

# Comparison of AC v8.4 to v9.0

## Year 10: Civics and Citizenship

Key	same/refined	removed	new	moved
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**Note:**

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Year 10, students compare and evaluate the key features and values of systems of government, and analyse the Australian Government's global roles and responsibilities. They analyse the role of the High Court and explain how Australia's international legal obligations influence law and government policy. Students evaluate a range of factors that sustain democratic societies.</p> <p>When researching, students evaluate a range of questions to investigate Australia's political and legal systems and critically analyse information gathered from different sources for relevance, reliability and omission. They account for and evaluate different interpretations and points of view on civics and citizenship issues. When planning for action, students take account of multiple perspectives and ambiguities, use democratic processes, and negotiate solutions to an issue. Students develop and present evidenced-based arguments incorporating different points of view on civics and citizenship issues. They use appropriate texts, subject-specific language and concepts. They evaluate ways they can be active and informed citizens in different contexts.</p>			<p>By the end of Year 10, students compare the key features and values of Australia's system of government to those of another system of government. They describe the Australian Government's role and responsibilities at a regional and global level. They explain the role of the High Court of Australia. They explain how Australia's international legal obligations influence the law and government policy. They identify and explain challenges to a resilient democracy and a cohesive society in Australia.</p> <p>Students develop and refine a range of questions and locate, select and compare relevant and reliable information from a range of sources to investigate political and legal systems, and contemporary civic issues. They analyse information to evaluate perspectives and challenges related to political, legal or civic issues. They evaluate and compare the methods or strategies related to civic participation or action. Students use civics and citizenship knowledge, concepts and terms to develop descriptions, explanations and arguments that synthesise evidence from sources.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Civics and citizenship knowledge and understanding	Government and democracy	the key features and values of Australia's system of government compared with at least ONE other system of government in the Asia region ACHCK090	the key features and values of Australia's system of government compared with at least one other <b>democratic or non-democratic</b> system of government in the Asia-Pacific region AC9HC10K01	Government and democracy	Knowledge and understanding
		the Australian Government's role and responsibilities at a global level, <b>for example provision of foreign aid, peacekeeping, participation in international organisations and the United Nations</b> ACHCK091	the Australian Government's role and responsibilities at <b>a regional</b> and global level AC9HC10K02		
	Laws and citizens	the role of the High Court, including in interpreting the Constitution ACHCK092	the role of the parliament and the High Court of Australia <b>in protecting rights under the Constitution, common law, and through federal and state statute law</b> AC9HC10K03	Laws and citizens	
		how Australia's international legal obligations shape Australian law and government policies, including in relation to Aboriginal and Torres Strait Islander Peoples ACHCK093	how Australia's international legal obligations shape Australian law and government policies, including those relating to First Nations Australians, <b>and the issues related to the application of these obligations</b> AC9HC10K04		
Citizenship, diversity and identity	the challenges to and ways of sustaining a resilient democracy and cohesive society ACHCK094	the challenges to and ways of sustaining a resilient democracy and a cohesive society <b>in Australia and/or in our region or globally</b> AC9HC10K05	Citizenship, diversity and identity		
Civics and citizenship skills		develop, <b>select and evaluate a range of</b> questions to investigate Australia's political and legal systems ACHCS095	develop <b>and modify</b> questions to investigate Australia's political and legal systems, <b>and contemporary civic issues</b> AC9HC10S01	Skills	
		<b>identify, gather and sort</b> information and ideas from a range of sources <b>and reference as appropriate</b> ACHCS096	<b>locate, select and compare</b> information, <b>data</b> and ideas from a range of sources AC9HC10S02		
		<b>critically evaluate</b> information and ideas from a range of sources in relation to civics and citizenship <b>topics</b> and issues ACHCS097	<b>analyse</b> information, <b>data</b> and ideas about political, legal or civic issues <b>to identify and evaluate differences in perspectives and interpretations</b> AC9HC10S03		
		<b>account for different interpretations and points of view</b> ACHCS098	<b>evaluate the methods or strategies related to making decisions about civic participation</b> AC9HC10S04		
		<b>present evidence-based civics and citizenship arguments using subject-specific language</b> ACHCS101	<b>create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that incorporate evidence</b> AC9HC10S05		
		<b>recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues</b> ACHCS099			
		<b>use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action</b> ACHCS100			
		<b>reflect on their role as a citizen in Australian, regional and global contexts</b> ACHCS102			

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