

# Mapping the general capabilities

Prep

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## Overview

The general capabilities are designed to be developed within and through the discipline-specific content of the eight learning areas. Within the Australian Curriculum, icons have been used in content descriptions to identify where general capabilities meaningfully align with learning area content.

## Mapping of general capabilities in Prep content descriptions

The following table provides an overview of where icons have been provided within the Australian Curriculum to represent alignment of the general capability elements with the learning area content descriptions. Identified alignments between general capabilities and content descriptions provide possible teaching and learning opportunities. Teachers can use their professional judgment in determining where to integrate the general capabilities with learning area content. Not all identified alignments need to be included when planning and teaching. Additional alignment beyond what is represented in the following table is also possible.



General capability	Element	Learning area/subject												
		English	HASS	Health and Physical Education	Languages	Mathematics	Science	Technologies		The Arts				
								Design and Technologies	Digital Technologies	Dance	Drama	Media Arts	Music	Visual Arts
<b>Critical and creative thinking</b>	Inquiring		•		•	•	•							
	Generating	•		•		•	•	•		•	•	•	•	•
	Analysing		•	•		•	•	•						
	Reflecting									•	•	•	•	•
<b>Digital literacy</b>	Practising digital safety and wellbeing								•					
	Investigating								•					
	Creating and exchanging													
	Managing and operating								•					
<b>Ethical understanding</b>	Understanding ethical concepts and perspectives		•	•										
	Responding to ethical issues		•	•										

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		English	HASS	Health and Physical Education	Languages	Mathematics	Science	Technologies		The Arts				
								Design and Technologies	Digital Technologies	Dance	Drama	Media Arts	Music	Visual Arts
<b>Intercultural understanding</b>	Reflecting on culture and cultural diversity	•	•		•					•	•	•	•	•
	Engaging with cultural and linguistic diversity	•	•		•					•	•	•	•	•
	Navigating intercultural contexts		•											
<b>Literacy</b>	Speaking and listening	•	•	•	•	•	•	•	•	•	•	•	•	•
	Reading and viewing	•	•	•	•									
	Writing	•												
<b>Numeracy</b>	Number sense and algebra					•	•							
	Measurement and geometry			•		•	•							
	Statistics and probability					•	•		•					

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<b>Personal and social capability</b>	Self-awareness	•		•										
	Self-management			•						•	•	•	•	•
	Social awareness		•	•										
	Social management	•	•	•	•		•			•	•	•	•	•



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