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| Moderation recording sheet  Prep–Year 10 |

The moderation process occurs when teachers engage in focused professional conversations to analyse the quality of student work with reference to the achievement standards. This resource can be used to record judgments about the evidence in student work.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning area/subject:** |  | **Year level:** |  | **Date:** |  |
| **Title of assessment:** | | | | | |

### Moderation feedback

Add or delete rows and columns to suit the context, number of student samples and the moderation process.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student sample | | Grade | Do you agree the evidence in the student work matches the grade awarded? | If no, what judgment does the evidence support? |
|  | |  | Yes  No | A  B  C  D  E |
|  | |  | Yes  No | A  B  C  D  E |
|  | |  | Yes  No | A  B  C  D  E |
|  | |  | Yes  No | A  B  C  D  E |
|  | |  | Yes  No | A  B  C  D  E |
| If applicable, provide reasoning to support your judgments before the focused moderation professional conversation. | | | | |
| Action required | | | | |
| Teacher/s |  | | | |

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