

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 7. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HC7K01 indicates Knowledge and understanding strand.

Key to content description codes: Civics and Citizenship	
e.g. AC9HC7K01 Australian Curriculum (AC) Version 9 (9) Civics and Citizenship (HC) Year 7 (7) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> K — Knowledge and understanding S — Skills

Year 7 Australian Curriculum: Civics and Citizenship achievement standard

By the end of Year 7, students describe the key features of Australia's system of government, and the principles and features of the Australian legal system. They explain the characteristics of Australian democracy. Students describe the nature of Australian society, its cultural and religious diversity, and identify the values that support cohesion in Australian society.

Students develop questions and locate, select and organise information from sources to investigate political and legal systems, and contemporary civic issues. They analyse information and identify perspectives and challenges related to political, legal or civic issues. They identify and describe the methods or strategies related to civic participation or action. Students use civics and citizenship concepts, terms and sources to create descriptions, explanations, explanations and arguments.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 7	Students learn:	
Students describe the key features of Australia's system of government, and the principles and features of the Australian legal system.	• the key features of Australia's system of government, including democracy, the Australian Constitution, responsible government and federalism (Government and democracy)	AC9HC7K01
	• the key principles and features of the Australian legal system, including the Australian Constitution, the rule of law and the court system (Law and citizens)	AC9HC7K03
They explain the characteristics of Australian democracy.	• the characteristics of Australia's democracy, including freedom of speech, association, assembly, religion and movement (Government and democracy)	AC9HC7K02
Students describe the nature of Australian society, its cultural and religious diversity, and identify the values that support cohesion in Australian society.	• how Australia's secular democracy and pluralist, multi-faith society draws upon diverse cultural origins, including Christian and Western heritage, distinct First Nations Australian histories and cultures, and migrant communities (Citizenship, diversity and identity)	AC9HC7K04
	• how values based on freedom, respect, fairness and equality of opportunity can support social cohesion and democracy within Australian society (Citizenship, diversity and identity)	AC9HC7K05
Students develop questions and locate, select and organise information from sources to investigate political and legal systems, and contemporary civic issues.	• to develop questions to investigate Australia's political and legal systems, and contemporary civic issues	AC9HC7S01
	• to locate, select and organise information, data and ideas from different sources	AC9HC7S02
They analyse information and identify perspectives and challenges related to political, legal or civic issues.	• to analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges	AC9HC7S03
They identify and describe the methods or strategies related to civic participation or action.	• to explain the methods or strategies related to making decisions about civic participation	AC9HC7S04
Students use civics and citizenship concepts, terms and sources to create descriptions, explanations, explanations and arguments.	• to create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence.	AC9HC7S05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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