ACiQ | v9.0

Prep–Year 10 Professional development

Term 4, 2025

Years 7–10

7–10 Improving assessment using the QCAA assessment literacy courses
Preview the new Years 7–10 assessment literacy courses and learn how to adapt the training package for use in your school.

⬤ 🖥 **Week 7; PM option; 60 minutes**

7–10 AC v9.0: English —Understanding stages and phases of texts
Explore how a deep understanding of stages and phases in texts can enhance the teaching and assessment of writing in Years 7–10 English.

🔵 🖥 **Week 7 and 8; AM and PM options; 60 minutes**

7–10 AC v9.0: Mathematics — Creating examination questions using complexity and familiarity
Explore practical strategies and resources for creating Years 7–10 Mathematics examination questions that balance complexity and familiarity.

🟠 🖥 **Week 4; PM option; 45 minutes**

7–10 AC v9.0: Mathematics – Approaches to marking examinations
Explore two approaches to standards-based judgments in Mathematics examinations, identifying key characteristics and strategies for consistent and reliable assessment.

🟠 🖥 **Weeks 3 and 4; AM and PM options; 60 minutes**

Prep–Year 10

P–10 Planning app — Exploring new unit planning functionality
Explore how features of the P–10 Planning app support quality curriculum and assessment planning aligned to Australian Curriculum v9.0, including unit planning, multi-age planning and data summaries

⬤ 🖥 **Weeks 3 and 4; AM and PM options; 60 minutes**

P–10 Designing accessible assessment and adjustments for all learners using AC v9.0
Consider key messages for designing accessible and/or adjusted assessment that meets the needs of all learners

⬤ 🖥 **Weeks 3 and 4; AM and PM options; 90 minutes**

Planning for a range of learners using unit planning within the P–10 Planning app
Explore the new unit planning functionality in the QCAA P–10 Planning app. Learn how to document and review reasonable adjustments, modify assessment tasks, and develop curriculum adjustments to support inclusive planning for diverse learners.

⬤ 🖥 **Weeks 6 and 8; AM and PM options; 45 minutes**

P–10 Embedding the Critical and creative thinking general capability in planning
Explore strategies for embedding the Critical and creative thinking general capability in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Week 6; AM and PM options; 60 minutes**

P–10 Embedding the Personal and social general capability in planning
Explore strategies for embedding the Personal and social general capability in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Week 5; AM and PM options; 60 minutes**

P–10 Embedding the Digital literacy general capability in planning
Explore strategies for embedding the Digital literacy general capability in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Week 6; AM and PM options; 60 minutes**

P–10 Embedding the Ethical understanding general capability in planning
Explore strategies for embedding the Ethical understanding general capability in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Week 8; PM option; 60 minutes**

P–10 Embedding the Intercultural understanding general capability in planning
Explore strategies for embedding the Digital literacy general capability in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Week 8; PM option; 60 minutes**

P–10 Embedding the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority in planning
Explore strategies to meaningfully embed the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Weeks 4 and 5; AM and PM options; 60 minutes**

P–10 Embedding the Asia and Australia's engagement with Asia cross-curriculum priority in planning
Explore strategies to meaningfully embed the Asia and Australia's engagement with Asia cross-curriculum priority in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Week 7; PM option; 60 minutes**

P–10 Embedding the Sustainability cross-curriculum priority in planning
Explore strategies to meaningfully embed the Sustainability cross-curriculum priority in teaching and learning, aligned with the Australian Curriculum v9.0.

⬤ 🖥 **Week 6; PM option; 60 minutes**

Key:
⬤ **All Learning Areas**　🔵 **English**　🟢 **Health & Physical Education**
🔴 **Humanities & Social Sciences**　🟣 **Languages**　🟠 **Mathematics**
🟢 **Science**　🔵 **Technologies**　🟣 **The Arts**
👤 **Face-to-face**　🖥 **Webinar**

P–10 Australian Curriculum professional development

Queensland Government | QCAA Queensland Curriculum & Assessment Authority

For all Queensland schools

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