Mapping the general capabilities



Years 7–10 Italian

Overview

The general capabilities are designed to be developed within and through the discipline-specific content of the eight learning areas. Within the Australian Curriculum, icons have been used in content descriptions to identify where general capabilities meaningfully align with learning area content.

The following table provides a detailed mapping of where general capability elements and sub-elements have been identified as being able to be developed in Italian content descriptions. Teachers can use their professional judgment in determining how to integrate the general capabilities with learning area content. Not all identified alignments need to be included when planning and teaching. Additional alignment beyond what is represented in the following table is also possible.

| General capability | Element | Sub-element | Content descriptions | | | | |
|--------------------------------|------------|--|--------------------------|----------------------------|----------------|------------------------------|--|
| | | | F–10 sequence | | 7–10 sequence | | |
| | | | Years 7–8 band | Years 9–10 band | Years 7–8 band | Years 9–10 band | |
| Critical and creative thinking | Inquiring | Develop questions | | | | | |
| creative tilliking | | Identify, process and evaluate information | AC9LIT8C03 | AC9LIT10U03 | AC9LIT8EC04 | AC9LIT10EC04 AC9LIT10EU03 | |
| | Generating | Create possibilities | | | AC9LIT8EU03 | | |
| | | Consider alternatives | | | | | |
| | | Put ideas into action | | | | | |
| | Analysing | Interpret concepts and problems | AC9LIT8C04 AC9LIT8U03 | AC9LIT10C04 AC9LIT10U04 | AC9LIT8EC05 | AC9LIT10EC05 | |
| | | Draw conclusions and provide reasons | | | | | |
| | | Evaluate actions and outcomes | | | | | |
| | Reflecting | Think about thinking (metacognition) | | | | | |
| | | Transfer knowledge | | | | | |

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| General | Element | Sub-element | Content descriptions | | | | |
|------------------|-------------------------|-------------------------------------|----------------------|-----------------|----------------|-----------------|--|
| capability | | | F-10 se | F–10 sequence | | equence | |
| | | | Years 7–8 band | Years 9–10 band | Years 7–8 band | Years 9–10 band | |
| Digital literacy | Practising digital | Manage online safety | | | | | |
| | safety and wellbeing | Manage digital privacy and identity | | | | | |
| | | Manage digital wellbeing | | | | | |
| | Investigating | Locate information | | | | | |
| | | Acquire and collate data | | | | | |
| | | Interpret data | | | | | |
| | Creating and exchanging | Plan | | | | | |
| | | Create, communicate and collaborate | AC9LIT8C05 | | AC9LIT8EC06 | AC9LIT10EC06 | |
| | | Respect intellectual property | | | | | |
| | Managing and | Manage content | | | | | |
| | operating | Protect content | | | | | |
| | | Select and operate tools | | | | | |

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| General capability | Element | Sub-element | Content descriptions | | | | |
|-----------------------------|--|---|----------------------|-----------------|----------------|-----------------|--|
| | | | F–10 se | equence | 7–10 sequence | | |
| | | | Years 7–8 band | Years 9–10 band | Years 7–8 band | Years 9–10 band | |
| Ethical | Understanding | Explore ethical concepts | | | | | |
| understanding | ethical concepts and perspectives | Examine values, rights and responsibilities and ethical norms | | | | | |
| | | Recognise influences on ethical behaviour and perspectives | | | | | |
| | Responding to ethical issues | Explore ethical perspectives and frameworks | | | | | |
| | | Explore ethical issues | | | | | |
| | | Make and reflect on ethical decisions | | | | | |
| Intercultural understanding | Reflecting on culture and cultural diversity | Reflect on the relationship between cultures and identities | AC9LIT8U04 | AC9LIT10U04 | AC9LIT8EU04 | AC9LIT10EU04 | |
| | | Examine cultural perspectives and world views | | | | | |
| | | Explore the influence of cultures on interactions | | | | | |

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| General capability | Element | Sub-element | Content descriptions | | | | |
|-----------------------|------------------------|---|--|---|---|--|--|
| | | | F–10 s | F-10 sequence | | equence | |
| | | | Years 7–8 band | Years 9–10 band | Years 7–8 band | Years 9–10 band | |
| | | Communicate responsively | AC9LIT8C01 AC9LIT8U03 AC9LIT8U04 | AC9LIT10C01 AC9LIT10U03 AC9LIT10U04 | AC9LIT8EU03 | AC9LIT10EU03 | |
| | | Develop multiple perspectives | | | AC9LIT8EU04 | AC9LIT10EU04 | |
| | | Develop empathy | | | | | |
| | | Consider responses to intercultural contexts | | | | | |
| | | Respond to biases, stereotypes, prejudices and discrimination | | | | | |
| | | Adapt in intercultural exchanges | AC9LIT8C04 | AC9LIT10C04 | AC9LIT8EC04 AC9LIT8EC05 | AC9LIT10EC04 AC9LIT10EC05 | |
| Literacy | Speaking and listening | Listening | AC9LIT8C03 AC9LIT8C04 | AC9LIT10C03 AC9LIT10C04 | AC9LIT8EC04 | AC9LIT10EC04 AC9LIT10EC05 | |
| | | Interacting | AC9LIT8C01 AC9LIT8C02 | AC9LIT10C01 AC9LIT10C02 | AC9LIT8EC01 AC9LIT8EC02 AC9LIT8EC03 | AC9LIT10EC01 AC9LIT10EC02 AC9LIT10EC03 | |
| | | Speaking | AC9LIT8C05 AC9LIT8U01 | AC9LIT10C05 AC9LIT10U01 | AC9LIT8EC06 AC9LIT8EU01 | AC9LIT10EC06 AC9LIT10EU01 | |
| | Reading and | Phonological awareness | | | | | |
| | viewing | Phonic knowledge and word recognition | | | | | |

| General capability | Element | Sub-element | Content descriptions | | | | |
|-----------------------|--------------|--|--------------------------|----------------------------|----------------------------|------------------------------|--|
| | | | F–10 sequence | | 7–10 sequence | | |
| | | | Years 7–8 band | Years 9–10 band | Years 7–8 band | Years 9–10 band | |
| | | Fluency | | | | | |
| | | Understanding texts | AC9LIT8C03 AC9LIT8C04 | AC9LIT10C03 AC9LIT10C04 | AC9LIT8EC04 AC9LIT8EC05 | AC9LIT10EC04 AC9LIT10EC05 | |
| | Writing | Creating texts | AC9LIT8C05 | AC9LIT10C05 | AC9LIT8EC06 | AC9LIT10EC06 | |
| | | Grammar | AC9LIT8U02 | AC9LIT10U02 | AC9LIT8EU02 | AC9LIT10EU02 | |
| | | Punctuation | | | | | |
| | | Spelling | | | | | |
| | | Handwriting and keyboarding | | | | | |
| Numeracy | Number sense | Number and place value | | | | | |
| | and algebra | Counting process | | | | | |
| | | Additive strategies | | | | | |
| | | Multiplicative strategies | | | | | |
| | | Interpreting fractions | | | | | |
| | | Proportional thinking | | | | | |
| | | Number patterns and algebraic thinking | | | | | |
| | | Understanding money | | | | | |

| General | Element | Sub-element | Content descriptions | | | | |
|-------------------|----------------------------|------------------------------------|----------------------|-----------------|----------------|-----------------|--|
| capability | | | F–10 se | equence | 7–10 sequence | | |
| | | | Years 7–8 band | Years 9–10 band | Years 7–8 band | Years 9–10 band | |
| | Measurement and geometry | Understanding units of measurement | | | | | |
| | | Understanding geometric properties | | | | | |
| | | Positioning and locating | | | | | |
| | | Measuring time | | | | | |
| | Statistics and probability | Understanding chance | | | | | |
| | | Interpreting and representing data | | | | | |
| Personal and | Self-awareness | Personal awareness | | | | | |
| social capability | | Emotional awareness | | | | | |
| | | Reflective practice | | | | | |
| | Self-management | Goal setting | | | | | |
| | | Emotional regulation | | | | | |
| | | Perseverance and adaptability | | | | | |
| | Social awareness | Empathy | | | AC9LIT8EU04 | AC9LIT10EU04 | |
| | | Relational awareness | | | | | |
| | | Community awareness | | | | | |



| General | Element | Sub-element | Content descriptions | | | |
|------------|----------------------|---------------------|--|---|---|---|
| capability | | | F-10 se | F–10 sequence | | 7–10 sequence |
| | | | Years 7–8 band | Years 9–10 band | Years 7–8 band | Years 9–10 band |
| | Social management | Communication | AC9LIT8C01 AC9LIT8C02 AC9LIT8C05 AC9LIT8U01 AC9LIT8U02 | AC9LIT10C01 AC9LIT10C02 AC9LIT10C05 AC9LIT10U01 AC9LIT10U02 | AC9LIT8EC01 AC9LIT8EC02 AC9LIT8EC03 AC9LIT8EC06 AC9LIT8EU01 AC9LIT8EU02 | AC9LIT10EC01 AC9LIT10EC02 AC9LIT10EC03 AC9LIT10EC06 AC9LIT10EU01 AC9LIT10EU02 |
| | | Collaboration | AC9LIT8C02 | AC9LIT10C02 | AC9LIT8EC03 | AC9LIT10EC03 |
| | | Leadership | | | | |
| | | Decision-making | | | | |
| | | Conflict resolution | | | | |

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