

# Year 7 standard elaborations — Australian Curriculum v9.0: Civics and Citizenship

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## Purpose

The standards elaborations (SEs) support teachers to connect curriculum to evidence in assessment so that students are assessed on what they have had the opportunity to learn. The SEs can be used to:

- make consistent and comparable judgments, on a five-point scale, about the evidence of learning in a folio of student work across a year/band
- develop task-specific standards (or marking guides) for individual assessment tasks
- quality assure planning documents to ensure coverage of the achievement standard across a year/band.

## Structure

The SEs have been developed using the Australian Curriculum achievement standard. The achievement standard for Civics and Citizenship describes what students are expected to know and be able to do at the end of each year. Teachers use the SEs during and at the end of a teaching period to make on-balance judgments about the qualities in student work that demonstrate the depth and breadth of their learning.

In Queensland, the achievement standard represents the C standard — a sound level of knowledge and understanding of the content, and application of skills. The SEs are presented in a matrix where the discernible differences and/or degrees of quality between each performance level are highlighted. Teachers match these discernible differences and/or degrees of quality to characteristics of student work to make judgments across a five-point scale.



**Year 7 Australian Curriculum: Civics and Citizenship achievement standard**

By the end of Year 7, students describe the key features of Australia's system of government, and the principles and features of the Australian legal system. They explain the characteristics of Australian democracy. Students describe the nature of Australian society, its cultural and religious diversity, and identify the values that support cohesion in Australian society.

Students develop questions and locate, select and organise information from sources to investigate political and legal systems, and contemporary civic issues. They analyse information and identify perspectives and challenges related to political, legal or civic issues. They identify and describe the methods or strategies related to civic participation or action. Students use civics and citizenship concepts, terms and sources to create descriptions, explanations and arguments.


Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), *Australian Curriculum Version 9.0 Civics and Citizenship for Foundation–10*  
<https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-7>

## Year 7 Civics and Citizenship standard elaborations

	A	B	C	D	E
<b>The folio of student work contains evidence of the following:</b>					
<b>Knowledge and understanding</b>	<u>thorough</u> description of the key features of Australia's system of government	<u>informed</u> description of the key features of Australia's system of government	description of the key features of Australia's system of government	<u>simple</u> description of Australia's system of government	<u>statement/s about</u> Australia's system of government
	<u>thorough</u> description of the principles and features of the Australian legal system	<u>informed</u> description of the principles and features of the Australian legal system	description of the principles and features of the Australian legal system	<u>simple</u> description of the Australian legal system	<u>statement/s about</u> the Australian legal system
	<u>thorough</u> explanation of the characteristics of Australian democracy	<u>informed</u> explanation of the characteristics of Australian democracy	explanation of the characteristics of Australian democracy	<u>simple</u> explanation of the characteristics of Australian democracy	<u>statement/s about</u> Australian democracy
	<u>thorough</u> description of the nature of Australian society and its cultural and religious diversity and identification of the values that support cohesion in Australian society	<u>informed</u> description of the nature of Australian society and its cultural and religious diversity and identification of the values that support cohesion in Australian society	description of the nature of Australian society and its cultural and religious diversity and identification of the values that support cohesion in Australian society	<u>simple</u> description of the nature of Australian society and its cultural and religious diversity <u>and/or</u> identification of the values that support cohesion in Australian society	<u>statement/s about</u> Australian society and its diversity and/or values that support cohesion in Australian society

		A	B	C	D	E
Skills	Questioning and researching	development of questions and <b>purposeful</b> location, selection and organisation of information from sources to investigate political and legal systems, and contemporary civic issues	development of questions and <b>effective</b> location, selection and organisation of information from sources to investigate political and legal systems, and contemporary civic issues	development of questions and location, selection and organisation of information from sources to investigate political and legal systems, and contemporary civic issues	<b>guided</b> development of questions and <b>partial</b> location, selection <b>and/or</b> organisation of information from sources to investigate political and legal systems, and contemporary civic issues	<b>directed</b> development of questions and <b>basic</b> location, selection and/or organisation of information about political and legal systems, and contemporary civic issues
	Analysis, evaluation and interpretation	<b>purposeful</b> analysis of information and identification of perspectives and challenges related to political, legal or civic issues	<b>effective</b> analysis of information and identification of perspectives and challenges related to political, legal or civic issues	analysis of information and identification of perspectives and challenges related to political, legal or civic issues	<b>simple</b> analysis of information and identification of perspectives <b>and/or</b> challenges related to political, legal or civic issues	<b>statement/s about</b> perspectives and/or challenges related to political, legal or civic issues
	Civic participation and decision-making	identification and <b>thorough</b> description of the methods or strategies related to civic participation or action	identification and <b>informed</b> description of the methods or strategies related to civic participation or action	identification and description of the methods or strategies related to civic participation or action	identification and <b>simple</b> description of the methods or strategies related to civic participation or action	<b>statement/s about</b> methods or strategies related to civic participation or action
	Communicating	use of civics and citizenship concepts, terms and sources to create <b>purposeful</b> descriptions, explanations and arguments.	use of civics and citizenship concepts, terms and sources to create <b>effective</b> descriptions, explanations and arguments.	use of civics and citizenship concepts, terms and sources to create descriptions, explanations and arguments.	use of civics and citizenship concepts, terms and sources to create <b>simple</b> descriptions, explanations <b>and/or</b> arguments.	use of civics and citizenship concepts, terms and sources to create <b>fragmented</b> descriptions, explanations and/or arguments.

**Key** shading emphasises the qualities that discriminate between the A–E descriptors

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