

Mapping the general capabilities

Years 7–10 Drama

Overview

The general capabilities are designed to be developed within and through the discipline-specific content of the eight learning areas. Within the Australian Curriculum, icons have been used in content descriptions to identify where general capabilities meaningfully align with learning area content.

The following table provides a detailed mapping of where general capability elements and sub-elements have been identified as being able to be developed in Drama content descriptions. Teachers can use their professional judgment in determining how to integrate the general capabilities with learning area content. Not all identified alignments need to be included when planning and teaching. Additional alignment beyond what is represented in the following table is also possible.



| General capability | Element | Sub-element | Content descriptions | |
|---------------------------------------|------------|--|--|---|
| | | | Years 7–8 band | Years 9–10 band |
| Critical and creative thinking | Inquiring | Develop questions | | |
| | | Identify, process and evaluate information | | |
| | Generating | Create possibilities | AC9ADR8D01 AC9ADR8C01 AC9ADR8C02 | AC9ADR10D01 AC9ADR10C01 AC9ADR10C02 |
| | | Consider alternatives | AC9ADR8C01 AC9ADR8C02 | AC9ADR10D01 AC9ADR10C01 AC9ADR10C02 |
| | | Put ideas into action | AC9ADR8D01 AC9ADR8C01 AC9ADR8C02 | AC9ADR10D01 AC9ADR10C02 |
| | Analysing | Interpret concepts and problems | | |
| | | Draw conclusions and provide reasons | | |
| | | Evaluate actions and outcomes | AC9ADR8C02 | |
| | Reflecting | Think about thinking (metacognition) | AC9ADR8D02 | AC9ADR10D02 |
| | | Transfer knowledge | AC9ADR8D02 | AC9ADR10D02 |

| General capability | Element | Sub-element | Content descriptions | |
|-------------------------|---|-------------------------------------|----------------------|-----------------|
| | | | Years 7–8 band | Years 9–10 band |
| Digital literacy | Practising digital safety and wellbeing | Manage online safety | | |
| | | Manage digital privacy and identity | | |
| | | Manage digital wellbeing | | |
| | Investigating | Locate information | | |
| | | Acquire and collate data | | |
| | | Interpret data | | |
| | Creating and exchanging | Plan | | |
| | | Create, communicate and collaborate | | |
| | | Respect intellectual property | | |
| | Managing and operating | Manage content | | |
| | | Protect content | | |
| | | Select and operate tools | | |

| General capability | Element | Sub-element | Content descriptions | |
|------------------------------------|---|---|----------------------|----------------------------|
| | | | Years 7–8 band | Years 9–10 band |
| Ethical understanding | Understanding ethical concepts and perspectives | Explore ethical concepts | AC9ADR8E02 | |
| | | Examine values, rights and responsibilities and ethical norms | AC9ADR8E02 | |
| | | Recognise influences on ethical behaviour and perspectives | | |
| | Responding to ethical issues | Explore ethical perspectives and frameworks | AC9ADR8E02 | |
| | | Explore ethical issues | | |
| | | Make and reflect on ethical decisions | | |
| Intercultural understanding | Reflecting on culture and cultural diversity | Reflect on the relationship between cultures and identities | AC9ADR8E01 | AC9ADR10E01 |
| | | Examine cultural perspectives and world views | | AC9ADR10E02 |
| | | Explore the influence of cultures on interactions | | |
| | Engaging with cultural and linguistic diversity | Communicate responsively | | |
| | | Develop multiple perspectives | AC9ADR8E01 | AC9ADR10E01 |
| | | Develop empathy | | |
| | Navigating intercultural contexts | Consider responses to intercultural contexts | | |
| | | Respond to biases, stereotypes, prejudices and discrimination | AC9ADR8E01 | AC9ADR10E01 AC9ADR10E02 |
| | | Adapt in intercultural exchanges | AC9ADR8E01 | AC9ADR10E01 AC9ADR10E02 |

| General capability | Element | Sub-element | Content descriptions | |
|--------------------|------------------------|---------------------------------------|--------------------------|----------------------------|
| | | | Years 7–8 band | Years 9–10 band |
| Literacy | Speaking and listening | Listening | | |
| | | Interacting | AC9ADR8E01 AC9ADR8P01 | AC9ADR10E01 AC9ADR10P01 |
| | | Speaking | AC9ADR8D01 | AC9ADR10D01 AC9ADR10D02 |
| | Reading and viewing | Phonological awareness | | |
| | | Phonic knowledge and word recognition | | |
| | | Fluency | | |
| | | Understanding texts | | |
| | Writing | Creating texts | | |
| | | Grammar | | |
| | | Punctuation | | |
| | | Spelling | | |
| | | Handwriting and keyboarding | | |

| General capability | Element | Sub-element | Content descriptions | |
|--------------------|----------------------------|--|----------------------|-----------------|
| | | | Years 7–8 band | Years 9–10 band |
| Numeracy | Number sense and algebra | Number and place value | | |
| | | Counting process | | |
| | | Additive strategies | | |
| | | Multiplicative strategies | | |
| | | Interpreting fractions | | |
| | | Proportional thinking | | |
| | | Number patterns and algebraic thinking | | |
| | | Understanding money | | |
| | Measurement and geometry | Understanding units of measurement | | |
| | | Understanding geometric properties | | |
| | | Positioning and locating | | |
| | | Measuring time | | |
| | Statistics and probability | Understanding chance | | |
| | | Interpreting and representing data | | |

| General capability | Element | Sub-element | Content descriptions | |
|---------------------------------------|-------------------|-------------------------------|--|----------------------------|
| | | | Years 7–8 band | Years 9–10 band |
| Personal and social capability | Self-awareness | Personal awareness | | |
| | | Emotional awareness | | |
| | | Reflective practice | AC9ADR8D02 AC9ADR8C01 AC9ADR8C02 | |
| | Self-management | Goal setting | AC9ADR8D02 AC9ADR8C01 AC9ADR8C02 | AC9ADR10C01 AC9ADR10C02 |
| | | Emotional regulation | | |
| | | Perseverance and adaptability | AC9ADR8P01 | AC9ADR10P01 |
| | Social awareness | Empathy | | AC9ADR10C02 |
| | | Relational awareness | | |
| | | Community awareness | | |
| | Social management | Communication | AC9ADR8D02 AC9ADR8C01 AC9ADR8P01 | AC9ADR10C01 AC9ADR10P01 |
| | | Collaboration | AC9ADR8D02 | AC9ADR10C02 |
| | | Leadership | | |
| | | Decision-making | | |
| | | Conflict resolution | | |

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