

Prep–Year 2 standard elaborations

Glossary of qualifiers

In the standard elaborations, qualifiers are used to identify the discernible difference or degrees of quality associated with the five-point scale. These qualifiers support teachers as they make judgments on the characteristics of student work. This glossary contains the qualifiers used in the draft standard elaborations for Prep–Year 2 for all Australian Curriculum Version 9.0 learning areas.

Glossary

Qualifier	Definition
a range of	the scope of relevant situations or elements
applying	evidence of applying the curriculum content; demonstrating a thorough understanding of the required knowledge; demonstrating a high level of skill that can be transferred to new situations
aspects of	particular parts or features
becoming aware	evidence of becoming aware of the curriculum content; demonstrating a basic understanding of aspects of required knowledge, beginning to use skills in familiar situations
beginning to	emerging use of skill or understanding in familiar contexts
complex familiar	involving a number of elements, components or steps in a context that has been a focus of prior learning
considered	thought about deliberately with a purpose
detailed	including many of the parts
directed/with direction	following the instructions of the facilitator
effective	meeting the assigned purpose in an efficient manner to produce a desired or intended result
exploring	evidence of exploring the curriculum content; demonstrating understanding of aspects of the required knowledge, and using a varying level of skills in familiar situations
familiar	a focus of prior learning
fragmented	disjointed, incomplete or isolated
guided/with guidance	including visual and/or verbal prompts to facilitate or support independent action; beyond the guidance provided for all students
isolated	sole or single, random, unrelated; set apart; unrepeatable; rarely demonstrated
making connections	evidence of making connections using the curriculum content; demonstrating a clear understanding of the required knowledge, applying a high level of skill in situations familiar to them, and beginning to transfer skills to new situations

Qualifier	Definition
partial	attempted; incomplete evidence provided
plausible	credible and possible
proficient	competent or skilful
purposeful	intentional; focused and clearly linked to the goals of the task
simple familiar	involving few elements, components or steps, and in a context that has been a focus of prior learning
statements about	sentence/s or assertion/s
thorough	demonstrating depth and breadth; inclusive of relevant detail
unfamiliar	not a focus of prior learning
variable	changeable, fluctuating, uncertain; inconsistent

More information

If you would like more information, email the K–10 Curriculum and Assessment Branch at australiancurriculum@qcaa.qld.edu.au.



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