

Mapping the general capabilities

Years 7–10 Chinese

Overview

The general capabilities are designed to be developed within and through the discipline-specific content of the eight learning areas. Within the Australian Curriculum, icons have been used in content descriptions to identify where general capabilities meaningfully align with learning area content.

The following table provides a detailed mapping of where general capability elements and sub-elements have been identified as being able to be developed in Chinese content descriptions. Teachers can use their professional judgment in determining how to integrate the general capabilities with learning area content. Not all identified alignments need to be included when planning and teaching. Additional alignment beyond what is represented in the following table is also possible.



General capability	Element	Sub-element	Content descriptions			
			F–10 sequence		7–10 sequence	
			Years 7–8 band	Years 9–10 band	Years 7–8 band	Years 9–10 band
Critical and creative thinking	Inquiring	Develop questions				
		Identify, process and evaluate information	AC9LC8C03	AC9LC10C03 AC9LC10U03	AC9LC8EC04	AC9LC10EC04 AC9LC10EU03
	Generating	Create possibilities			AC9LC8EU03	
		Consider alternatives				
		Put ideas into action				
	Analysing	Interpret concepts and problems	AC9LC8C04 AC9LC8U03	AC9LC10C04 AC9LC10U04	AC9LC8EC05	AC9LC10EC05
		Draw conclusions and provide reasons				
		Evaluate actions and outcomes				
	Reflecting	Think about thinking (metacognition)				
		Transfer knowledge				

General capability	Element	Sub-element	Content descriptions			
			F–10 sequence		7–10 sequence	
			Years 7–8 band	Years 9–10 band	Years 7–8 band	Years 9–10 band
Digital literacy	Practising digital safety and wellbeing	Manage online safety				
		Manage digital privacy and identity				
		Manage digital wellbeing				
	Investigating	Locate information				
		Acquire and collate data				
		Interpret data				
	Creating and exchanging	Plan				
		Create, communicate and collaborate	AC9LC8C05		AC9LC8EC06	AC9LC10EC06
		Respect intellectual property				
	Managing and operating	Manage content				
		Protect content				
		Select and operate tools				

General capability	Element	Sub-element	Content descriptions			
			F–10 sequence		7–10 sequence	
			Years 7–8 band	Years 9–10 band	Years 7–8 band	Years 9–10 band
Ethical understanding	Understanding ethical concepts and perspectives	Explore ethical concepts				
		Examine values, rights and responsibilities and ethical norms				
		Recognise influences on ethical behaviour and perspectives				
	Responding to ethical issues	Explore ethical perspectives and frameworks				
		Explore ethical issues				
		Make and reflect on ethical decisions				

General capability	Element	Sub-element	Content descriptions			
			F–10 sequence		7–10 sequence	
			Years 7–8 band	Years 9–10 band	Years 7–8 band	Years 9–10 band
Intercultural understanding	Reflecting on culture and cultural diversity	Reflect on the relationship between cultures and identities	AC9LC8U04	AC9LC10U04	AC9LC8EU04	AC9LC10EU04
		Examine cultural perspectives and world views				
		Explore the influence of cultures on interactions				
	Engaging with cultural and linguistic diversity	Communicate responsively	AC9LC8C01 AC9LC8U03 AC9LC8U04	AC9LC10C01 AC9LC10U03 AC9LC10U04	AC9LC8EU03	AC9LC10EU03
		Develop multiple perspectives			AC9LC8EU04	AC9LC10EU04
		Develop empathy				
	Navigating intercultural contexts	Consider responses to intercultural contexts				
		Respond to biases, stereotypes, prejudices and discrimination				
		Adapt in intercultural exchanges	AC9LC8C04	AC9LC10C04	AC9LC8EC04 AC9LC8EC05	AC9LC10EC04 AC9LC10EC05

General capability	Element	Sub-element	Content descriptions			
			F–10 sequence		7–10 sequence	
			Years 7–8 band	Years 9–10 band	Years 7–8 band	Years 9–10 band
Literacy	Speaking and listening	Listening	AC9LC8C03 AC9LC8C04	AC9LC10C03 AC9LC10C04	AC9LC8EC04	AC9LC10EC04 AC9LC10EC05
		Interacting	AC9LC8C01 AC9LC8C02	AC9LC10C01 AC9LC10C02	AC9LC8EC01 AC9LC8EC02 AC9LC8EC03	AC9LC10EC01 AC9LC10EC02 AC9LC10EC03
		Speaking	AC9LC8C05 AC9LC8U01	AC9LC10C05 AC9LC10U01	AC9LC8EC06 AC9LC8EU01	AC9LC10EC06 AC9LC10EU01
	Reading and viewing	Phonological awareness				
		Phonic knowledge and word recognition				
		Fluency				
		Understanding texts	AC9LC8C03 AC9LC8C04	AC9LC10C03 AC9LC10C04	AC9LC8EC04 AC9LC8EC05	AC9LC10EC04 AC9LC10EC05
	Writing	Creating texts	AC9LC8C05	AC9LC10C05	AC9LC8EC06	AC9LC10EC06
		Grammar	AC9LC8U02	AC9LC10U02	AC9LC8EU02	AC9LC10EU02
		Punctuation				
		Spelling				
		Handwriting and keyboarding				

General capability	Element	Sub-element	Content descriptions			
			F–10 sequence		7–10 sequence	
			Years 7–8 band	Years 9–10 band	Years 7–8 band	Years 9–10 band
Numeracy	Number sense and algebra	Number and place value				
		Counting process				
		Additive strategies				
		Multiplicative strategies				
		Interpreting fractions				
		Proportional thinking				
		Number patterns and algebraic thinking				
		Understanding money				
	Measurement and geometry	Understanding units of measurement				
		Understanding geometric properties				
		Positioning and locating				
		Measuring time				
	Statistics and probability	Understanding chance				
		Interpreting and representing data				

General capability	Element	Sub-element	Content descriptions			
			F–10 sequence		7–10 sequence	
			Years 7–8 band	Years 9–10 band	Years 7–8 band	Years 9–10 band
Personal and social capability	Self-awareness	Personal awareness				
		Emotional awareness				
		Reflective practice				
	Self-management	Goal setting				
		Emotional regulation				
		Perseverance and adaptability				
	Social awareness	Empathy			AC9LC8EU04	AC9LC10EU04
		Relational awareness				
		Community awareness				
	Social management	Communication	AC9LC8C01	AC9LC10C01	AC9LC8EC01	AC9LC10EC01
			AC9LC8C02	AC9LC10C02	AC9LC8EC02	AC9LC10EC02
			AC9LC8C05	AC9LC10C05	AC9LC8EC03	AC9LC10EC03
			AC9LC8U01	AC9LC10U01	AC9LC8EC06	AC9LC10EC06
			AC9LC8U02	AC9LC10U02	AC9LC8EU01	AC9LC10EU01
			AC9LC8EU02	AC9LC10EU02		
Collaboration		AC9LC8C02	AC9LC10C02	AC9LC8EC03	AC9LC10EC03	
Leadership						
Decision-making						
Conflict resolution						



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