

Summary: Civics and Citizenship 7–10

Changes in Australian Curriculum Version 9.0

About the subject

Section	Revision
Rationale	<ul style="list-style-type: none">• limited editorial changes with the inclusion that the federal system of government is derived from both the Westminster and Washington systems
Aims	<ul style="list-style-type: none">• reviewed to include enhanced references to First Nations Australians' histories and cultures, concepts and civic participation
Structure	<ul style="list-style-type: none">• students in Years 7–8 will study Civics and Citizenship. In Years 9–10, students' access to Civics and Citizenship will be determined by school authorities or individual schools• sub-strands in Skills strand have been reorganised
Key considerations	<ul style="list-style-type: none">• new section addressing<ul style="list-style-type: none">– learning area key considerations<ul style="list-style-type: none">▪ protocols for engaging First Nations Australians▪ meeting the needs of diverse learners– subject-specific key considerations<ul style="list-style-type: none">▪ inquiry questions▪ contemporary issues▪ active citizenship
Key connections	<ul style="list-style-type: none">• new section addressing<ul style="list-style-type: none">– general capabilities– cross-curriculum priorities– learning area connections
Resources	<ul style="list-style-type: none">• new section• reference to downloads including<ul style="list-style-type: none">– <i>About the subject</i>– <i>Curriculum content in 7–10</i>– <i>Scope and sequence</i>– <i>Glossary</i>– <i>Comparative information about v8.4 and v9.0</i>

Curriculum elements

Section	Revision	
Level descriptions	<ul style="list-style-type: none"> reviewed and updated to align with revised content descriptions 	
Achievement standards	<ul style="list-style-type: none"> clarity provided in Knowledge and understanding paragraph, with a reduced number of cognitions reduced length of Skills paragraph to reflect the change in content descriptions 	
Content structure	<ul style="list-style-type: none"> the strands have been renamed and the Skills sub-strand has been reorganised 	
	Knowledge and understanding Civics and citizenship knowledge and understanding	Skills Civics and citizenship inquiry and skills
	Government and democracy	Questioning and researching Questioning and research
	Laws and citizens	Analysis, evaluation and interpretation Analysis, synthesis and interpretation
	Citizenship, diversity and identity	Civic participation and decision-making Problem solving and decision making
		Communicating Communication and reflection
Content descriptions	<ul style="list-style-type: none"> reduced number of content descriptions many content descriptions from v8.4 have been refined or combined to create the content descriptions for v9.0 	
	Moved	<ul style="list-style-type: none"> content across Year 7 to Year 9, see Moved content below
	Removed	<ul style="list-style-type: none"> see Removed content below
Content elaborations	<ul style="list-style-type: none"> multiple additions, deletions and refinements to reflect content refinement enhanced reference to active citizenship, a key consideration of this syllabus many content elaborations identify where First Nations Australians' histories and cultures may be incorporated into teaching and learning 	

Moved content

Content	From	To
The characteristics of Australian democracy, including freedom of speech, association, assembly, religion and movement	Year 8	Year 7
The role of political parties and independent representatives in Australia's system of government, including the formation of governments	Year 9	Year 8
The process for constitutional change through a referendum	Year 7	Year 9

Removed content

Content	From
Consideration of how groups, such as religious and cultural groups, express their particular identities, and how this influences perceptions	Year 7
Use of democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and planning for that action	Years 7, 8
Reflection of the role of citizens in Australia's democracy	Years 7, 8
The ways that citizens' political choices are shaped at election time, including the influence of the media	Year 9
Exploration of how ideas about and experiences of Australian identity are influenced by global connectedness and mobility	Year 9
Recognition and consideration of multiple perspectives and ambiguities, and the use of strategies to negotiate and resolve contentious issues	Years 9, 10
Use of democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action	Years 9, 10
Reflection of the role of citizens in Australian, regional and global contexts	Years 9, 10

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