Intercultural understanding learning continuum

Prep–Year 10 Australian Curriculum general capabilities

This resource provides a sequence of learning for Intercultural understanding from the Australian Curriculum general capabilities. It can be used to support planning for students in Prep–Year 10.

Learning area icons indicate where Intercultural understanding can be developed or applied in the content descriptions. However, Intercultural understanding can support and deepen student learning in all eight learning areas and teachers are able to develop students' use of the capability in learning areas where an icon is not provided.

Sub-element	Level 1 (Prep)	Level 2 (Years 1–2)	Level 3 (Years 3–4)	Level 4 (Years 5–6)	Level 5 (Years 7–8)	Level 6 (Years 9–10)
Reflecting on culture and cultural diversity						
Reflect on the relationship between cultures and identities	• identify cultural practices that are important to themselves, family and friends, and describe what they experience ENG HASS HPE LANG ARTS	• explore examples of cultural practices that draw themselves, family and friends together, identifying how respect is conveyed HASS HPE LANG SCI ARTS	• describe the similarities and differences in beliefs, values and cultural practices in the community, sharing how belonging grows HASS HPE LANG MATH ARTS	• examine how beliefs, values and cultural practices convey meaning and influence people's sense of identity and belonging ENG HASS HPE LANG ARTS	• identify and describe beliefs, values and cultural practices that have changed over time and those that have remained the same, drawing on examples from within, between and across cultural groups HASS HPE LANG ARTS	• evaluate examples of beliefs, values and cultural practices for connections between cultures and identities, including their own HASS HPE LANG ARTS
Examine cultural perspectives and world views	• identify what family and friends value in familiar intercultural contexts HASS HPE ARTS	• describe how people express agreement or disagreement about what they value within familiar intercultural contexts HASS SCI	• compare how beliefs and cultural practices influence the values of different groups within familiar intercultural contexts HASS HPE ARTS	• examine the factors that influence cultural perspectives presented within intercultural contexts ENG HASS HPE LANG ARTS	• analyse the reasons, experiences and understandings that inform diverse cultural perspectives and world views in a range of intercultural contexts ENG HASS HPE SCI ARTS	• evaluate how common and conflicting values within and across cultural and linguistic groups affect the presentation of cultural perspectives and world views ENG HASS HPE LANG SCI ARTS
Explore the influence of cultures on interactions	• identify ways in which cultures, including their own, interact ENG LANG SCI ARTS	• describe how their cultural identities influence interactions with others ENG HASS ARTS	• understand how cultural and linguistic diversity affect interactions within their community HASS HPE LANG SCI ARTS	• examine the influence of cultural and linguistic diversity on familiar interactions, and identify opportunities or challenges for relationship-building ENG HASS HPE SCI ARTS	• explain the influence of cultural and linguistic diversity on unfamiliar interactions, identifying opportunities to show respect for cultural traditions HASS HPE LANG SCI ARTS	• analyse the influence of culture on interactions within and across cultural and linguistic groups, developing opportunities for exchange and collaboration HASS HPE LANG MATH ARTS
Engaging with cultural and linguistic diversity						
Communicate responsively	• notice the use of different languages they, their family or community members use to communicate ENG HASS LANG MATH ARTS	• identify and use verbal and non-verbal communication, recognising that these may have different meanings for familiar cultural and linguistic groups ENG HASS LANG MATH SCI ARTS	• initiate verbal and non-verbal communication, comparing how members of familiar cultural and linguistic groups respond ENG HASS LANG MATH SCI ARTS	• select strategies for open, flexible and focused communication in unfamiliar settings, considering their effect on building understanding ENG LANG ARTS	• select and use strategies for open, flexible and focused communication, including understanding how cultural perspectives and world views affect communication within, between and across cultural and linguistic groups ENG HASS HPE LANG ARTS	• apply communication strategies in culturally and linguistically diverse contexts, understanding how language and culture are interrelated or connected ENG HASS HPE LANG SCI ARTS

Develop multiple perspectives	• listen to, and share opinions and reflections on, familiar topics and intercultural experiences ENG HASS HPE LANG SCI ARTS	• identify opinions on familiar topics and intercultural experiences, recognising reasons for different perspectives HASS HPE LANG SCI TECH ARTS	• discuss different perspectives on familiar topics and intercultural experiences, describing how people's thinking and behaviour may be influenced by a range of factors ENG HASS HPE LANG SCI TECH ARTS	• examine how cultural beliefs or practices influence their own perspectives, and those of others, when discussing unfamiliar topics ENG HASS LANG SCI ARTS	• consider multiple perspectives held on unfamiliar topics, identifying commonality and difference, and describe how perspectives may be influenced by cultural beliefs and practices ENG HASS HPE LANG SCI ARTS	• analyse unfamiliar topics and develop respectful responses, reconciling different cultural perspectives HASS HPE LANG SCI ARTS
Develop empathy	• notice their own feelings, and the feelings of others, during familiar intercultural experiences HASS LANG ARTS	• describe their own feelings and responses, and those of others, when discussing familiar intercultural experiences ENG HASS LANG SCI ARTS	• describe how listening to, and understanding others, supports respectful intercultural experiences and interactions ENG HASS HPE LANG ARTS	• examine how showing empathy during intercultural experiences supports relationship-building and sustains respectful interactions HASS HPE LANG ARTS	• use perspective-taking, mutual understanding and respect to sustain interactions in diverse intercultural experiences HASS HPE LANG TECH ARTS	• analyse diverse experiences of intercultural contexts, understanding how these contexts influence their own and others' feelings, motivations and actions HASS HPE LANG TECH ARTS
Navigating intercultural contexts						
Consider responses to intercultural contexts	• notice how they, and their family members, respond in unfamiliar intercultural contexts HASS LANG ARTS	• describe how past intercultural experiences affect how they understand and respond to new experiences HASS LANG ARTS	• examine the influence of past intercultural experiences on what they learn about themselves and others ENG HASS LANG	• explain how intercultural experiences affect what they learn about relationship-building and interactions HPE LANG ARTS	• analyse how cultural representations in a range of intercultural contexts influence self-awareness of culturally appropriate behaviour HASS HPE LANG MATH ARTS	• apply learning to improve communication outcomes in unfamiliar intercultural contexts, considering and developing alternative responses ENG HASS LANG ARTS
Respond to biases, stereotypes, prejudices and discrimination	• identify examples of acceptance and inclusion within friendship groups HPE ARTS	• discuss examples of stereotypical statements used in familiar intercultural exchanges, reflecting on their feelings and responses HPE	• describe the effects of stereotyping on people in familiar intercultural exchanges, identifying actions to change perceptions HPE ARTS	• examine how biases and stereotypes affect familiar intercultural exchanges, identifying actions that demonstrate understanding and respect HASS HPE LANG ARTS	• analyse the origins of biases, stereotypes and prejudices affecting interactions and the representation of groups, proposing actions to build awareness of experiences or impacts HASS HPE LANG ARTS	• apply learning to promote the wellbeing of people within unfamiliar intercultural exchanges, proposing actions to challenge biases, stereotypes, prejudices and discrimination ENG HASS HPE LANG ARTS
Adapt in intercultural exchanges	• identify how people show respect in intercultural exchanges HPE LANG	• consider different responses to intercultural exchanges, practising ways to show respect and develop empathy ENG HPE LANG MATH ARTS	• use perspective-taking to develop understanding, examining how familiar intercultural exchanges influence thinking and behaviour HASS HPE LANG ARTS	• modify interactions in unfamiliar intercultural exchanges, demonstrating respect for, and understanding of, cultural diversity ENG HASS HPE LANG ARTS	• modify responses to unfamiliar intercultural exchanges to negotiate and sustain interactions that develop mutual understanding HASS HPE LANG TECH ARTS	• apply learning to the challenges and benefits of interacting in a culturally diverse society, adapting thinking and behaviour to develop mutual understanding HASS HPE LANG ARTS