

Asia and Australia's engagement with Asia

Cross-curriculum priority

The cross-curriculum priorities, together with learning area content and the general capabilities, form the Australian Curriculum's three-dimensional curriculum design. Through embedding the cross-curriculum priorities in Prep to Year 10, schools can provide opportunities to enrich the content of the learning areas, allowing students to engage with and better understand their world.

Aspects of the cross-curriculum priority

The Asia and Australia's engagement with Asia cross-curriculum priority has three aspects:

- Knowing Asia and its diversity
- Understanding Asia's global significance
- Growing Asia–Australia engagement.

These aspects provide a scaffold for developing the knowledge, understanding and skills for the priority and promoting connections between the priority and the learning area content. Aspects are embedded in a learning area (e.g. achievement standards and content descriptions) according to the relevance of curriculum content to the organising ideas.

The organising ideas of the Asia and Australia's engagement with Asia cross-curriculum priority are outlined in Table 1.

Table 1: Organising ideas of the Asia and Australia's engagement with Asia cross-curriculum priority Version 9.0, ACARA

Version 9.0 organising ideas
Knowing Asia and its diversity
Peoples of the Asia region are diverse in backgrounds, experiences, stories, religions, beliefs and perspectives. (AAK1)
The interrelationships between people and the diverse environments and systems across the Asia region have global implications. (AAK2)
Understanding Asia's global significance
The nations of Asia influence historical and contemporary global relationships, including international responses to global developments and events. (AAU1)
The peoples of Asia shape human endeavour through aesthetic, creative, political, sporting, economic, technological and scientific domains. (AAU2)
Growing Asia–Australia engagement
Australia's developing and deepening relationships with the peoples of Asia influence both mutual understandings and expressions of citizenship and culture nationally, regionally and globally. (AAG1)
Australia and Asia are interdependent through a range of historical and contemporary connections. (AAG2)

Asia and Australia's engagement with Asia in the Australian Curriculum

Content specifically related to the Asia and Australia's engagement with Asia cross-curriculum priority appears in learning area achievement standards and content descriptions, as outlined in Table 2. For learning areas/subjects where the Asia and Australia's engagement with Asia cross-curriculum priority is not explicitly addressed, there may still be opportunities for the priority to be authentically incorporated.

Table 2: Mapping of Asia and Australia's engagement with Asia in the Australian Curriculum achievement standards (AS) and content descriptions (CD)

	English	Health and Physical Education	Humanities and Social Sciences					Languages				Mathematics	Science	Technologies		The Arts					
			HASS P-6	Civics and Citizenship	Economics and Business	Geography	History	Chinese	French	Italian	Japanese			Design and Technologies	Digital Technologies	Dance	Drama	Media Arts	Music	Visual Arts	
Prep	CD							AS CD			AS CD										
Year 1	CD							AS CD			AS CD										
Year 2	CD							AS CD			AS CD										
Year 3	CD							AS CD			AS CD										
Year 4	CD							AS CD			AS CD										
Year 5	CD							AS CD			AS CD										
Year 6	CD		CD					AS CD			AS CD										
Year 7	CD							AS CD			AS CD										
Year 8	CD					CD	AS CD	AS CD			AS CD										
Year 9	CD				AS CD	CD	AS CD	AS CD			AS CD										
Year 10	CD			CD		CD	CD	AS CD			AS CD										

More information

This factsheet is part of a suite of resources to support teachers to embed the Australian Curriculum's cross-curriculum priorities. The suite is available from the QCAA website at <https://www.qcaa.qld.edu.au/p-10/aciq/version-9/cross-curriculum-priorities> and also includes:

- *Embedding the cross-curriculum priorities: Advice for schools* (PDF)
- *Asia and Australia's engagement with Asia: Cross-curriculum priority* (PDF)
- *Sustainability: Cross-curriculum priority* (PDF).

See also Australian Curriculum, Assessment and Reporting Authority (ACARA) 2022, *Cross-Curriculum Priorities: Asia and Australia's engagement with Asia Version 9.0 — about the cross-curriculum priority*, <https://v9.australiancurriculum.edu.au/downloads/cross-curriculum-priorities#accordion-00dfddc453-item-c84c8658c0>.



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