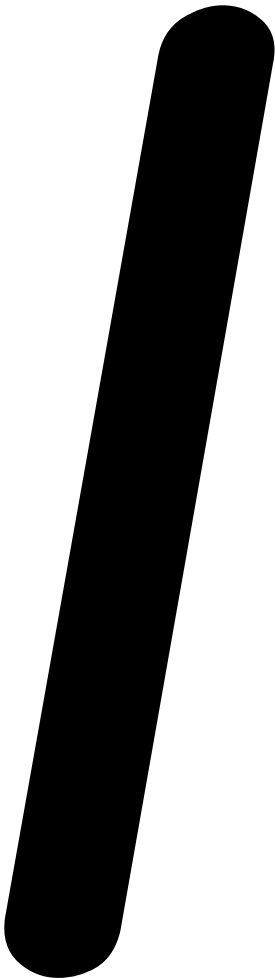
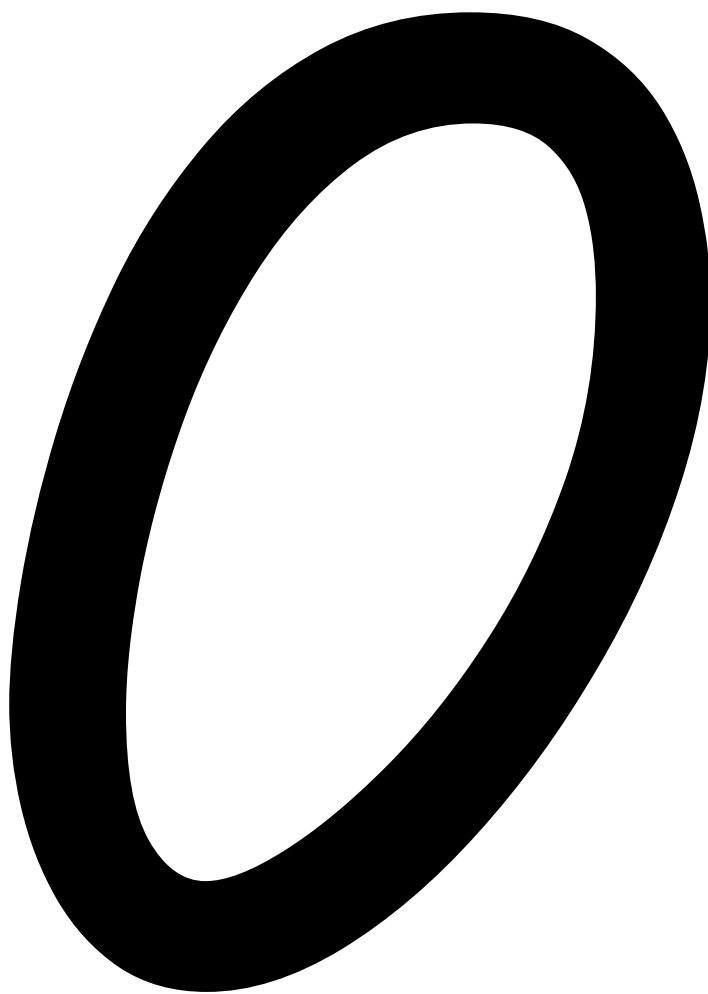


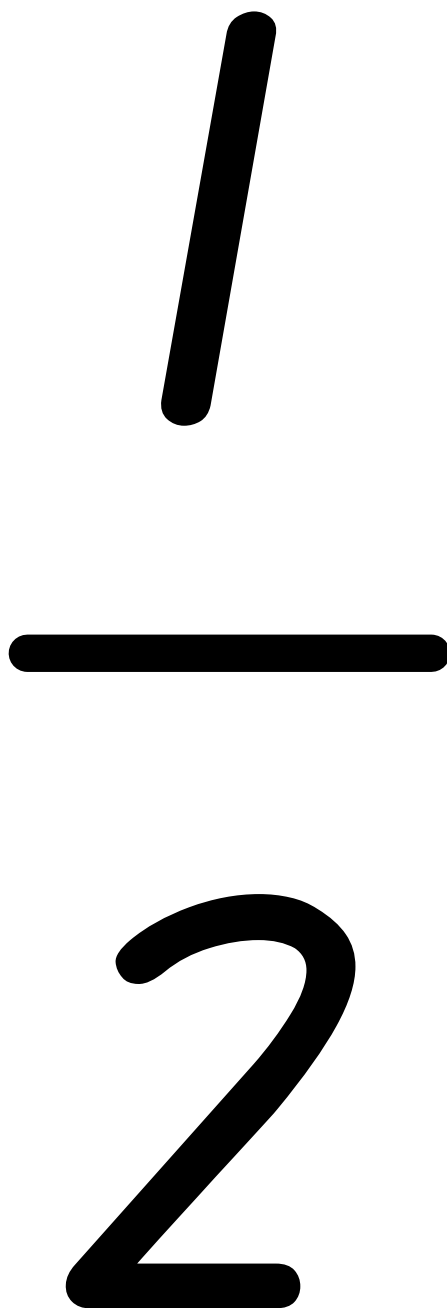
Walk the line — fraction cards

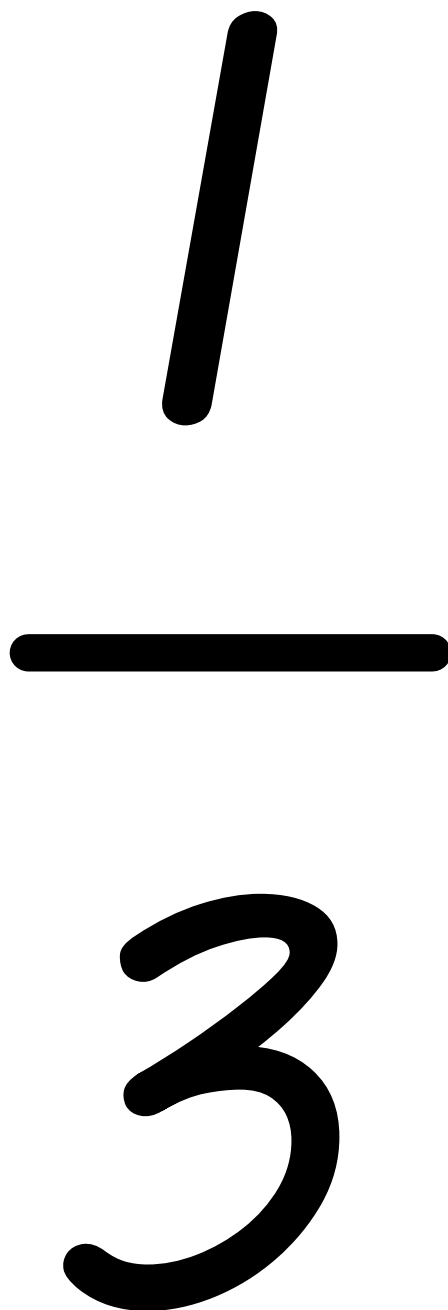
Teaching strategies for thinking about fractions

Print the following pages to use in your class context.



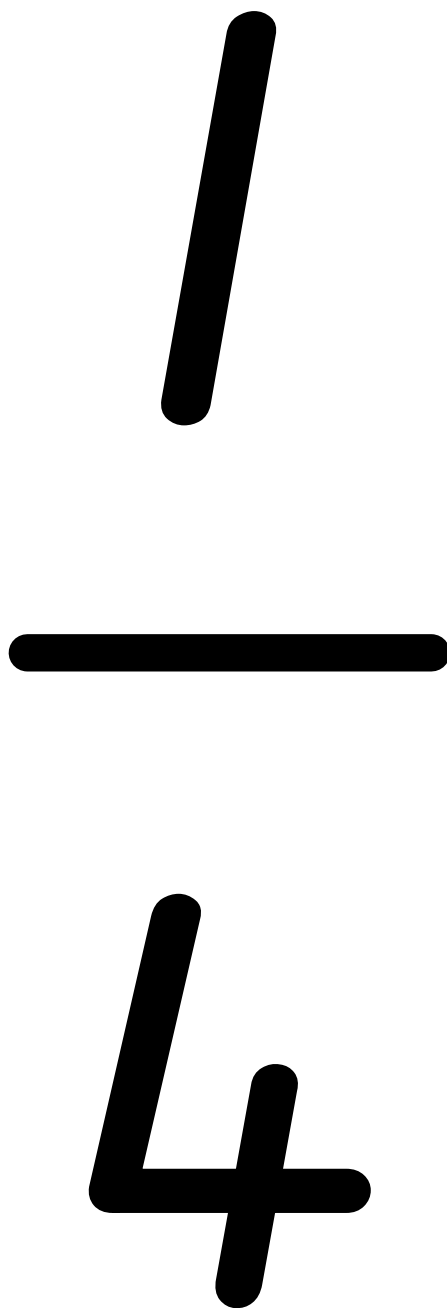






$\frac{2}{3}$

$\frac{3}{3}$



$$\frac{2}{4}$$

3
—
4

4

—

4

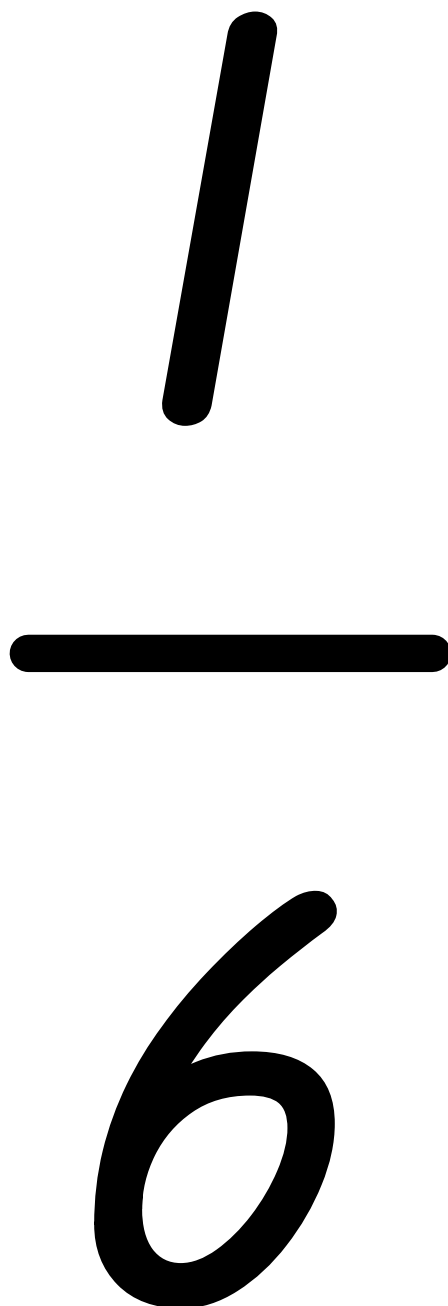
$$\frac{1}{5}$$

$\frac{2}{5}$

$$\frac{3}{5}$$

$$\frac{4}{5}$$

$$\frac{5}{5}$$



$$\frac{2}{6}$$

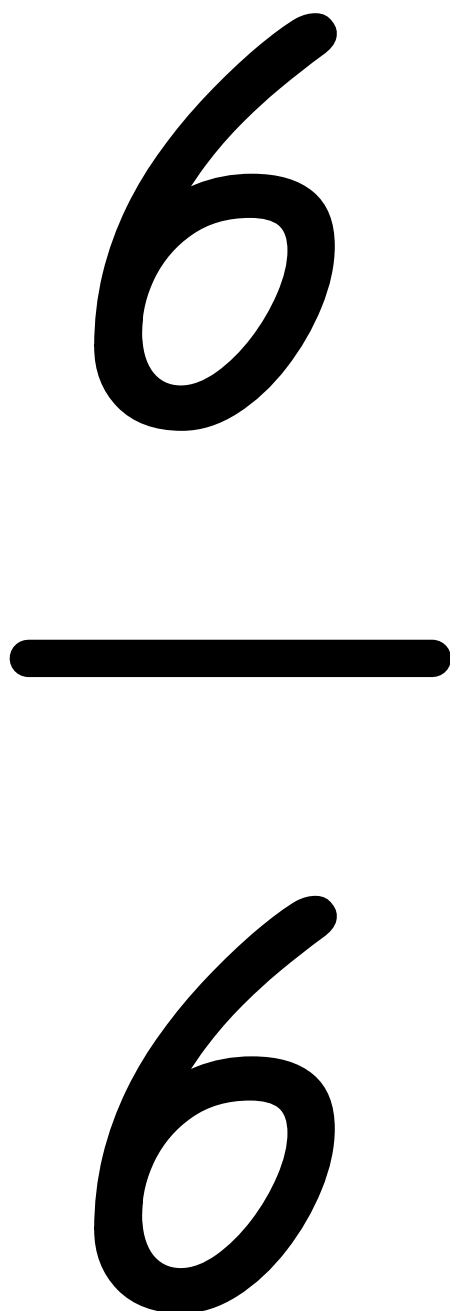
$$\frac{3}{6}$$

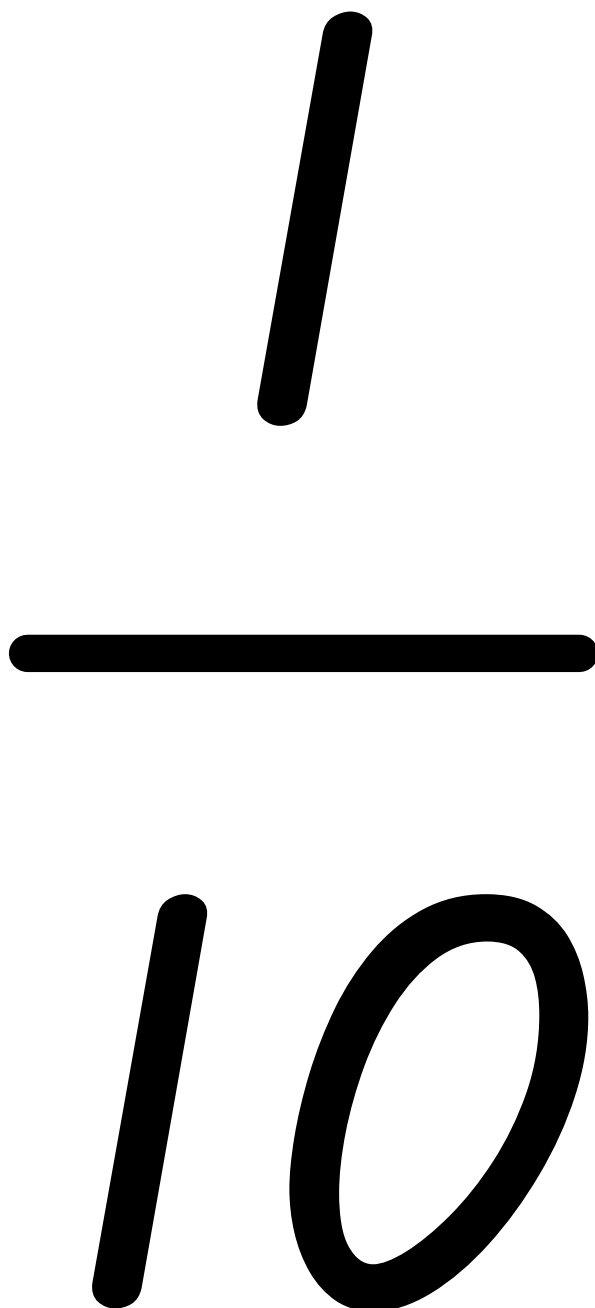
4

—

6

5
—
6





$$\frac{2}{10}$$

$$\frac{3}{10}$$

4

—

10

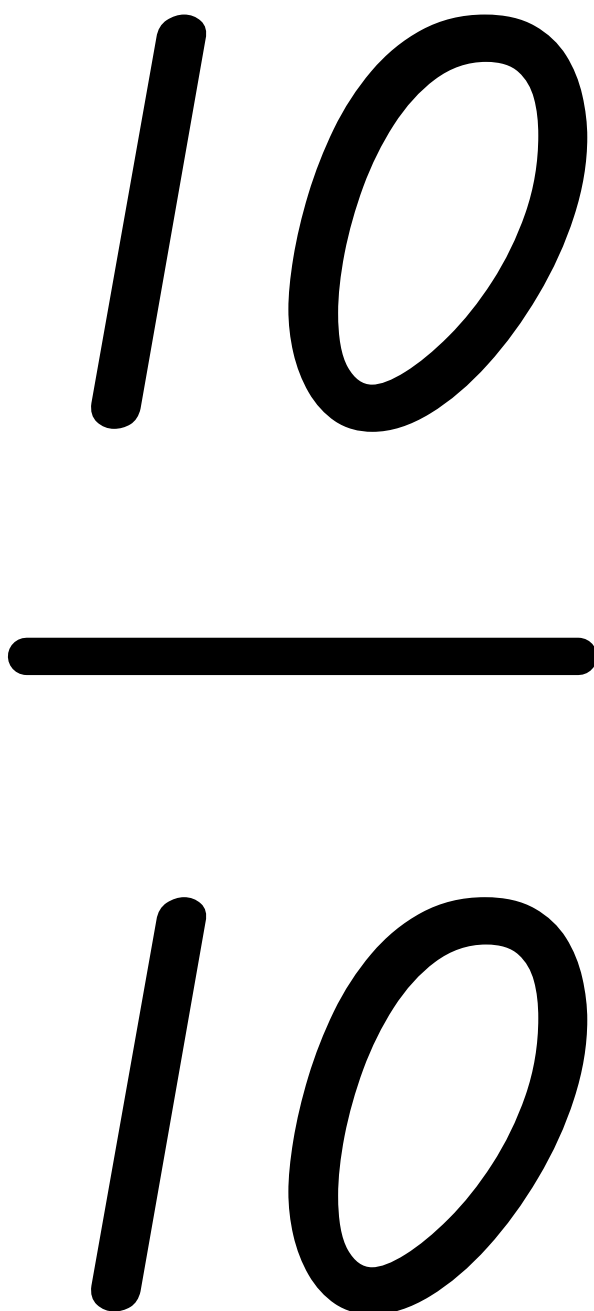
$$\frac{5}{10}$$

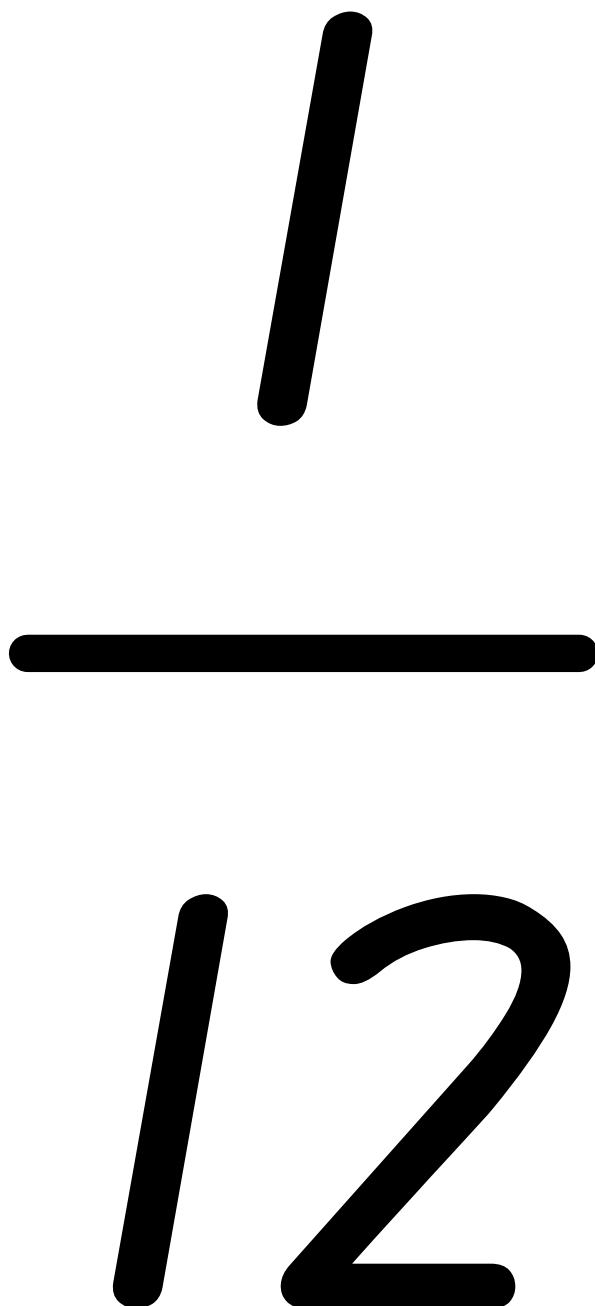
$$\frac{6}{10}$$

7
—
10

$$\frac{8}{10}$$

9
—
10





$$\frac{2}{12}$$

$$\frac{3}{12}$$

$$\frac{4}{12}$$

$$\frac{5}{12}$$

$$\frac{6}{12}$$

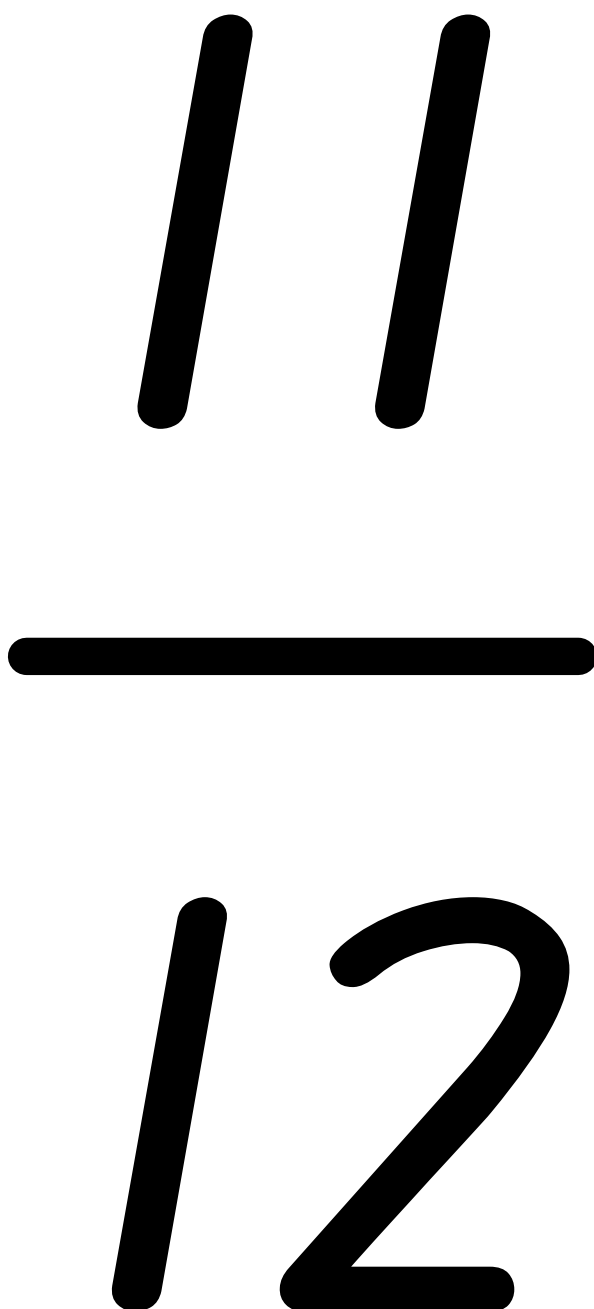
$$\frac{7}{12}$$

$$\frac{8}{12}$$

$$\frac{9}{12}$$

10

12



$$\frac{12}{12}$$

