

## Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Year 10. A similar resource is available for other year levels.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HC10K01 indicates Knowledge and understanding strand.

Key to content description codes: Civics and Citizenship	
e.g. <b>AC9HC10K01</b> Australian Curriculum (AC) Version 9 (9) Civics and Citizenship (HC) Year 10 (10) Strand (K, S) Content description number (##)	Strands: <ul style="list-style-type: none"> <li>K — Knowledge and understanding</li> <li>S — Skills</li> </ul>

### Year 10 Australian Curriculum: Civics and Citizenship achievement standard

By the end of Year 10, students compare the key features and values of Australia's system of government to those of another system of government. They describe the Australian Government's role and responsibilities at a regional and global level. They explain the role of the High Court of Australia. They explain how Australia's international legal obligations influence the law and government policy. They identify and explain challenges to a resilient democracy and a cohesive society in Australia.

Students develop and refine a range of questions and locate, select and compare relevant and reliable information from a range of sources to investigate political and legal systems, and contemporary civic issues. They analyse information to evaluate perspectives and challenges related to political, legal or civic issues. They evaluate and compare the methods or strategies related to civic participation or action. Students use civics and citizenship knowledge, concepts and terms to develop descriptions, explanations and arguments that synthesise evidence from sources.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
<b>By the end of Year 10</b>	<b>Students learn:</b>	
Students compare the key features and values of Australia's system of government to those of another system of government.	<ul style="list-style-type: none"> <li>the key features and values of Australia's system of government compared with at least one other democratic or non-democratic system of government in the Asia-Pacific region (<b>Government and democracy</b>)</li> </ul>	<a href="#">AC9HC10K01</a>
They describe the Australian Government's role and responsibilities at a regional and global level.	<ul style="list-style-type: none"> <li>the Australian Government's role and responsibilities at a regional and global level (<b>Government and democracy</b>)</li> </ul>	<a href="#">AC9HC10K02</a>
They explain the role of the High Court of Australia.	<ul style="list-style-type: none"> <li>the role of the parliament and the High Court of Australia in protecting rights under the Constitution, common law, and through federal and state statute law (<b>Law and citizens</b>)</li> </ul>	<a href="#">AC9HC10K03</a>
They explain how Australia's international legal obligations influence the law and government policy.	<ul style="list-style-type: none"> <li>how Australia's international legal obligations shape Australian law and government policies, including those relating to First Nations Australians, and the issues related to the application of these obligations (<b>Law and citizens</b>)</li> </ul>	<a href="#">AC9HC10K04</a>
They identify and explain challenges to a resilient democracy and a cohesive society in Australia.	<ul style="list-style-type: none"> <li>the challenges to and ways of sustaining a resilient democracy and a cohesive society in Australia and/or in our region or globally (<b>Citizenship, diversity and identity</b>)</li> </ul>	<a href="#">AC9HC10K05</a>
Students develop and refine a range of questions and locate, select and compare relevant and reliable information from a range of sources to investigate political and legal systems, and contemporary civic issues.	<ul style="list-style-type: none"> <li>to develop and modify questions to investigate Australia's political and legal systems, and contemporary civic issues</li> </ul>	<a href="#">AC9HC10S01</a>
	<ul style="list-style-type: none"> <li>to locate, select and compare information, data and ideas from a range of sources</li> </ul>	<a href="#">AC9HC10S02</a>
They analyse information to evaluate perspectives and challenges related to political, legal or civic issues.	<ul style="list-style-type: none"> <li>to analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations</li> </ul>	<a href="#">AC9HC10S03</a>
They evaluate and compare the methods or strategies related to civic participation or action.	<ul style="list-style-type: none"> <li>to evaluate the methods or strategies and outcomes related to making decisions about civic participation</li> </ul>	<a href="#">AC9HC10S04</a>
Students use civics and citizenship knowledge, concepts and terms to develop descriptions, explanations and arguments that synthesise evidence from sources.	<ul style="list-style-type: none"> <li>to create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that incorporate evidence.</li> </ul>	<a href="#">AC9HC10S05</a>

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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