

Mapping the general capabilities

Years 7–10 Media Arts

Overview

The general capabilities are designed to be developed within and through the discipline-specific content of the eight learning areas. Within the Australian Curriculum, icons have been used in content descriptions to identify where general capabilities meaningfully align with learning area content.

The following table provides a detailed mapping of where general capability elements and sub-elements have been identified as being able to be developed in Media Arts content descriptions. Teachers can use their professional judgment in determining how to integrate the general capabilities with learning area content. Not all identified alignments need to be included when planning and teaching. Additional alignment beyond what is represented in the following table is also possible.



General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
Critical and creative thinking	Inquiring	Develop questions		
		Identify, process and evaluate information		
	Generating	Create possibilities	AC9AMA8C01	AC9AMA10D01 AC9AMA10C01
		Consider alternatives	AC9AMA8C01	AC9AMA10D01 AC9AMA10C01
		Put ideas into action	AC9AMA8C02	AC9AMA10D01
	Analysing	Interpret concepts and problems		
		Draw conclusions and provide reasons		
		Evaluate actions and outcomes		
	Reflecting	Think about thinking (metacognition)	AC9AMA8D02	AC9AMA10D02
		Transfer knowledge	AC9AMA8D02	AC9AMA10D02
	Digital literacy	Practising digital safety and wellbeing	Manage online safety	
Manage digital privacy and identity				
Manage digital wellbeing				
Investigating		Locate information		
		Acquire and collate data		
		Interpret data		

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
	Creating and exchanging	Plan		
		Create, communicate and collaborate		
		Respect intellectual property		
	Managing and operating	Manage content		
		Protect content		
		Select and operate tools		
Ethical understanding	Understanding ethical concepts and perspectives	Explore ethical concepts	AC9AMA8E02	
		Examine values, rights and responsibilities and ethical norms	AC9AMA8E02 AC9AMA8P01	
		Recognise influences on ethical behaviour and perspectives		
	Responding to ethical issues	Explore ethical perspectives and frameworks	AC9AMA8E02 AC9AMA8P01	AC9AMA10P01
		Explore ethical issues		
		Make and reflect on ethical decisions		AC9AMA10P01

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
Intercultural understanding	Reflecting on culture and cultural diversity	Reflect on the relationship between cultures and identities	AC9AMA8E01	AC9AMA10E01
		Examine cultural perspectives and world views		AC9AMA10E02
		Explore the influence of cultures on interactions		
	Engaging with cultural and linguistic diversity	Communicate responsively		
		Develop multiple perspectives	AC9AMA8E01	AC9AMA10E01
		Develop empathy		AC9AMA10E02
	Navigating intercultural contexts	Consider responses to intercultural contexts		
		Respond to biases, stereotypes, prejudices and discrimination	AC9AMA8E01	AC9AMA10E01 AC9AMA10E02
		Adapt in intercultural exchanges	AC9AMA8E01	AC9AMA10E01
Literacy	Speaking and listening	Listening		
		Interacting		
		Speaking		
	Reading and viewing	Phonological awareness		
		Phonic knowledge and word recognition		
		Fluency		

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
		Understanding texts	AC9AMA8E01 AC9AMA8D01	AC9AMA10E01 AC9AMA10D01 AC9AMA10P01
		Writing	Creating texts	AC9AMA8C02
		Grammar		
		Punctuation		
		Spelling		
		Handwriting and keyboarding		
Numeracy	Number sense and algebra	Number and place value		
		Counting process		
		Additive strategies		
		Multiplicative strategies		
		Interpreting fractions		
		Proportional thinking		
		Number patterns and algebraic thinking		
		Understanding money		

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
	Measurement and geometry	Understanding units of measurement		
		Understanding geometric properties		
		Positioning and locating		
		Measuring time		
	Statistics and probability	Understanding chance		
		Interpreting and representing data		
Personal and social capability	Self-awareness	Personal awareness		
		Emotional awareness		
		Reflective practice	AC9AMA8D02	AC9AMA10D02
	Self-management	Goal setting	AC9AMA8D02	
		Emotional regulation		
		Perseverance and adaptability		
	Social awareness	Empathy		
		Relational awareness		
		Community awareness		

General capability	Element	Sub-element	Content descriptions	
			Years 7–8 band	Years 9–10 band
	Social management	Communication	AC9AMA8P01	AC9AMA10D02
		Collaboration		
		Leadership		
		Decision-making		
		Conflict resolution		



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