

		Comments		
Strand and sub-strand	Renamed, moved or removed	Language	Literature	Literacy
		Language variation and change	Literature and contexts Literature and context	Texts in contexts
		Language for interacting with others Language for interaction	Engaging with and responding to literature Responding to Literature	Interacting with others
		Text structure and organisation	Examining literature	Analysing, interpreting and evaluating Interpreting, analysing and evaluating
		Language for expressing and developing ideas	Creating literature	Creating texts
		Phonics and word knowledge		Phonic and word knowledge (P–6) Word knowledge (7–10)
Learning area content	What's new?	<ul style="list-style-type: none"> level descriptions which were banded are now in year levels reviewed and refined language of content descriptions with some movement of knowledge and skills to enhance the progression across year levels reference to First Nations, and wide-ranging Australian and world authors and illustrators in the first content description in the Literature strand for each year level reference to decodable and authentic texts expanded suggestions for types of texts for Years 7–10 		
	What's been removed?	<ul style="list-style-type: none"> sub-strand Language variation and change handwriting Years 5–7 use of software 		
	What's moved?	<ul style="list-style-type: none"> punctuation creating spoken texts handwriting in Year 5 now included in level description Phonic and word knowledge moved from Language strand to the Literacy strand editing to Creating literature and Creating texts 		
Achievement standard	What's changed?	<ul style="list-style-type: none"> modified structure of knowledge and skills 		
		Version 8.4	Version 9.0	
		<ul style="list-style-type: none"> Receptive mode (Listening, reading and viewing) Productive mode (Speaking, writing and creating) 	<ul style="list-style-type: none"> Listening, speaking and creating Reading and viewing Writing and creating 	

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