

Mapping the general capabilities

Years 7–10 Health and Physical Education

Overview

The general capabilities are designed to be developed within and through the discipline-specific content of the eight learning areas. Within the Australian Curriculum, icons have been used in content descriptions to identify where general capabilities meaningfully align with learning area content.

The following table provides a detailed mapping of where general capability elements and sub-elements have been identified as being able to be developed in Health and Physical Education content descriptions. Teachers can use their professional judgment in determining how to integrate the general capabilities with learning area content. Not all identified alignments need to be included when planning and teaching. Additional alignment beyond what is represented in the following table is also possible.



General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
Critical and creative thinking	Inquiring	Develop questions		
		Identify, process and evaluate information	AC9HP8M05	AC9HP10P09 AC9HP10M05
	Generating	Create possibilities	AC9HP8M04 AC9HP8M07	AC9HP10M02 AC9HP10M07
		Consider alternatives	AC9HP8P02 AC9HP8P06 AC9HP8M03	AC9HP10P02 AC9HP10P06 AC9HP10M03 AC9HP10M04 AC9HP10M07
		Put ideas into action	AC9HP8M06	AC9HP10M05 AC9HP10M06
	Analysing	Interpret concepts and problems	AC9HP8P08	AC9HP10P08 AC9HP10P10
		Draw conclusions and provide reasons	AC9HP8P08	AC9HP10P08 AC9HP10P09 AC9HP10P10
		Evaluate actions and outcomes	AC9HP8P08 AC9HP8M03	AC9HP10P08 AC9HP10M03 AC9HP10M05
	Reflecting	Think about thinking (metacognition)		
		Transfer knowledge	AC9HP8M02	

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
Digital literacy	Practising digital safety and wellbeing	Manage online safety		
		Manage digital privacy and identity		
		Manage digital wellbeing		
	Investigating	Locate information		
		Acquire and collate data		
		Interpret data		
	Creating and exchanging	Plan		
		Create, communicate and collaborate		
		Respect intellectual property		
	Managing and operating	Manage content		
		Protect content		
		Select and operate tools		
	Ethical understanding	Understanding ethical concepts and perspectives	Explore ethical concepts	AC9HP8P07
Examine values, rights and responsibilities and ethical norms			AC9HP8P03 AC9HP8P07	AC9HP10P03 AC9HP10P07
Recognise influences on ethical behaviour and perspectives			AC9HP8P07	
Responding to ethical issues		Explore ethical perspectives and frameworks		
		Explore ethical issues	AC9HP8P07	AC9HP10P07

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
		Make and reflect on ethical decisions	AC9HP8P07 AC9HP8M08	AC9HP10M08
Intercultural understanding	Reflecting on culture and cultural diversity	Reflect on the relationship between cultures and identities	AC9HP8P05	AC9HP10P05
		Examine cultural perspectives and world views		
		Explore the influence of cultures on interactions	AC9HP8P05	AC9HP10P05
	Engaging with cultural and linguistic diversity	Communicate responsively		
		Develop multiple perspectives		
		Develop empathy	AC9HP8P05	AC9HP10P05
	Navigating intercultural contexts	Consider responses to intercultural contexts		
		Respond to biases, stereotypes, prejudices and discrimination		
		Adapt in intercultural exchanges		

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
Literacy	Speaking and listening	Listening		
		Interacting	AC9HP8P04	AC9HP10P04
		Speaking		
	Reading and viewing	Phonological awareness		
		Phonic knowledge and word recognition		
		Fluency		
		Understanding texts	AC9HP8P09 AC9HP8P10	AC9HP10P09
	Writing	Creating texts	AC9HP8M06	AC9HP10M06
		Grammar		
		Punctuation		
		Spelling		
		Handwriting and keyboarding		

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
Numeracy	Number sense and algebra	Number and place value		
		Counting process		
		Additive strategies		
		Multiplicative strategies		
		Interpreting fractions		
		Proportional thinking	AC9HP8P10	
		Number patterns and algebraic thinking		
		Understanding money		
	Measurement and geometry	Understanding units of measurement		
		Understanding geometric properties		
		Positioning and locating		
		Measuring time		
	Statistics and probability	Understanding chance		
		Interpreting and representing data	AC9HP8P09	

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
Personal and social capability	Self-awareness	Personal awareness	AC9HP8P01	AC9HP10P01
		Emotional awareness	AC9HP8P06	AC9HP10P06
		Reflective practice	AC9HP8P02 AC9HP8M01	AC9HP10P02 AC9HP10M01
	Self-management	Goal setting		AC9HP10M03
		Emotional regulation	AC9HP8P06	AC9HP10P06
		Perseverance and adaptability	AC9HP8P02	AC9HP10P02 AC9HP10P08 AC9HP10M03
	Social awareness	Empathy	AC9HP8P04 AC9HP8P05	AC9HP10P04 AC9HP10P05
		Relational awareness	AC9HP8P04	AC9HP10P04 AC9HP10P07
		Community awareness		AC9HP10P10
	Social management	Communication	AC9HP8P04 AC9HP8P07 AC9HP8M09	AC9HP10P04 AC9HP10P07 AC9HP10M09
		Collaboration	AC9HP8P04 AC9HP8M08 AC9HP8M09	AC9HP10P04 AC9HP10M08 AC9HP10M09

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
		Leadership	AC9HP8P04 AC9HP8M08 AC9HP8M09	AC9HP10P04 AC9HP10P10 AC9HP10M08 AC9HP10M09
		Decision-making	AC9HP8P04 AC9HP8M07 AC9HP8M08 AC9HP8M09	AC9HP10P04 AC9HP10P07 AC9HP10M07 AC9HP10M08 AC9HP10M09
		Conflict resolution	AC9HP8P04	AC9HP10P04



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