

7–10 Humanities and Social Sciences (HASS): Civics and Citizenship

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this subject.

Rationale summary

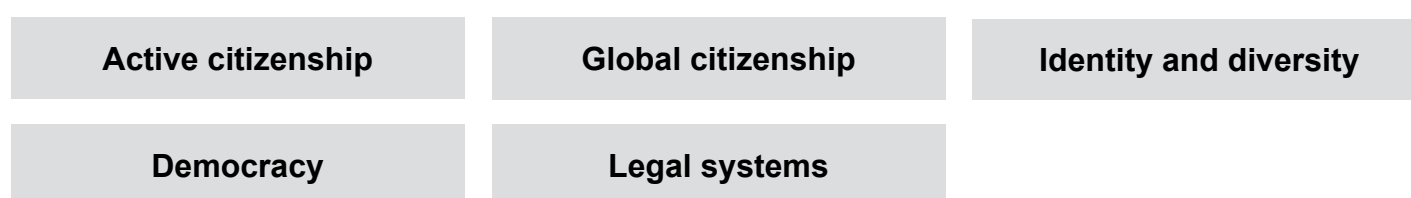
Civics and Citizenship develops ‘... students’ appreciation and understanding of what it means to be a citizen. It fosters responsible participation in Australia’s democracy and explores ways in which students can actively shape their lives, value belonging to a diverse and dynamic society and positively contribute locally, nationally, regionally and globally.’

Aims summary

Through Civics and Citizenship, students understand ‘... the values, principles, institutions and practices of Australia’s system of democratic government and law, and the role of the citizen in Australian government and society’, ‘leading to a lifelong sense of belonging and engagement with civic life as active and informed citizens’.

Concepts

Concepts underpin each subject in Humanities and Social Sciences. In Years 7–10 Civics and Citizenship, these are:



Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

Strand	Knowledge and understanding	Skills
	Government and democracy	Questioning and researching
	Law and citizens	Analysis, evaluation and interpretation
	Citizenship, diversity and identity	Civic participation and decision-making
		Communicating

Achievement standards

Achievement standards for each subject describe the learning expected of students by the end of each year. In Civics and Citizenship, the first paragraph of the achievement standard relates to understanding and the second paragraph relates to skills. This subject provides an achievement standard for each year.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq.

Year-by-year and banded curriculum

Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year. In HASS, the level descriptions provide a focus of study and example inquiry questions for each year.

Year-by-year curriculum for	Banded curriculum for
Knowledge and understanding	Skills

Secondary

7	7–8
8	
9	9–10
10	

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