

Prep–Year 6

P–6 Australian Curriculum v9.0: Health and Physical Education (HPE) — Familiarisation and planning

Join us for face-to-face sessions focusing on engaging with the changes in P–6 HPE and leading curriculum familiarisation and planning conversations in schools.

  **Weeks 2–8; 13 locations**




P–6 Australian Curriculum v9.0: Science and Technologies — Familiarisation and planning (2-day workshop)

Join us for a 2-day, face-to-face workshop focusing on the changes in P–6 Science (Day 1) and P–6 Technologies (Day 2) to support leading curriculum familiarisation and planning conversations in schools.

   **Weeks 3–9; 13 locations**


P–2 Reading in the early years of the Australian Curriculum v9.0: English — understanding the curriculum (2-part series)

Explore the strengthened aspects of reading in the early years as presented in the Australian Curriculum v9.0: English and consider implications for planning in Prep–Year 2.

   **Weeks 5–6; AM and PM options; 60 minutes**




P–6 Integrating the strands of Australian Curriculum v9.0: English

Explore the interrelated nature of the three strands in English by reflecting on and sharing practical ideas for integrating the strands in Prep–Year 6.

   **Week 9; AM and PM options; 60 minutes**




Embedding the Digital Literacy General Capability in P–6 English v9.0

Engage with the Digital Literacy general capability and explore how this continuum can assist planning for digital literacy development in the teaching and learning of English.

   **Weeks 3–4; AM and PM options; 60 minutes**




Embedding the Digital Literacy General Capability in P–6 Mathematics v9.0

Engage with the Digital Literacy general capability and explore how this continuum can assist planning for digital literacy development in the teaching and learning of Mathematics.

   **Weeks 8–9; AM and PM options; 60 minutes**


P–2 Planning and sequencing content for engagement using Australian Curriculum v9.0: Mathematics

Examine the key messages and explore strategies for planning and sequencing the Australian Curriculum v9.0: Mathematics in Prep–Year 2.

   **Week 3; AM and PM options; 60 minutes**




P–2 Creating quality assessment using the Australian Curriculum v9.0: Mathematics

Explore the development of quality assessments and task-specific marking guides for Australian Curriculum v9.0: Mathematics in Prep–Year 2.

   **Week 7; AM and PM options; 60 minutes**


Years 3–6 Planning and sequencing content for engagement using Australian Curriculum v9.0: Mathematics

Examine the key messages and explore strategies for planning and sequencing the Australian Curriculum v9.0: Mathematics in Years 3–6.

   **Weeks 5–6; AM and PM options; 60 minutes**

Years 3–6 Creating quality assessment using the Australian Curriculum v9.0: Mathematics




Explore the development of quality assessments and task-specific marking guides for Australian Curriculum v9.0: Mathematics in Years 3–6.

   **Week 8; AM and PM options; 60 minutes**

Prep–Year 10




P–10 Considering the Aboriginal and Torres Strait Islander Histories and Cultures Cross-curriculum priority

Engage with the Aboriginal and Torres Strait Islander Histories and Cultures priority and the resources available to support teachers in planning to embed authentic learning experiences and examples connected to the learning areas.

   **Weeks 7–8; AM and PM options; 60 minutes**




P–10 Critical and Creative Thinking General Capability in the Australian Curriculum v9.0

Explore this general capability in the Australian Curriculum v9.0 and consider its relevance and application across learning areas to support the development of students' cognitive skills.

   **Weeks 3–4; AM and PM options; 60 minutes**




P–10 Numeracy General Capability

Engage with the Numeracy general capability and explore how this conceptual tool can assist teachers to ascertain the level of learning, identify gaps, and plan for next steps in teaching and learning.

   **Weeks 3–4; AM and PM options; 60 minutes**

New Australian Curriculum v9.0 Planning App information session for P–10 (incl. P–6 and 7–10)

Preview the new app that will support schools and teachers plan for the Australian Curriculum v9.0.

   **Week 2; AM and PM options; 60 minutes**

Key:  All Learning Areas  English  Health & Physical Education  Humanities & Social Sciences  Languages  Mathematics
 Science  Technologies  The Arts  Work Studies  Face-to-face  Webinar  Timing and duration

