Expert moderation model

Prep-Year 10

The expert moderation model typically uses the expertise of an experienced teacher, subject expert, curriculum expert or school leader. In this moderation model, teachers submit a selection of student responses representing A–E or equivalent standards, and the expert provides feedback to confirm or question the teacher's judgments.

This moderation usually occurs after teachers have graded all student responses and can save time across a school. However for teachers, the opportunity for professional conversations and building a shared understanding of the achievement standard is not a feature of this model.

Expert moderation process

Teachers independently mark student responses using a quality assured task-specific marking guide and make onbalance judgments.

Teachers select marked student responses across a range of A–E qualities to share with the curriculum expert.

The expert evaluates the quality of the selected student responses and provides feedback about the judgments to the teacher. The expert confirms or questions the grades awarded.

The expert may conduct a professional conversation with the teacher to build understandings about the match between standards descriptors in the task-specific marking guide and the quality of evidence in the student responses.

After the expert's feedback, teachers review initial judgments for all the marked student responses and adjust if required. They apply their learnings from the expert's feedback.

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