



Prep–Year 6 Professional development

Term 1, 2026

Prep–Year 6



Primary Leader Forum: English and Mathematics in Action

Engage with current curriculum research, statewide data, ACARA updates and cross-sector insights to enhance student learning and outcomes in AC v9.0: English and Mathematics.

  **Weeks 4–6; 4 hours; 9 locations**



Prep: Getting ready for 2026 using transition statements

Explore the information provided in a transition statement and ways to use that information to support children’s transition and continuity of learning into Prep.

  **Week 2; PM option; 60 minutes**



P–2 Mathematics: Creating examination questions using complexity and familiarity

Explore practical strategies and resources for creating examination questions for Prep–Year 2 Mathematics.

  **Week 5; PM option; 45 minutes**



Assessment conversations: 3–6 Mathematics examinations

Bring along an examination and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and guides.

  **Week 4; AM option; 60 minutes**



Assessment conversations: 3–6 English persuasive written extended responses

Bring along a persuasive written extended response and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and guides.

  **Week 5; PM option; 60 minutes**

3–6 Mathematics: Computational thinking



Join QCAA and Dr Timothy Lehmann (QUT) to explore the mathematical process of computational thinking outlined in Australian Curriculum (AC) v9.0: Mathematics and discover strategies for creating assessment tasks that effectively assess computational thinking.

  **Week 6; PM option; 60 minutes**

Prep–Year 6 cont.



3–6 English: Planning for and assessing interacting

Explore planning for and assessing interacting using the AC v9.0: English achievement standard and consider how interacting can strengthen students’ writing skills.

  **Week 4; PM option; 60 minutes**

P–6 Improving assessment using the QCAA assessment literacy


Preview QCAA’s P–6 assessment literacy courses and learn how to adapt the training package for use in your school.

  **Week 2; PM option; 60 minutes**

Prep–Year 10


P–10 Planning application (app) Q&A: Exploring functionality

Ask questions about creating curriculum and assessment plans, designing quality tasks and marking guides, using unit planning functionality and viewing whole-school data. We’ll share a live demo to show how the app supports planning for AC v9.0.

  **Week 2; AM and PM options; 60 minutes**



P–10 Designing accessible assessment and adjustments for all learners using ACv9.0

Consider key messages for designing accessible and/or adjusted assessment that meets the needs of all learners.

  **Week 5; AM and PM options; 90 minutes**



P–10 Planning app: Planning for students with diverse learning needs using the unit functionality.

Explore the unit planning functionality in the QCAA P–10 Planning app. Learn how to document and review reasonable adjustments, modify assessment tasks, and develop curriculum adjustments to support inclusive planning for diverse learners.

  **Week 2; PM option; 60 minutes**

P–10 Embedding the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority

Explore strategies and newly developed resources that support the embedding of the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority within learning area content.

  **Week 6; AM and PM options; 45 minutes**

Key:

 All Learning Areas

 English

 Health & Physical Education

 Humanities & Social Sciences

 Languages

 Mathematics

 Science

 Technologies

 The Arts

 Face-to-face

 Webinar