and arguments.	• to create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence.	<a href="#">AC9HC8S05</a>

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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