Prep-Year 6 Professional development

Term 4, 2025

Prep-Year 6

P-6 AC v9.0: HASS — Designing quality assessment key messages

Consider the key messages for planning assessment programs, developing assessment tasks and marking guides using the P-6 Australian Curriculum v9.0: HASS.





Week 6, AM and PM options; 90 minutes

P-6 AC v9.0: Languages — Designing quality assessment key messages

Consider the key messages for planning assessment programs, developing assessment tasks and marking guides using the P-6 Australian Curriculum v9.0: Languages.





Weeks 7 and 8; AM and PM options; 90 minutes

P-6 AC v9.0: The Arts— Designing quality assessment key messages

Consider the key messages for planning assessment programs, developing assessment tasks and marking guides using the P-6 Australian Curriculum v9.0: The Arts.





Week 7; AM and PM options; 90 minutes

3-6 AC v9.0: English — Improving writing through text structure and organisation

Explore how a deep understanding of stages and phases in texts can enhance the teaching and assessment of writing in Years 3–6 English.





Week 6; AM and PM options; 60 minutes

P-2 AC v9.0: Mathematics — Creating examination questions using complexity and familiarity

Explore practical strategies and resources for creating examination questions for Prep-Year 2 Mathematics.





Week 5; PM option; 45 minutes

3-6 AC v9.0: Mathematics — Creating examination questions using complexity and familiarity

Explore practical strategies and resources for creating examination questions for Years 3–6 Mathematics.







Week 5; PM option; 45 minutes

P-6 Improving assessment using the QCAA assessment literacy courses

Preview QCAA's P-6 assessment literacy courses and learn how to adapt the training package for use in your school.





Week 6; PM option; 60 minutes

P-6 Connecting the Australian Curriculum v9.0 across learning areas/subjects

Explore ways to plan teaching, learning and assessment that purposefully connect curriculum to promote deep learning while maintaining subject integrity.





Weeks 7 and 8; AM and PM options; 60 minutes

P-6 Using QCAA AC v9.0 resources to plan in multi-age contexts

Evaluate strategies for planning and assessing in multi-age contexts using practical examples from classroom experiences.





Week 7; AM and PM options; 60 minutes

P-6 Understanding transition statements

Explore the information provided in a transition statement and ways to use that information to support children's transition and continuity of learning into Prep.





Weeks 5, 6 and 7; AM and PM options; 60 minutes

Prep-Year 10

P-10 Planning app — Exploring new unit planning functionality

Explore how features of the P–10 Planning app support quality curriculum and assessment planning aligned to Australian Curriculum v9.0, including unit planning, multi-age planning and data summaries





Weeks 3 and 4; AM and PM options; 60 minutes

P-10 Designing accessible assessment and adjustments for all learners using AC v9.0

Consider key messages for designing accessible and/or adjusted assessment that meets the needs of all learners





Weeks 3 and 4; AM and PM options; 90 minutes

Planning for a range of learners using unit planning within the P-10 Planning app

Explore the new unit planning functionality in the QCAA P-10 Planning app. Learn how to document and review reasonable adjustments, modify assessment tasks, and develop curriculum adjustments to support inclusive planning for diverse learners.





Weeks 6 and 8; AM and PM options; 45 minutes

P-10 Embedding the Critical and creative thinking general capability in planning

Explore strategies for embedding the Critical and creative thinking general capability in teaching and learning, aligned with the Australian Curriculum v9.0.





Week 6; AM and PM options; 60 minutes

Key:



All Learning Areas



English

Health & Physical Education



Humanities & Social Sciences



Languages







Science



Technologies



The Arts



Face-to-face





Prep-Year 10 Professional development

Term 4, 2025

Prep-Year 10 cont.

P-10 Embedding the Personal and social general capability in planning

Explore strategies for embedding the Personal and social general capability in teaching and learning, aligned with the Australian Curriculum v9.0.





Week 5; AM and PM options; 60 minutes

P-10 Embedding the Digital literacy general capability in planning

Explore strategies for embedding the Digital literacy general capability in teaching and learning, aligned with the Australian Curriculum v9.0.





Week 6; AM and PM options; 60 minutes

P-10 Embedding the Ethical understanding general capability in planning

Explore strategies for embedding the Ethical understanding general capability in teaching and learning, aligned with the Australian Curriculum v9.0.





Week 8; PM option; 60 minutes

P-10 Embedding the Intercultural understanding general capability in planning

Explore strategies for embedding the Digital literacy general capability in teaching and learning, aligned with the Australian Curriculum v9.0.





Week 8; PM option; 60 minutes

P-10 Embedding the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority in planning

Explore strategies to meaningfully embed the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority in teaching and learning, aligned with the Australian Curriculum v9.0.





Weeks 4 and 5; AM and PM options; 60 minutes

P-10 Embedding the Asia and Australia's engagement with Asia cross-curriculum priority in planning

Explore strategies to meaningfully embed the Asia and Australia's engagement with Asia cross-curriculum priority in teaching and learning, aligned with the Australian Curriculum v9.0.





Week 7; PM option; 60 minutes

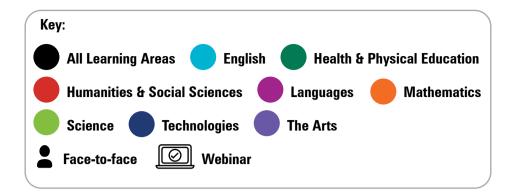
P-10 Embedding the Sustainability cross-curriculum priority in planning

Explore strategies to meaningfully embed the Sustainability cross-curriculum priority in teaching and learning, aligned with the Australian Curriculum v9.0.





Week 6; PM option; 60 minutes





P–10 Australian Curriculum professional development



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