



Prep–Year 10 Professional development

Term 1, 2026

Years 7–10



7–10 Improving assessment using the QCAA assessment literacy courses

Preview the new Years 7–10 assessment literacy courses and learn how to adapt the training package for use in your school.

  **Week 2; AM option; 60 minutes**



Assessment conversations: 7–10 English persuasive written extended responses

Bring along a persuasive written extended response and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and guides.

  **Week 4; PM option; 60 minutes**



Assessment conversations: 7–10 Humanities and Social Sciences (History) examination

Bring along a History examination and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and guides.

  **Week 4; PM option; 60 minutes**



Assessment conversations: 7–10 Mathematics examinations

Bring along an examination and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and guides.

  **Week 4; PM option; 60 minutes**



Assessment conversations: 7–10 The Arts (Dance) projects

Bring along a Dance project and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and guides.

  **Week 4; PM option; 60 minutes**



7–10 AC v9.0: English — Planning for and assessing interacting

Explore planning for and assessing interacting using the AC v9.0: English achievement standard and consider how interacting can strengthen students’ writing skills.

  **Week 5; PM option; 60 minutes**



Assessment conversations: 7–10 Health and Physical Education projects

Bring along a project and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and guides.

  **Week 4; PM option; 60 minutes**



Assessment conversations: 7–10 Languages extended responses

Bring along an extended response and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and marking guides.

  **Week 4; PM option; 60 minutes**

Assessment conversations: 7–10 Science experimental investigations



Bring along an experimental investigation and marking guide and engage in exploring the attributes of quality assessment. Use collaborative discussions to reflect and share ideas that will strengthen your school’s tasks and marking guides.

  **Week 4; PM option; 60 minutes**

Prep–Year 10


P–10 Planning application (app) Q&A: Exploring functionality

Ask questions about creating curriculum and assessment plans, designing quality tasks and marking guides, using unit planning functionality and viewing whole-school data. We’ll share a live demo to show how the app supports planning for AC v9.0.

  **Week 2; AM and PM options; 60 minutes**

P–10 Designing accessible assessment and adjustments for all learners using ACv9.0

Consider key messages for designing accessible and/or adjusted assessment that meets the needs of all learners.

  **Week 5; AM and PM options; 90 minutes**

P–10 Planning app: Planning for students with diverse learning needs using the unit functionality.

Explore the unit planning functionality in the QCAA P–10 Planning app. Learn how to document and review reasonable adjustments, modify assessment tasks, and develop curriculum adjustments to support inclusive planning for diverse learners.

  **Week 2; PM option; 60 minutes**

P–10 Embedding the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority

Explore strategies and newly developed resources that support the embedding of the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority within learning area content.

  **Week 6; AM and PM options; 45 minutes**



P–10 Australian Curriculum professional development

Key:  All Learning Areas  English  Health & Physical Education  Humanities & Social Sciences  Languages
 Mathematics  Science  Technologies  The Arts  Face-to-face  Webinar

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