


# Prep–Year 6 Professional development

Term 2, 2025

## Prep–Year 6

### P–6 Strategies for planning and assessing in multi-age contexts with the Australian Curriculum v9.0

Evaluate strategies for planning and assessing in multi-age classes using practical examples from classroom experiences

 **Week 3, AM option; 60 minutes**

### Numeracy workshop: Improving fractional thinking in Years 2–6

Explore strategies for strengthening numeracy in Years 2–6. Gain practical insights into NAPLAN proficiency, fractional thinking, and curriculum-aligned teaching approaches.

 **Term 2, Weeks 3–9; 10 locations**


### Literacy workshop: Improving writing proficiency levels in Years 3–6

Explore strategies for improving writing proficiency in Years 3–6. Learn how to embed effective writing techniques, understand NAPLAN proficiency levels, and support student progress across learning areas.

 **Term 2, Weeks 3–9; 10 locations**


### P–6 Planning for success using the AC v9.0: Languages

Explore changes in the P–6 AC v9.0: Languages and consider how its intent, structure and elements influence planning decisions.

 **Weeks 3 and 6; AM and PM options; 90 minutes**


### P–6 Planning for success using the AC v9.0: The Arts

Explore changes in the P–6 AC v9.0: The Arts and consider how its intent, structure and elements influence planning decisions.

 **Weeks 4 and 6; AM and PM options; 90 minutes**


### P–2 Planning for success using the AC v9.0: Humanities and Social Sciences (HASS)

Explore changes in the P–2 AC v9.0: HASS and consider how its intent, structure and elements influence planning decisions.

 **Weeks 5 and 7; AM and PM options; 90 minutes**


### 3–6 Planning for success using the AC v9.0: Humanities and Social Sciences (HASS)

Explore changes in the Years 3–6 AC v9.0: HASS and consider how its intent, structure and elements influence planning decisions.

 **Weeks 6 and 7; AM and PM options; 90 minutes**


### P–6 Planning movement units with an educative purpose using the AC v9.0: Health and Physical Education

Explore strategies for using the Health and Physical Education (HPE) proposition — focus on educative purposes to plan meaningful learning experiences. Consider its implications and discover QCAA resources to support planning.

 **Weeks 3 and 5; AM and PM options; 60 minutes**


### P–6 Designing quality assessment in AC v9.0: English — Writing and creating stories

Explore the principles and attributes of quality assessment using a sample assessment task and marking guide to assess writing and creating stories.

 **Week 6; AM and PM options; 60 minutes**


### P–6 Designing quality assessment in AC v9.0: Health and Physical Education — Performance

Explore the principles and attributes of quality assessment using a sample performance task and marking guide.

 **Week 7; AM and PM options; 60 minutes**

### P–6 Designing quality assessment in AC v9.0: Technologies — Project

Explore the principles and attributes of quality assessment using a sample project task and marking guide.

 **Week 7; AM and PM options; 60 minutes**


### P–6: Designing quality assessment in AC v9.0: Science — Experimental investigation

Explore the principles and attributes of quality assessment using a sample experimental investigation task and marking guide.

 **Week 7; AM and PM options; 60 minutes**


### P–2 Designing quality assessment in AC v9.0: Mathematics — Observed demonstration

Explore the principles and attributes of quality assessment using a sample observed demonstration task and marking guide.

 **Weeks 6 and 8; AM and PM options; 60 minutes**


### P–6 Improving assessment using the QCAA assessment literacy courses

Explore key ideas and resources from the QCAA’s P–6 assessment literacy courses and training package. Preview the courses, leaders’ toolkit, and strategies to enhance assessment literacy in your school.




 **Weeks 4 and 6; AM and PM options; 60 minutes**

### P–6 Planning for embedding the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority using AC v9.0

Explore strategies for embedding the Aboriginal and Torres Strait Islander histories and cultures cross-curriculum priority in teaching, aligned with the AC v9.0. Educators will develop strategies for integration, and learn how to use QCAA resources for effective planning.

 **Week 5; AM and PM options; 60 minutes**

#### Key:

-  **All Learning Areas**
-  **English**
-  **Health & Physical Education**
-  **Humanities & Social Sciences**
-  **Languages**
-  **Mathematics**
-  **Science**
-  **Technologies**
-  **The Arts**
-  **Face-to-face**
-  **Webinar**



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