

# Years 3–10 standard elaborations

## Glossary of qualifiers

In the standard elaborations, qualifiers are used to identify the discernible difference or degrees of quality associated with the five-point scale. These qualifiers support teachers as they make judgments on the characteristics of student work. This glossary contains the qualifiers used in the draft standard elaborations for Years 3–10 for all Australian Curriculum Version 9.0 learning areas.

### Glossary

Qualifier	Definition
<b>aspects of</b>	particular parts or features
<b>basic</b>	underdeveloped; simple; elementary
<b>complex familiar</b>	involving a number of elements, components or steps in a context that has been a focus of prior learning
<b>complex unfamiliar</b>	involving a number of elements, components or steps in a context in which students have had limited prior experience
<b>comprehensive</b>	detailed and thorough; including all that is relevant
<b>considered</b>	thought about deliberately with a purpose
<b>detailed</b>	including many of the parts
<b>directed/with direction</b>	following the instructions of the facilitator
<b>discerning</b>	showing good judgment to make thoughtful choices
<b>effective</b>	meeting the assigned purpose in an efficient manner to produce a desired or intended result
<b>fragmented</b>	disjointed, incomplete or isolated
<b>guided/with guidance</b>	including visual and/or verbal prompts to facilitate or support independent action; beyond the guidance provided for all students
<b>informed</b>	having relevant knowledge; being conversant with the topic
<b>isolated</b>	sole or single, random, unrelated; set apart; unrepeated; rarely demonstrated
<b>logical</b>	rational and valid; expected or sensible context-specific reasoning
<b>partial</b>	attempted; incomplete evidence provided
<b>plausible</b>	credible and possible
<b>proficient</b>	can handle most tasks independently; has advanced knowledge of the skill and its functions and can troubleshoot problems independently
<b>purposeful</b>	intentional; done by design; focused and clearly linked to the goals of the task

Qualifier	Definition
<b>reasoned</b>	logical and sound; presented with justification
<b>simple</b>	not complex or complicated; concerning a single or basic aspect; involving few elements, components or steps; lacking detail
<b>simple familiar</b>	involving few elements, components or steps in a context that has been a focus of prior learning
<b>sporadic</b>	appearing or happening now and again or at intervals; irregular; occasional
<b>statements about</b>	sentence/s or assertion/s
<b>superficial</b>	shallow; not profound, thorough, deep or complete
<b>thorough</b>	demonstrating depth and breadth; inclusive of relevant detail
<b>use</b>	operate or put into effect
<b>variable</b>	changeable, fluctuating, uncertain; inconsistent

## More information

If you would like more information, email the K–10 Curriculum and Assessment Branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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