



Years 7–10

Years 7–10 Australian Curriculum: Designing accessible assessment and adjustments for all learners

Explore accessible assessment design and curriculum adjustments for diverse learners in Years 7–10 with examples from the Australian Curriculum v9.0 English, Mathematics, Science and Humanities and Social Sciences learning areas.

  **Weeks 2–8; 10 locations**




Years 7–10 Planning for and assessing interacting using Australian Curriculum v9.0: English

Explore what the Australian Curriculum v9.0 English reveals about interacting with others, how interaction skills are developed and how to assess interacting for a range of purposes and audiences.

   **Weeks 5–6; AM and PM options; 60 minutes**

Years 7–10 Integrating the strands of Australian Curriculum v9.0: English

Explore the interrelated nature of the three strands in English by reflecting on and sharing practical ideas for integrating the strands in Years 7–10.

   **Week 9; AM and PM options; 60 minutes**




Years 7–10 Using the educative purpose to plan movement units in Australian Curriculum v9.0: Health and Physical Education (HPE)

Explore the HPE proposition — educative purpose — and the opportunities it presents for planning purposeful learning experiences in the movement and physical activity strand.

   **Week 9; AM and PM options; 60 minutes**

Years 7–10 Designing assessment for student success and engagement in the Humanities and Social Sciences learning area

Explore how to align to targeted aspects of the achievement standards, manage scope and scale and create engagement in assessment tasks for the Humanities and Social Sciences learning area in Years 7–10.

   **Weeks 2–3; AM and PM options; 60 minutes**




Years 7–10 Planning quality programs for learners in the middle years using Australian Curriculum v9.0: Civics and Citizenship

Explore strategies for planning targeted and engaging units and assessment that align to the curriculum whilst meeting the needs of middle years learners.

   **Week 5; AM and PM options; 60 minutes**




Years 7–10 Planning quality fieldwork and primary research opportunities for Australian Curriculum v9.0: Geography

Examine how primary research methods are considered in the Australian Curriculum v9.0 and reflect on ways to incorporate first-hand and virtual experiences, and geospatial technologies, appropriate to middle years learners.

   **Week 8; AM and PM options; 60 minutes**


Years 7–10 Using ACARA's language support resource to plan for Australian Curriculum v9.0: Languages

Explore the optional language support resource and consider how it can assist teachers in planning for their unique context.

   **Weeks 3–4; AM and PM options; 60 minutes**

Years 7–10 Understanding and assessing the connection between language, culture and identity in the Australian Curriculum v9.0: Languages

Explore strategies to assess the aspects of the achievement standards regarding the interconnectedness of language, culture and identity across languages and cultures, and teach the corresponding content descriptions.

   **Weeks 7–8; AM and PM options; 60 minutes**




Years 7–10 Planning and sequencing content for engagement with Australian Curriculum v9.0: Mathematics

Examine the key messages and explore strategies for planning and sequencing the Australian Curriculum v9.0: Mathematics in Years 7–10.

   **Week 3; AM and PM options; 60 minutes**

Years 7–10 Creating quality assessment using the Australian Curriculum v9.0: Mathematics

Explore the development of quality assessments and task-specific marking guides for Australian Curriculum v9.0: Mathematics in Years 7–10. Consider strategies for constructing curriculum and assessment plans for learners in Years 7–10.

   **Weeks 5–6; AM and PM options; 60 minutes**

Years 7–10 Using the Australian Curriculum v9.0: Mathematical processes to create engaging teaching, learning and assessment

Explore how to use mathematical processes to create engaging teaching, learning and assessment opportunities for students within the middle years of schooling.

   **Weeks 8–9; AM and PM options; 60 minutes**




Key:  All Learning Areas  English  Health & Physical Education  Humanities & Social Sciences  Languages  Mathematics
 Science  Technologies  The Arts  Work Studies  Face-to-face  Webinar  Timing and duration



Years 7–10



Years 7–10 Developing Science inquiry skills across the middle years

Explore the foundational inquiry skills of the Australian Curriculum v9.0: Science and plan for engaging learning experiences that support students in their development of skills including processing, modelling and analysing, and evaluating.

   Weeks 2–3; AM and PM options; 60 minutes




Years 7–10 Features of a quality design task in Australian Curriculum v9.0: Design and Technologies

Examine the key features of quality design tasks in Years 7–10 Australian Curriculum v9.0: Design and Technologies that allow students to create innovative, ethical and sustainable solutions across four Technologies contexts.

   Weeks 8–10; AM and PM options; 60 minutes

Years 7–8 Making connections across the Australian Curriculum v9.0: The Arts




Explore how to make connections across The Arts subjects when planning for a multi-Arts offering in Years 7–8.

   Weeks 6–7; AM and PM options; 60 minutes

Prep–Year 10




P–10 Considering the Aboriginal and Torres Strait Islander Histories and Cultures Cross-curriculum priority

Engage with the Aboriginal and Torres Strait Islander Histories and Cultures priority and the resources available to support teachers in planning to embed authentic learning experiences and examples connected to the learning areas.

   Weeks 7–8; AM and PM options; 60 minutes




P–10 Critical and Creative Thinking General Capability in the Australian Curriculum v9.0

Explore this general capability in the Australian Curriculum v9.0 and consider its relevance and application across learning areas to support the development of students' cognitive skills.

   Weeks 3–4; AM and PM options; 60 minutes




P–10 Numeracy General Capability

Engage with the Numeracy general capability and explore how this conceptual tool can assist teachers to ascertain the level of learning, identify gaps, and plan for next steps in teaching and learning.

   Weeks 3–4; AM and PM options; 60 minutes

New Australian Curriculum v9.0 Planning App information session for P–10 (incl. P–6 and 7–10)

Preview the new app that will support schools and teachers plan for the Australian Curriculum v9.0.

   Week 2; AM and PM options; 60 minutes

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