

Related content: Learning area connections

Year 4

This document outlines learning area connections where the related content exists in Year 4 of the Australian Curriculum v9.0. Related content allows for the content descriptions from one learning area to be taught with the content descriptions from another learning area. Teachers may make further connections based on the curriculum and their local context.

Tables of related content have been included for the following learning areas:

- [English](#)
- [Health and Physical Education](#)
- [HASS P-6](#)
- [Mathematics](#)
- [Science](#)
- [Technologies: Design and Technologies](#)
- [Technologies: Digital Technologies](#)
- [The Arts: Dance](#)
- [The Arts: Media Arts](#)

Key to content description codes:

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the learning area, year level and strand by which it is organised.

e.g. **AC9E4LA01**

Australian Curriculum (**AC**)

Version 9 (**9**)

English (**E**)

Year 4 (**4**)

Strand (e.g. in English LA — Language, LE — Literature, LY — Literacy)

Content description number (**##**)

English

The following table identifies English-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

English		Health and Physical Education	HASS P-6
Strand and sub-strand	Content description	Related content	
Literacy	compare texts from different times with similar purposes and audiences to identify similarities and differences in their depictions of events AC9E4LY01		Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02
	use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts AC9E4LY05	Personal, social and community health: Making healthy and safe choices interpret the nature and intention of health information and messages, and reflect on how they influence personal decisions and behaviours AC9HP4P09	Skills: Interpreting, analysing and evaluating interpret information and data displayed in different formats AC9HS4S03
	plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation AC9E4LY06		Skills: Communicating present descriptions and explanations, using ideas from sources and relevant subject-specific terms AC9HS4S07
	plan, create, rehearse and deliver structured oral and/or multimodal presentations to report on a topic, tell a story, recount events or present an argument using subjective and objective language, complex sentences, visual features, tone, pace, pitch and volume AC9E4LY07		Skills: Communicating present descriptions and explanations, using ideas from sources and relevant subject-specific terms AC9HS4S07

Health and Physical Education

The following table identifies Health and Physical Education-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

Health and Physical Education		English	HASS P-6	Mathematics	Science	Technologies	The Arts
Strand and sub-strand	Content description	Related content					
Personal, social and community health	Interacting with others		Knowledge and understanding: Civics and citizenship diversity of cultural, religious and/or social groups to which they and others in the community belong, and their importance to identity AC9HS4K09				
						Digital Technologies Processes and production skills: Collaborating and managing use the core features of common digital tools to share content, plan tasks, and collaborate, following agreed behaviours, supported by trusted adults AC9TDI4P07	
	Making healthy and safe choices	Literacy: Analysing, interpreting, and evaluating use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts AC9E4LY05		Statistics acquire data for categorical and discrete numerical variables to address a question of interest or purpose, using digital tools; represent data using many-to-one pictographs, column graphs and other displays or visualisations; interpret and discuss the information that has been created AC9M4ST01		Design and Technologies Knowledge and understanding: Food and fibre production; Food specialisations describe the ways food can be selected and prepared for healthy eating AC9TDE4K04	
						Design and Technologies Knowledge and understanding: Food and fibre production; Food specialisations describe the ways food can be selected and prepared for healthy eating AC9TDE4K04	

Health and Physical Education		English	HASS P-6	Mathematics	Science	Technologies	The Arts
Strand and sub-strand	Content description	Related content					
						Digital Technologies Process and production skills: Privacy and security identify what personal data is stored and shared in their online accounts and discuss any associated risks AC9TDI4P09	
Movement and physical activity	Moving our bodies	refine and apply fundamental movement skills in new movement situations AC9HP4M01					Dance Developing practices and skills experiment with and practise skills for moving safely and expressively using fundamental movement skills and the elements of dance AC9ADA4D01
		demonstrate how movement concepts related to effort, space, time, objects and people can be applied when performing movement sequences AC9HP4M03			Measurement estimate and compare angles using angle names including acute, obtuse, straight angle, reflex and revolution, and recognise their relationship to a right angle AC9M4M04 Space recognise line and rotational symmetry of shapes and create symmetrical patterns and pictures, using dynamic geometric software where appropriate AC9M4SP03	Science understanding: Physical sciences identify how forces can be exerted by one object on another and investigate the effect of frictional, gravitational and magnetic forces on the motion of objects AC9S4U03	Dance Developing practices and skills experiment with and practise skills for moving safely and expressively using fundamental movement skills and the elements of dance AC9ADA4D01
	Learning through movement	apply rules and scoring systems to promote fair play when participating or designing physical activities AC9HP4M08	Knowledge and understanding: Civics and citizenship the differences between 'rules' and 'laws', why laws are important and how they affect the lives of people AC9HS4K07				

HASS P–6

The following table identifies HASS P–6-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

HASS P–6		English	Health and Physical Education	Mathematics	Science	Technologies	
Strand and sub-strand	Content description	Related content					
Knowledge and understanding	Geography	the importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent AC9HS4K05				Science understanding: Biological sciences explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships AC9S4U01	Design and Technologies Knowledge and understanding: Food and fibre production; Food specialisations describe the ways of producing food and fibre AC9TDE4K03
					Science understanding: Earth and space sciences identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean, precipitation, evaporation and condensation AC9S4U02		
	Civics and citizenship	sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place AC9HS4K06				Science understanding: Chemical sciences examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use AC9S4U04	Design and Technologies Knowledge and understanding: Food and fibre production; Food specialisations describe the ways of producing food and fibre AC9TDE4K03
		the differences between 'rules' and 'laws', why laws are important and how they affect the lives of people AC9HS4K07		Movement and physical activity: Learning through movement apply rules and scoring systems to promote fair play when participating or designing physical activities AC9HP4M08			
	diversity of cultural, religious and/or social groups to which they and others in the community belong, and their importance to identity AC9HS4K09		Personal, social and community health: Interacting with others describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities AC9HP4P05				

HASS P-6		English	Health and Physical Education	Mathematics	Science	Technologies
Strand and sub-strand	Content description	Related content				
Skills	Questioning and researching	<p>locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02</p>	<p>Literacy: Texts in context compare texts from different times with similar purposes and audiences to identify similarities and differences in their depictions of events AC9E4LY01</p>	<p>Space create and interpret grid reference systems using grid references and directions to locate and describe positions and pathways AC9M4SP02</p> <p>Statistics acquire data for categorical and discrete numerical variables to address a question of interest or purpose, using digital tools; represent data using many-to-one pictographs, column graphs and other displays or visualisations; interpret and discuss the information that has been created AC9M4ST01</p> <p>Statistics analyse the effectiveness of different displays or visualisations in illustrating and comparing data distributions, then discuss the shape of distributions and the variation in the data AC9M4ST02</p> <p>Statistics conduct statistical investigations, collecting data through survey responses and other methods; record and display data using digital tools; interpret the data and communicate the results AC9M4ST03</p>	<p>Science inquiry: Planning and conducting follow procedures to make and record observations, including making formal measurements using familiar scaled instruments and using digital tools as appropriate AC9S4I03</p> <p>Science inquiry: Processing, modelling and analysing construct and use representations, including tables, simple column graphs and visual or physical models, to organise data and information, show simple relationships and identify patterns AC9S4I04</p>	<p>Digital Technologies Knowledge and understanding: Data representation recognise different types of data and explore how the same data can be represented differently depending on the purpose AC9TDI4K03</p>
	Interpreting, analysing and evaluating	<p>interpret information and data displayed in different formats AC9HS4S03</p>	<p>Literacy: Analysing, interpreting and evaluating use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts AC9E4LY05</p>	<p>Space create and interpret grid reference systems using grid references and directions to locate and describe positions and pathways AC9M4SP02</p> <p>Statistics acquire data for categorical and discrete numerical variables to address a question of interest or purpose, using digital tools; represent data using many-to-one pictographs, column graphs and other displays or visualisations; interpret and discuss the information that has been created AC9M4ST01</p>		

HASS P-6		English	Health and Physical Education	Mathematics	Science	Technologies
Strand and sub-strand	Content description	Related content				
				<p>Statistics analyse the effectiveness of different displays or visualisations in illustrating and comparing data distributions, then discuss the shape of distributions and the variation in the data AC9M4ST02</p> <p>Statistics conduct statistical investigations, collecting data through survey responses and other methods; record and display data using digital tools; interpret the data and communicate the results AC9M4ST03</p>		
Communicating	present descriptions and explanations, using ideas from sources and relevant subject-specific terms AC9HS4S07	<p>Literacy: Creating texts plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation AC9E4LY06</p>				
		<p>Literacy: Creating texts plan, create, rehearse and deliver structured oral and/or multimodal presentations to report on a topic, tell a story, recount events or present an argument using subjective and objective language, complex sentences, visual features, tone, pace, pitch and volume AC9E4LY07</p>				

Mathematics

The following table identifies Mathematics-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

Mathematics		Health and Physical Education	HASS P-6	Science	Technologies
Strand	Content descriptions	Related content			
Number	follow and create algorithms involving a sequence of steps and decisions that use addition or multiplication to generate sets of numbers; identify and describe any emerging patterns AC9M4N09				Digital Technologies Processes and production skills: Generating and designing follow and describe algorithms involving sequencing, comparison operators (branching) and iteration AC9TDI4P02
					Digital Technologies Processes and production skills: Producing and implementing implement simple algorithms as visual programs involving control structures and input AC9TDI4P04
Measurement	interpret unmarked and partial units when measuring and comparing attributes of length, mass, capacity, duration and temperature, using scaled and digital instruments and appropriate units AC9M4M01			Science inquiry: Planning and conducting follow procedures to make and record observations, including making formal measurements using familiar scaled instruments and using digital tools as appropriate AC9S4I03	Design and Technologies Processes and production skills: Generating and designing generate and communicate design ideas and decisions using appropriate attributions, technical terms and graphical representation techniques, including using digital tools AC9TDE4P02
	estimate and compare angles using angle names including acute, obtuse, straight angle, reflex and revolution, and recognise their relationship to a right angle AC9M4M04				Design and Technologies Processes and production skills: Generating and designing generate and communicate design ideas and decisions using appropriate attributions, technical terms and graphical representation techniques, including using digital tools AC9TDE4P02
Space	create and interpret grid reference systems using grid references and directions to locate and describe positions and pathways AC9M4SP02		Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02		Digital Technologies Processes and production skills: Producing and implementing implement simple algorithms as visual programs involving control structures and input AC9TDI4P04
			Skills: Interpreting, analysing and evaluating interpret information and data displayed in different formats AC9HS4S03		

Mathematics		Health and Physical Education	HASS P-6	Science	Technologies
Strand	Content descriptions	Related content			
	recognise line and rotational symmetry of shapes and create symmetrical patterns and pictures, using dynamic geometric software where appropriate AC9M4SP03	Movement and physical activity: Moving our bodies demonstrate how movement concepts related to effort, space, time, objects and people can be applied when performing movement sequences AC9HP4M03			Design and Technologies Processes and production skills: Generating and designing generate and communicate design ideas and decisions using appropriate attributions, technical terms and graphical representation techniques, including using digital tools AC9TDE4P02
Statistics	acquire data for categorical and discrete numerical variables to address a question of interest or purpose, using digital tools; represent data using many-to-one pictographs, column graphs and other displays or visualisations; interpret and discuss the information that has been created AC9M4ST01	Personal, social and community health: Making healthy and safe choices interpret the nature and intention of health information and messages, and reflect on how they influence personal decisions and behaviours AC9HP4P09	Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02 Skills: Interpreting, analysing and evaluating interpret information and data displayed in different formats AC9HS4S03	Science inquiry: Processing, modelling and analysing construct and use representations, including tables, simple column graphs and visual or physical models, to organise data and information, show simple relationships and identify patterns AC9S4I04	Digital Technologies Knowledge and understanding: Data representation recognise different types of data and explore how the same data can be represented differently depending on the purpose AC9TDI4K03
	analyse the effectiveness of different displays or visualisations in illustrating and comparing data distributions, then discuss the shape of distributions and the variation in the data AC9M4ST02		Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02 Skills: Interpreting, analysing and evaluating interpret information and data displayed in different formats AC9HS4S03		Digital Technologies Knowledge and understanding: Data representation recognise different types of data and explore how the same data can be represented differently depending on the purpose AC9TDI4K03
	conduct statistical investigations, collecting data through survey responses and other methods; record and display data using digital tools; interpret the data and communicate the results AC9M4ST03		Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02 Skills: Interpreting, analysing and evaluating interpret information and data displayed in different formats AC9HS4S03	Science inquiry: Planning and conducting use provided scaffolds to plan and conduct investigations to answer questions or test predictions, including identifying the elements of fair tests, and considering the safe use of materials and equipment AC9S4I02	

Science

The following table identifies Science-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

Science		Health and Physical Education	HASS P-6	Mathematics	Technologies
Strand and sub-strand	Content description	Related content			
Science understanding	Biological sciences	explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships AC9S4U01		Knowledge and understanding: Geography the importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent AC9HS4K05	Design and Technologies Knowledge and understanding: Food and fibre production; Food specialisations describe the ways of producing food and fibre AC9TDE4K03
	Earth and space sciences	identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean, precipitation, evaporation and condensation AC9S4U02		Knowledge and understanding: Geography the importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent AC9HS4K05	
	Physical sciences	identify how forces can be exerted by one object on another and investigate the effect of frictional, gravitational and magnetic forces on the motion of objects AC9S4U03	Movement and physical activity: Moving our bodies demonstrate how movement concepts related to effort, space, time, objects and people can be applied when performing movement sequences AC9HP4M03		Design and Technologies Knowledge and understanding: Engineering principles and systems; Materials and technologies specialisations describe how forces and the properties of materials affect function in a product or system AC9TDE4K02
	Chemical sciences	examine the properties of natural and made materials including fibres, metals, glass and plastics, and consider how these properties influence their use AC9S4U04		Knowledge and understanding: Geography sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place AC9HS4K06	Design and Technologies Knowledge and understanding: Engineering principles and systems; Materials and technologies specialisations describe how forces and the properties of materials affect function in a product or system AC9TDE4K02 Design and Technologies Processes and production skills: Investigating and defining explore needs or opportunities for designing, and test materials, components, tools, equipment and processes needed to create designed solutions AC9TDE4P01

Science		Health and Physical Education	HASS P-6	Mathematics	Technologies
Strand and sub-strand	Content description	Related content			
Skills	Planning and conducting	use provided scaffolds to plan and conduct investigations to answer questions or test predictions, including identifying the elements of fair tests, and considering the safe use of materials and equipment AC9S4I02			Statistics conduct statistical investigations, collecting data through survey responses and other methods; record and display data using digital tools; interpret the data and communicate the results AC9M4ST03
	Planning and conducting	follow procedures to make and record observations, including making formal measurements using familiar scaled instruments and using digital tools as appropriate AC9S4I03		Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02	Measurement interpret unmarked and partial units when measuring and comparing attributes of length, mass, capacity, duration and temperature, using scaled and digital instruments and appropriate units AC9M4M01
	Processing, modelling and analysing	construct and use representations, including tables, simple column graphs and visual or physical models, to organise data and information, show simple relationships and identify patterns AC9S4I04		Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02	Statistics acquire data for categorical and discrete numerical variables to address a question of interest or purpose, using digital tools; represent data using many-to-one pictographs, column graphs and other displays or visualisations; interpret and discuss the information that has been created AC9M4ST01

Technologies: Design and Technologies

The following table identifies Technologies: Design and Technologies-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

Technologies: Design and Technologies		Health and Physical Education	HASS P-6	Mathematics	Science
Strand and sub-strand	Content description	Related content			
Knowledge and understanding	Engineering principles and systems; Materials and technologies specialisations	describe how forces and the properties of materials affect function in a product or system AC9TDE4K02			<p>Science understanding: Physical sciences identify how forces can be exerted by one object on another and investigate the effect of frictional, gravitational and magnetic forces on the motion of objects AC9S4U03</p> <p>Science understanding: Chemical sciences examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use AC9S4U04</p>
	Food and fibre production; Food specialisations	describe the ways of producing food and fibre AC9TDE4K03	<p>Knowledge and understanding: Geography the importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent AC9HS4K05</p> <p>Knowledge and understanding: Geography sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place AC9HS4K06</p>		<p>Science understanding: Biological sciences explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships AC9S4U01</p>
		describe the ways food can be selected and prepared for healthy eating AC9TDE4K04	<p>Personal, social and community health: Making healthy and safe choices interpret the nature and intention of health information and messages, and reflect on how they influence personal decisions and behaviours AC9HP4P09</p> <p>Personal, social and community health: Making healthy and safe choices investigate and apply behaviours that contribute to their own and others' health, safety, relationships and wellbeing AC9HP4P10</p>		

Technologies: Design and Technologies		Health and Physical Education	HASS P-6	Mathematics	Science
Strand and sub-strand	Content description	Related content			
Processes and production skills	Investigating and defining explore needs or opportunities for designing, and test materials, components, tools, equipment and processes needed to create designed solutions AC9TDE4P01				Science understanding: Chemical sciences examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use AC9S4U04
	Generating and designing generate and communicate design ideas and decisions using appropriate attributions, technical terms and graphical representation techniques, including using digital tools AC9TDE4P02			<p>Measurement interpret unmarked and partial units when measuring and comparing attributes of length, mass, capacity, duration and temperature, using scaled and digital instruments and appropriate units AC9M4M01</p> <p>Measurement estimate and compare angles using angle names including acute, obtuse, straight angle, reflex and revolution, and recognise their relationship to a right angle AC9M4M04</p> <p>Space represent and approximate composite shapes and objects in the environment, using combinations of familiar shapes and objects AC9M4SP01</p> <p>Space recognise line and rotational symmetry of shapes and create symmetrical patterns and pictures, using dynamic geometric software where appropriate AC9M4SP03</p>	

Technologies: Digital Technologies

The following table identifies Technologies: Digital Technologies-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

Technologies: Digital Technologies		Health and Physical Education	HASS P–6	Mathematics	The Arts
Strand and sub-strand	Content description	Related content			
Knowledge and understanding	Data representation recognise different types of data and explore how the same data can be represented differently depending on the purpose AC9TDI4K03		Skills: Questioning and researching locate, collect and record information and data from a range of sources, including annotated timelines and maps AC9HS4S02	Statistics acquire data for categorical and discrete numerical variables to address a question of interest or purpose, using digital tools; represent data using many-to-one pictographs, column graphs and other displays or visualisations; interpret and discuss the information that has been created AC9M4ST01	
				Statistics analyse the effectiveness of different displays or visualisations in illustrating and comparing data distributions, then discuss the shape of distributions and the variation in the data AC9M4ST02	
Processes and production skills	Generating and designing follow and describe algorithms involving sequencing, comparison operators (branching) and iteration AC9TDI4P02			Number follow and create algorithms involving a sequence of steps and decisions that use addition or multiplication to generate sets of numbers; identify and describe any emerging patterns AC9M4N09	
	Generating and designing generate, communicate and compare designs AC9TDI4P03				Media Arts Creating and making use media languages, media technologies and production processes to construct representations that communicate ideas, perspectives and/or meaning AC9AMA4C01
	Producing and implementing implement simple algorithms as visual programs involving control structures and input AC9TDI4P04			Number follow and create algorithms involving a sequence of steps and decisions that use addition or multiplication to generate sets of numbers; identify and describe any emerging patterns AC9M4N09	
			Space create and interpret grid reference systems using grid references and directions to locate and describe positions and pathways AC9M4SP02		

Technologies: Digital Technologies		Health and Physical Education	HASS P-6	Mathematics	The Arts
Strand and sub-strand	Content description	Related content			
Collaborating and managing	use the core features of common digital tools to share content, plan tasks, and collaborate, following agreed behaviours, supported by trusted adults AC9TDI4P07	Personal, social and community health: Making healthy and safe choices describe and apply protective behaviours and help-seeking strategies in a range of online and offline situations AC9HP4P08			
Privacy and security	identify what personal data is stored and shared in their online accounts and discuss any associated risks AC9TDI4P09	Personal, social and community health: Making healthy and safe choices investigate and apply behaviours that contribute to their own and others' health, safety, relationships and wellbeing AC9HP4P10			

The Arts: Dance

The following table identifies The Arts: Dance-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

The Arts: Dance		Health and Physical Education	Mathematics
Strand	Content description	Related content	
Developing practices and skills	experiment with and practise skills for moving safely and expressively using fundamental movement skills and the elements of dance AC9ADA4D01	Movement and physical activity: Moving our bodies refine and apply fundamental movement skills in new movement situations AC9HP4M01	Space represent and approximate composite shapes and objects in the environment, using combinations of familiar shapes and objects AC9M4SP01
		Movement and physical activity: Moving our bodies demonstrate how movement concepts related to effort, space, time, objects and people can be applied when performing movement sequences AC9HP4M03	

The Arts: Media Arts

The following table identifies The Arts: Media Arts-related content in other learning area content descriptions. Strands and sub-strands are only included in the table if related content is available.

The Arts: Media Arts		Technologies
Strand	Content description	Related content
Creating and making	use media languages, media technologies and production processes to construct representations that communicate ideas, perspectives and/or meaning AC9AMA4C01	Digital Technologies Processes and production skills: Generating and designing generate, communicate and compare designs AC9TDI4P03

References

Australian Curriculum, Assessment and Reporting Authority (ACARA), Australian Curriculum Version 9.0, <https://v9.australiancurriculum.edu.au>.

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