Mapping the general capabilities

Years 7–10 Mathematics

Overview

The general capabilities are designed to be developed within and through the discipline-specific content of the eight learning areas. Within the Australian Curriculum, icons have been used in content descriptions to identify where general capabilities meaningfully align with learning area content.

The following table provides a detailed mapping of where general capability elements and sub-elements have been identified as being able to be developed in Mathematics content descriptions. Teachers can use their professional judgment in determining how to integrate the general capabilities with learning area content. Not all identified alignments need to be included when planning and teaching. Additional alignment beyond what is represented in the following table is also possible.



| General capability | Element | Sub-element | Content descriptions | | | |
|-----------------------|------------|--|-----------------------|------------------------------------|-----------------------------------|---|
| | | | Year 7 | Year 8 | Year 9 | Year 10 |
| Critical and creative | Inquiring | Develop questions | AC9M7ST03 | AC9M8ST04 | AC9M9ST05 | |
| thinking | | Identify, process and evaluate information | AC9M7M03 AC9M7M06 | AC9M8ST02 AC9M8ST04 | AC9M9A06 AC9M9ST05 | AC9M10A04 AC9M10A05 AC9M10M03 AC9M10M04 AC9M10M05 AC9M10SP03 AC9M10ST04 AC9M10ST05 |
| | Generating | Create possibilities | AC9M7A06 AC9M7SP04 | AC9M8A04 | AC9M9A06 AC9M9SP03 AC9M9P03 | |
| | | Consider alternatives | AC9M7SP01 AC9M7P01 | AC9M8N01 AC9M8SP04 AC9M8ST03 | | AC9M10A03 AC9M10A04 AC9M10A05 AC9M10M05 AC9M10SP02 AC9M10SP03 AC9M10ST03 AC9M10ST05 AC9M10P02 |
| | | Put ideas into action | AC9M7SP04 | | | |

| General capability | Element | Sub-element | Content descriptions | | | |
|--------------------|---------|--------------------------------------|---|--|---|---|
| | | | Year 7 | Year 8 | Year 9 | Year 10 |
| | | Interpret concepts and problems | AC9M7N09 AC9M7A01 AC9M7M03 AC9M7M04 AC9M7M06 AC9M7SP04 AC9M7ST01 AC9M7ST03 AC9M7P01 | AC9M8N01 AC9M8N02 AC9M8N05 AC9M8A01 AC9M8A02 AC9M8A03 AC9M8M07 AC9M8SP04 AC9M8ST02 | AC9M9A05 AC9M9M03 AC9M9SP03 AC9M9SP03 AC9M9ST03 AC9M9P03 | AC9M10N01 AC9M10A03 AC9M10A04 AC9M10A05 AC9M10M01 AC9M10M02 AC9M10M03 AC9M10M04 AC9M10M05 AC9M10SP01 AC9M10SP01 AC9M10SP03 AC9M10ST03 AC9M10ST04 AC9M10ST05 AC9M10P01 AC9M10P02 |
| | | Draw conclusions and provide reasons | AC9M7N05 AC9M7N09 AC9M7A06 AC9M7M03 AC9M7M04 AC9M7M06 AC9M7SP01 AC9M7SP02 AC9M7SP04 AC9M7ST01 AC9M7ST03 | AC9M8N02 AC9M8N05 AC9M8A02 AC9M8A03 AC9M8A04 AC9M8M07 AC9M8SP02 AC9M8SP04 AC9M8ST02 AC9M8ST04 | AC9M9A05 AC9M9M03 AC9M9SP02 AC9M9SP03 AC9M9ST02 AC9M9ST03 AC9M9ST04 AC9M9P03 | AC9M10N01 AC9M10A04 AC9M10A05 AC9M10M05 AC9M10SP01 AC9M10SP03 AC9M10ST04 AC9M10ST05 |

| General capability | Element | Sub-element | Content descriptions | | | | |
|--------------------|---|--------------------------------------|---|-----------------------|-----------------------------------|---------------------------------------|--|
| | | | Year 7 | Year 8 | Year 9 | Year 10 | |
| | | Evaluate actions and outcomes | AC9M7N05 | AC9M8SP04 | | AC9M10M05 AC9M10SP03 AC9M10ST05 | |
| | Reflecting | Think about thinking (metacognition) | | | | | |
| | | Transfer knowledge | AC9M7SP04 | | | AC9M10M04 | |
| Digital literacy | Practising digital safety and wellbeing | Manage online safety | | | | | |
| | | Manage digital privacy and identity | | | | | |
| | | Manage digital wellbeing | | | | | |
| | Investigating | Locate information | | | | | |
| | | Acquire and collate data | AC9M7A05 AC9M7P02 | AC9M8P03 | AC9M9P03 | AC9M10N01 AC9M10SP03 AC9M10P02 | |
| | | Interpret data | AC9M7A04 AC9M7A05 AC9M7A06 AC9M7ST02 AC9M7P02 | AC9M8SP03 AC9M8P03 | AC9M9A06 AC9M9ST01 AC9M9P03 | AC9M10N01 AC9M10SP03 AC9M10P02 | |
| | Creating and | Plan | | | | | |
| | exchanging | Create, communicate and collaborate | AC9M7A06 | AC9M8A04 AC9M8SP03 | AC9M9A04 | | |
| | | Respect intellectual property | | | | | |

| General capability | Element | Sub-element | Content descriptions | | | |
|-----------------------|---|---|---|---|---|---|
| | | | Year 7 | Year 8 | Year 9 | Year 10 |
| | Managing and | Manage content | | | | |
| | operating | Protect content | | | | |
| | | Select and operate tools | AC9M7N09 AC9M7A06 AC9M7ST02 AC9M7P02 | AC9M8N04 AC9M8N05 AC9M8A04 AC9M8SP03 AC9M8P03 | AC9M9N01 AC9M9A04 AC9M9A06 AC9M9SP02 AC9M9P03 | AC9M10A03 AC9M10A05 AC9M10SP03 AC9M10P02 |
| Ethical understanding | Understanding ethical concepts and perspectives | Explore ethical concepts | AC9M7ST01 | AC9M8ST01 AC9M8ST04 | AC9M9ST01 AC9M9ST05 | AC9M10ST05 |
| | perspectives | Examine values, rights and responsibilities and ethical norms | | | | |
| | | Recognise influences on ethical behaviour and perspectives | | | AC9M9ST02 | |
| Responding issues | Responding to ethical issues | Explore ethical perspectives and frameworks | | | | AC9M10ST01 |
| | | Explore ethical issues | AC9M7ST01 | AC9M8ST01 AC9M8ST04 | AC9M9ST01 AC9M9ST05 | AC9M10ST01 AC9M10ST05 |
| | | Make and reflect on ethical decisions | | | AC9M9ST02 | AC9M10ST01 |

| General capability | Element | Sub-element | Content descriptions | | | | |
|-----------------------------|--|---|----------------------|--------|--------|------------|--|
| | | | Year 7 | Year 8 | Year 9 | Year 10 | |
| Intercultural understanding | Reflecting on culture and cultural diversity | Reflect on the relationship between cultures and identities | | | | | |
| | | Examine cultural perspectives and world views | | | | | |
| | | Explore the influence of cultures on interactions | | | | | |
| | Engaging with cultural | Communicate responsively | | | | | |
| | and linguistic diversity | Develop multiple perspectives | | | | | |
| | | Develop empathy | | | | | |
| | Navigating intercultural contexts | Consider responses to intercultural contexts | | | | | |
| | | Respond to biases, stereotypes, prejudices and discrimination | | | | | |
| | | Adapt in intercultural exchanges | | | | | |
| Literacy | Speaking and listening | Listening | | | | | |
| | | Interacting | | | | | |
| | | Speaking | | | | AC9M10ST02 | |
| | Reading and viewing | Phonological awareness | | | | | |
| | | Phonic knowledge and word recognition | | | | | |
| | | Fluency | | | | | |
| | | Understanding texts | | | | | |

| General capability | Element | Sub-element | Content descriptions | | | |
|--------------------|--------------------------|-----------------------------|--|----------------------|----------------------|-------------------------------------|
| | | | Year 7 | Year 8 | Year 9 | Year 10 |
| | Writing | Creating texts | | | | |
| | | Grammar | | | | |
| | | Punctuation | | | | |
| | | Spelling | | | | |
| | | Handwriting and keyboarding | | | | |
| Numeracy | Number sense and algebra | Number and place value | AC9M7N03 AC9M7N04 AC9M7N05 AC9M7N06 AC9M7N07 | AC9M8N04 | AC9M9N01 AC9M9M02 | |
| | | Counting process | | | | |
| | | Additive strategies | AC9M7N03 AC9M7N04 AC9M7N06 AC9M7N07 AC9M7N09 | AC9M8N04 | | Year 10 Year 10 AC9M10M02 AC9M10M04 |
| | | Multiplicative strategies | AC9M7N01 AC9M7N02 AC9M7N03 AC9M7N06 AC9M7N08 AC9M7N09 | AC9M8N04 AC9M8M06 | AC9M9A01 AC9M9M02 | |

| General capability | Element | Sub-element | Content descriptions | | | |
|--------------------|--------------------------|--|---|--|---|-------------------------------------|
| | | | Year 7 | Year 8 | Year 9 | Year 10 |
| | | Interpreting fractions | AC9M7N04 AC9M7N06 AC9M7N08 AC9M7N09 | AC9M8N04 AC9M8M07 | AC9M9N01 | |
| | | Proportional thinking | AC9M7N06 AC9M7N08 AC9M7N09 AC9M7M06 | AC9M8N05 AC9M8M05 AC9M8M07 AC9M8SP01 AC9M8SP04 | AC9M9M03 AC9M9M04 AC9M9M05 AC9M9SP01 AC9M9SP02 | AC9M10M05 |
| | | Number patterns and algebraic thinking | AC9M7A01 AC9M7A02 AC9M7A03 AC9M7A04 AC9M7A05 AC9M7A06 | AC9M8A01 AC9M8A02 AC9M8A03 AC9M8A04 | AC9M9A02 AC9M9A03 AC9M9A04 AC9M9A05 AC9M9M05 | AC9M10A01 AC9M10A02 AC9M10A04 |
| | | Understanding money | AC9M7N09 | AC9M8N05 | AC9M9M05 | |
| | Measurement and geometry | Understanding units of measurement | AC9M7M01 AC9M7M02 AC9M7M03 AC9M7M06 | AC9M8M01 AC9M8M02 AC9M8M03 AC9M8M06 | AC9M9M01 AC9M9M03 AC9M9M04 | AC9M10M03 AC9M10M04 |
| | | Understanding geometric properties | AC9M7M01 AC9M7M04 AC9M7M05 AC9M7SP02 AC9M7SP03 AC9M7SP04 | AC9M8M06 AC9M8SP01 AC9M8SP02 AC9M8SP04 | AC9M9M03 AC9M9M05 AC9M9SP01 AC9M9SP02 AC9M9SP03 | AC9M10M01 AC9M10M03 |

| General capability | Element | Sub-element | Content descriptions | | | |
|---------------------|----------------------------|------------------------------------|---|--|---|--------------------------|
| | | | Year 7 | Year 8 | Year 9 | Year 10 |
| | | Positioning and locating | AC9M7SP01 AC9M7SP03 | | | |
| | | Measuring time | AC9M7A04 | AC9M8M04 | AC9M9M02 | |
| | Statistics and probability | Understanding chance | AC9M7P01 AC9M7P02 | AC9M8P01 AC9M8P02 AC9M8P03 | AC9M9P01 AC9M9P02 AC9M9P03 | AC9M10P01 AC9M10P02 |
| | | Interpreting and representing data | AC9M7A04 AC9M7ST01 AC9M7ST02 AC9M7ST03 | AC9M8ST01 AC9M8ST02 AC9M8ST03 AC9M8ST04 | AC9M9ST01 AC9M9ST02 AC9M9ST03 AC9M9ST04 AC9M9ST05 | AC9M10ST01 AC9M10ST02 |
| Personal and social | Self-awareness | Personal awareness | | | | |
| capability | | Emotional awareness | | | | |
| | | Reflective practice | | | | |
| | Self-management | Goal setting | | | | |
| | | Emotional regulation | | | | |
| | | Perseverance and adaptability | | | | |
| | Social awareness | Empathy | | | | |
| | | Relational awareness | | | | |
| | | Community awareness | | | | |

| General capability | Element | Sub-element | Content descriptions | | | |
|--------------------|-------------------|---------------------|----------------------|--------|--------|---------|
| | | | Year 7 | Year 8 | Year 9 | Year 10 |
| | Social management | Communication | | | | |
| | | Collaboration | | | | |
| | | Leadership | | | | |
| | Decision-making | | | | | |
| | | Conflict resolution | | | | |

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