

Years 1–2 band Health and Physical Education ACiQ | v9.0

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 1–2 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9HP2P01 indicates Personal, social and community health strand.

Key to content description codes: Health and Physical Education	
e.g. AC9HP2P01	Strands:
Australian Curriculum (AC)	• P — Personal, social and community health
Version 9 (9)	• M — Movement and physical activity
Health and Physical Education (HP)	
Years 1–2 (2)	
Strand (P, M)	
Content description number (01)	

Years 1–2 band Australian Curriculum: Health and Physical Education achievement standard

By the end of Year 2, students explain how personal qualities contribute to identities. They describe how emotional responses affect their own and others' feelings. They demonstrate skills and describe strategies required to develop respectful relationships. Students apply protective behaviours and help-seeking strategies to keep themselves and others safe. They explain why health information is important for making choices. Students apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. They describe factors that make physical activity beneficial. Students develop and apply rules while collaborating with others in a range of movement contexts.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 2	Students learn to:	
Students explain how personal qualities contribute to identities.	<ul style="list-style-type: none"> describe their personal qualities and those of others, and explain how they contribute to developing identities 	AC9HP2P01
They describe how emotional responses affect their own and others' feelings.	<ul style="list-style-type: none"> identify how different situations influence emotional responses 	AC9HP2P03
They demonstrate skills and describe strategies required to develop respectful relationships.	<ul style="list-style-type: none"> identify and explore skills and strategies to develop respectful relationships 	AC9HP2P02
Students apply protective behaviours and help-seeking strategies to keep themselves and others safe.	<ul style="list-style-type: none"> practise strategies they can use when they need to seek, give or deny permission respectfully 	AC9HP2P04
	<ul style="list-style-type: none"> identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe 	AC9HP2P05
They explain why health information is important for making choices.	<ul style="list-style-type: none"> investigate a range of health messages and practices in their community and discuss their purposes 	AC9HP2P06
Students apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively.	<ul style="list-style-type: none"> practise fundamental movement skills and apply them in a variety of movement situations 	AC9HP2M01
	<ul style="list-style-type: none"> investigate different ways of moving their body, and manipulating objects and space, and draw conclusions about their effectiveness 	AC9HP2M02
They describe factors that make physical activity beneficial.	<ul style="list-style-type: none"> participate in a range of physical activities in natural and outdoor settings, and investigate factors and settings that make physical activity enjoyable 	AC9HP2M03
Students develop and apply rules while collaborating with others in a range of movement contexts.	<ul style="list-style-type: none"> co-construct and apply rules to promote fair play in a range of physical activities 	AC9HP2M04
	<ul style="list-style-type: none"> apply strategies to work collaboratively when participating in physical activities. 	AC9HP2M05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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