

Comparison of AC v8.4 to v9.0

Years 1–2 band: Health and Physical Education

Key	same/refined	removed	new	moved
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Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Year 2, students describe changes that occur as they grow older. They recognise how strengths and achievements contribute to identities. They identify how emotional responses impact on others' feelings. They examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active. They identify areas where they can be active and how the body reacts to different physical activities.</p> <p>Students demonstrate positive ways to interact with others. They select and apply strategies to keep themselves healthy and safe and are able to ask for help with tasks or problems. They demonstrate fundamental movement skills in a variety of movement sequences and situations and test alternatives to solve movement challenges. They perform movement sequences that incorporate the elements of movement.</p>			<p>By the end of Year 2, students explain how personal qualities contribute to identities. They describe how emotional responses affect their own and others' feelings. They demonstrate skills and describe strategies required to develop respectful relationships. Students apply protective behaviours and help-seeking strategies to keep themselves and others safe. They explain why health information is important for making choices. Students apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. They describe factors that make physical activity beneficial. Students develop and apply rules while collaborating with others in a range of movement contexts.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Personal, social and community health	Being healthy, safe and active	describe their own strengths and achievements and those of others, and identify how these contribute to personal identities ACPPS015	describe their personal qualities and those of others, and explain how they contribute to developing identities AC9HP2P01	Identities and change	Personal, social and community health
		describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these ACPPS016			
	Communicating and interacting for health and wellbeing	describe ways to include others to make them feel they belong ACPPS019	identify and explore skills and strategies to develop respectful relationships AC9HP2P02	Interacting with others	
	Contributing to healthy and active communities	recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected ACPPS024			
	Communicating and interacting for health and wellbeing	identify and practise emotional responses that account for own and others' feelings ACPPS020	identify how different situations influence emotional responses AC9HP2P03	Interacting with others	
			practise strategies they can use when they need to seek, give or deny permission respectfully AC9HP2P04		
	Being healthy, safe and active	practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation ACPPS017	identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe AC9HP2P05	Making healthy and safe choices	
	Communicating and interacting for health and wellbeing	examine health messages and how they relate to health decisions and behaviours ACPPS021	investigate a range of health messages and practices in their community and discuss their purposes AC9HP2P06		
	Being healthy, safe and active	recognise situations and opportunities to promote health, safety and wellbeing ACPPS018			
Contributing to healthy and active communities	explore actions that help make the classroom a healthy, safe and active place ACPPS022				
Movement and physical activity	Moving our body	perform fundamental movement skills in a variety of movement sequences and situations ACPMP025	practise fundamental movement skills and apply them in a variety of movement situations AC9HP2M01	Moving our bodies	Movement and physical activity
	Understanding movement	incorporate elements of effort, space, time, objects and people in performing simple movement sequences ACPMP029	investigate different ways of moving their body, and manipulating objects and space, and draw conclusions about their effectiveness AC9HP2M02		
	Moving our body	create and participate in games with and without equipment ACPMP027			
	Contributing to healthy and active communities	identify and explore natural and built environments in the local community where physical activity can take place ACPPS023	participate in a range of physical activities in natural and outdoor settings, and investigate factors and settings that make physical activity enjoyable AC9HP2M03	Making active choices	
	Understanding movement	discuss the body's reactions to participating in physical activities ACPMP028			
		identify rules and fair play when participating in physical activities ACPMP032	co-construct and apply rules to promote fair play in a range of physical activities AC9HP2M04		

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Version 8.4		Version 9.0	
Learning through movement	use strategies to work in group situations when participating in physical activities ACPMP030	apply strategies to work collaboratively when participating in physical activities AC9HP2M05	Learning through movement
	propose a range of alternatives and test their effectiveness when solving movement challenges ACPMP031		

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