Comparison of AC v8.4 to v9.0



Version 9.0

Year 7: Civics and Citizenship

Key same/refined removed	<u>new</u>	moved
--------------------------	------------	-------

Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4

Achievement standard		Achievement standard	Achievement standard		
By the end of Year 7, students explain features of Australia's Constitution, including the process for constitutional change. They explain how Australia's legal system is based on the principle of justice. Students explain the diverse nature of Australian society and identify the importance of shared values in promoting a cohesive society.		dents explain features of Australia's Constitution, constitutional change. They explain how Australia's the principle of justice. Students explain the diverse sty and identify the importance of shared values in	By the end of Year 7, students describe the key features of Australia's system of government, and the principles and features of the Australian legal system. They explain the characteristics of Australian democracy. Students describe the nature of Australian society, its cultural and religious diversity, and identify the values that support cohesion in Australian society.		
When researching, students develop a range of questions and gather and analyse information from different sources to investigate Australia's political and legal systems. They consider different points of view on civics and citizenship issues. When planning for action, students take into account multiple perspectives to develop solutions to an issue. Students develop and present arguments on civics and citizenship issues using appropriate texts, terms and concepts. They identify ways they can be active and informed citizens.		different sources to investigate Australia's political and ider different points of view on civics and citizenship r action, students take into account multiple solutions to an issue. Students develop and present citizenship issues using appropriate texts, terms and	Students develop questions and locate, select and organise information from sources to investigate political and legal systems, and contemporary civic issues. They analyse information and identify perspectives and challenges related to political, legal or civic issues. They identify and describe the methods or strategies related to civic participation or action. Students use civics and citizenship concepts, terms and sources to create descriptions, explanations, explanations and arguments.		
Strands	Sub- strands	Content descriptions	Content descriptions	Sub- strands	Strands
Civics and citizenship knowledge and understanding	Government and democracy	the key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the Houses of Parliament, and the division of powers ACHCK048	the key features of Australia's system of government, including democracy, the Australian Constitution, responsible government and federalism AC9HC7K01	Government and democracy	
		the process for constitutional change through a referendum ACHCK049 Moved to Year 9	the characteristics of Australia's democracy, including freedom of speech, association, assembly, religion and movement AC9HC7K02 Moved from Year 8		
	Laws and citizens	how Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial and right to legal representation ACHCK050	the key principles and features of the Australian legal system, including the Australian Constitution, the rule of law and the court system AC9HC7K03	Laws and citizens	
	Citizenship, diversity and identity	how Australia is a secular nation and a multi-faith society with a Christian heritage ACHCK051	how Australia's secular democracy and pluralist, multifaith society draws upon diverse cultural origins, including Christian and Western heritage, distinct First Nations Australian histories and cultures, and migrant communities AC9HC7K04	Citizenship, diversity and identity	Knowledge and understanding
		how values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society ACHCK052	how values based on freedom, respect, fairness and equality of opportunity can support social cohesion and democracy within Australian society AC9HC7K05		
		how groups, such as religious and cultural groups, express their particular identities; and how this influences their perceptions of others and vice versa ACHCK053			
p skills		develop a range of questions to investigate Australia's political and legal systems ACHCS054	develop questions to investigate Australia's political and legal systems, and contemporary civic issues AC9HC7S01		
		identify, gather and sort information and ideas from a range of sources ACHCS055	locate, select and organise information, data and ideas from different sources AC9HC7S02		
		critically analyse information and ideas from a range of sources in relation to civics and citizenship topics and issues ACHCS056	analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges AC9HC7S03		
zenshi			explain the methods or strategies related to making decisions about civic participation AC9HC7S04	Skills	
Civics and citizenship skills		present evidence-based civics and citizenship arguments using subject-specific language ACHCS059	create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence AC9HC7S05		
Ö.		appreciate multiple perspectives and use strategies to mediate differences ACHCS057			
		use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action ACHCS058			
		reflect on their role as a citizen in Australia's democracy ACHCS060			

© State of Queensland (QCAA) 2022

Licence: https://creativecommons.org/licenses/by/4.0 | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2022 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under CC BY 4.0. For the latest information and additional terms of use, please check the Australian Curriculum website and its copyright notice.

