

# Prep–Year 10 Professional development

Term 2, 2025

## Prep–Year 10

### P–10 Australian Curriculum: Designing accessible assessment and adjustments for all learners workshop

Explore accessible assessment design that meets the needs of all learners using Universal Design for Learning principles. This workshop provides practical examples from the Prep–Year 10 AC v9.0 to support inclusive and age-equivalent assessment.

  Term 2, Weeks 2–8; 10 locations

### P–10 Planning application: Exploring functionality



Explore the P–10 Planning app’s features for curriculum and assessment planning, quality assessment design, and whole-school data insights.

  Week 5; AM and PM options; 60 minutes

## Years 7–10

### 7–10 Designing quality assessment for writing and creating for Australian Curriculum v9.0: English

Explore the processes involved in designing assessment tasks and task-specific marking guides to assess writing and creating

  Week 5; PM option; 60 minutes

### 7–10 Designing quality assessment for mode combinations in AC v9.0: English – Writing and creating, and interacting

Explore the principles and attributes of quality assessment using a sample assessment task and marking guide to assess mode combinations.

  Week 6; AM and PM options; 60 minutes

### 7–10 Designing quality assessment in AC v9.0: Humanities and Social Sciences (HASS) – Investigation

Explore the principles and attributes of quality assessment using a sample investigation task and marking guide.

  Week 8; AM and PM options; 60 minutes

### 7–10 Designing quality assessment in AC v9.0: Health and Physical Education – Performance

Explore the principles and attributes of quality assessment using a sample performance task and marking guide.

  Week 4; AM and PM options; 60 minutes

### 7–10 Designing quality assessment in AC v9.0: Languages – Short response

Explore the principles and attributes of quality assessment using a sample short response task and marking guide.

  Week 5; AM and PM options; 60 minutes

### 7–10 Designing quality assessment in AC v9.0: Technologies – Project

Explore the principles and attributes of quality assessment using a sample project task and marking guide.

  Week 5; AM and PM options; 60 minutes

### 7–10 Designing quality assessment in AC v9.0: The Arts – Short response

Explore the principles and attributes of quality assessment using a sample short response task and marking guide.

  Week 4; AM and PM options; 60 minutes

### 7–10 Designing quality assessment in AC v9.0: Science – Experimental investigation

Explore the principles and attributes of quality assessment using a sample experimental investigation task and marking guide.

  Week 4; AM and PM options; 60 minutes



### 7–10 Designing quality assessment in AC v9.0: Mathematics – Mathematical modelling projects

Explore the principles and attributes of quality assessment using a sample mathematical modelling project task and marking guide.

  Weeks 6 and 8; AM and PM options; 90 minutes

### 7–10 Improving assessment using the QCAA assessment literacy courses

Preview the new Years 7–10 assessment literacy courses and learn how to adapt the training package for your school.

  Weeks 4 and 6; AM and PM options; 60 minutes

Key:

-  All Learning Areas
-  English
-  Health & Physical Education
-  Humanities & Social Sciences
-  Languages
-  Mathematics
-  Science
-  Technologies
-  The Arts
-  Face-to-face
-  Webinar

P–10 Australian Curriculum  
professional development



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