

Comparison of AC v8.4 to v9.0

Prep: Health and Physical Education

Key	same/refined	removed	new	moved
-----	--------------	---------	-----	-------

Note:

- the key applies to the content descriptions only
- v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4			Version 9.0		
Achievement standard			Achievement standard		
<p>By the end of Foundation Year, students recognise how they are growing and changing. They identify and describe the different emotions people experience. They identify actions that help them be healthy, safe and physically active. They identify different settings where they can be active and demonstrate how to move and play safely. They describe how their body responds to movement.</p> <p>Students use personal and social skills when working with others in a range of activities. They demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities. They perform fundamental movement skills and solve movement challenges.</p>			<p>By the end of Foundation, students describe similarities and differences between themselves and others, and different emotions people experience. They demonstrate personal and social skills to interact respectfully with others. They identify and demonstrate protective behaviours and help-seeking strategies to keep themselves safe. Students identify how health information can be used in their lives. Students apply fundamental movement skills to manipulate objects and space in a range of movement situations. Students identify the benefits of being physically active and how rules make play fair and inclusive.</p>		
Strands	Sub-strands	Content descriptions	Content descriptions	Sub-strands	Strands
Personal, social and community health	Being healthy, safe and active	identify personal strengths ACPPS001	<u>investigate</u> who they are and <u>the people in their world</u> AC9HPFP01	Identities and change	Personal, social and community health
	Communicating and interacting for health and wellbeing	practise personal and social skills to interact positively with others ACPPS004	practise personal and social skills to interact respectfully with others AC9HPFP02	Interacting with others	
	Communicating and interacting for health and wellbeing	identify and describe emotional responses people may experience in different situations ACPPS005	express and describe emotions they experience AC9HPFP03	Interacting with others	
			<u>explore how to seek, give or deny permission respectfully when sharing possessions or personal space</u> AC9HPFP04	Interacting with others	
	Being healthy, safe and active	name parts of the body and describe how their body is growing and changing ACPPS002	demonstrate protective behaviours, name body parts and rehearse <u>help-seeking strategies</u> that help keep them safe AC9HPFP05	Making healthy and safe choices	
	Being healthy, safe and active	identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy ACPPS003			
	Communicating and interacting for health and wellbeing	identify actions that promote health, safety and wellbeing ACPPS006	identify health symbols, messages and strategies in their community that support their health and safety AC9HPFP06	Making healthy and safe choices	
Movement and physical activity	Moving our body	practise fundamental movement skills and movement sequences using different body parts ACPMP008	practise fundamental movement skills in minor game and play situations AC9HPFM01	Moving our bodies	Movement and physical activity
	Understanding movement	identify and describe how their body moves in relation to effort, space, time, objects and people ACPMP011	<u>experiment with different ways of</u> moving their body safely and <u>manipulating objects and space</u> AC9HPFM02	Moving our bodies	
	Moving our body	<u>participate in games with and without equipment</u> ACPMP009			
	Communicating and interacting for health and wellbeing	participate in play that promotes engagement with outdoor settings and the natural environment ACPPS007	participate in a range of activities in natural and outdoor settings and explore the benefits of being physically active AC9HPFM03	Making active choices	
	Understanding movement	explore how regular physical activity keeps individuals healthy and well ACPMP010			
	Learning through movement	follow rules when participating in physical activities ACPMP014	follow rules to <u>promote fair play</u> in a range of physical activities AC9HPFM04	Learning through movement	
		cooperate with others when participating in physical activities ACPMP012			
	<u>test possible solutions to movement challenges through trial and error</u> ACPMP013				

© State of Queensland (QCAA) 2022

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2022 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/). For the latest information and additional terms of use, please check the Australian Curriculum website and its copyright notice.