

Prep–Year 10 English

Australian Curriculum Version 9.0: Sequence of achievement standard aspects and related content descriptions

This resource provides a sequence of achievement standards with related content descriptions for Prep–Year 10 English, broken into discrete aspects and organised by modes.

By breaking each achievement standard into discrete aspects, teachers can identify the developmental sequence of achievement of these discrete aspects.

Aligning the discrete aspects to the modes follows the three-paragraph structure of the achievement standard. The inclusion of the content descriptions aligns each aspect of the achievement standard with the essential knowledge, understanding and skills that should be taught.

This supports teachers to:

- plan for the range of student abilities within a single year level
- determine appropriate curriculum access points for students working well above or below year level
- plan teaching, learning and assessment for students in multi-age classrooms
- better understand aspects of achievement standards through consideration of where they are introduced, their progression and where they conclude.

The following key has been used to assist teachers to identify the strand for each content description.

Key	Language	Literature	Literacy
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	Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:
Listening, speaking and creating	listen to texts, interact with others and create short spoken texts, including retelling stories AC9EFLA01 AC9EFLE05 AC9EFLY02 AC9EFLY05 AC9EFLY07	interact with others, and listen to and create short spoken texts including recounts of stories AC9E1LA01 AC9E1LE02 AC9E1LE04 AC9E1LE05 AC9E1LY02 AC9E1LY05 AC9E1LY07	interact with others, and listen to and create spoken texts including stories AC9E2LA01 AC9E2LE03 AC9E2LE05 AC9E2LY02 AC9E2LY05 AC9E2LY07	interact with others, and listen to and create spoken and/or multimodal texts including stories AC9E3LA01 AC9E3LE02 AC9E3LE05 AC9E3LY02 AC9E3LY05 AC9E3LY07	interact with others, and listen to and create spoken and/or multimodal texts including stories AC9E4LA01 AC9E4LE04 AC9E4LE05 AC9E4LY02 AC9E4LY05 AC9E4LY07	interact with others, and listen to and create spoken and/or multimodal texts including literary texts AC9E5LA01 AC9E5LA07 AC9E5LA08 AC9E5LE02 AC9E5LE05 AC9E5LY02 AC9E5LY05 AC9E5LY07	interact with others, and listen to and create spoken and/or multimodal texts including literary texts AC9E6LA01 AC9E6LA07 AC9E6LA08 AC9E6LE04 AC9E6LE05 AC9E6LY02 AC9E6LY05 AC9E6LY07	interact with others, and listen to and create spoken and/or multimodal texts including literary texts AC9E7LA01 AC9E7LA02 AC9E7LA07 AC9E7LE02 AC9E7LE06 AC9E7LE07 AC9E7LY02 AC9E7LY07	interact with others, and listen to and create spoken and/or multimodal texts including literary texts AC9E8LA01 AC9E8LA02 AC9E8LA07 AC9E8LE02 AC9E8LE06 AC9E8LY02 AC9E8LY07	interact with others, and listen to and create spoken and/or multimodal texts including literary texts AC9E9LA01 AC9E9LA02 AC9E9LA07 AC9E9LE02 AC9E9LE04 AC9E9LE05 AC9E9LE06 AC9E9LY02 AC9E9LY07	interact with others, and listen to and create spoken and/or multimodal texts including literary texts AC9E10LA01 AC9E10LA02 AC9E10LA04 AC9E10LE02 AC9E10LE05 AC9E10LE06 AC9E10LY02 AC9E10LY07
	share thoughts and preferences, retell events and report information or key ideas to an audience AC9EFLA02 AC9EFLE01 AC9EFLE02 AC9EFLY02 AC9EFLY07	share ideas and retell or adapt familiar stories, recount or report on events or experiences, and express opinions using a small number of details from learnt topics, topics of interest or texts AC9E1LA02 AC9E1LE01 AC9E1LE02 AC9E1LE04 AC9E1LE05 AC9E1LY02 AC9E1LY07	share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts AC9E2LA02 AC9E2LE01 AC9E2LE02 AC9E2LE03 AC9E2LY02 AC9E2LY07	relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts AC9E3LA02 AC9E3LA07 AC9E3LE01 AC9E3LE02 AC9E3LE03 AC9E3LE04 AC9E3LY02 AC9E3LY07	share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts AC9E4LA02 AC9E4LE02 AC9E4LE03 AC9E4LE04 AC9E4LY02 AC9E4LY07	for particular purposes and audiences, they share, develop and expand on ideas and opinions, using supporting details from topics or texts AC9E5LA02 AC9E5LA07 AC9E5LE02 AC9E5LE04 AC9E5LY02 AC9E5LY07	for particular purposes and audiences, they share, develop, explain and elaborate on ideas from topics or texts AC9E6LA02 AC9E6LA06 AC9E6LA07 AC9E6LE02 AC9E6LE03 AC9E6LE04 AC9E6LY02 AC9E6LY07	with different purposes and for audiences, they discuss, express and expand ideas with evidence AC9E7LA01 AC9E7LA02 AC9E7LA08 AC9E7LE02 AC9E7LE03 AC9E7LE04 AC9E7LY02 AC9E7LY07	with different purposes and for audiences, they discuss, express and elaborate on ideas with supporting evidence AC9E8LA01 AC9E8LA02 AC9E8LA04 AC9E8LA08 AC9E8LE02 AC9E8LE03 AC9E8LY02 AC9E8LY07	with a range of purposes and for audiences, they discuss and expand on ideas, shaping meaning and providing substantiation AC9E9LA01 AC9E9LA02 AC9E9LA04 AC9E9LA06 AC9E9LA07 AC9E9LE02 AC9E9LY02 AC9E9LY07	with a range of purposes and for audiences, they discuss ideas and responses to representations, making connections and providing substantiation AC9E10LA01 AC9E10LA02 AC9E10LE02 AC9E10LE05 AC9E10LY02 AC9E10LY07

Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:
name the letters of the English alphabet and know and use the most common sounds (phonemes) represented by these letters (graphs) AC9EFLY11 AC9EFLY13	blend short vowels, common long vowels, consonants and digraphs to read one-syllable words AC9E1LY04 AC9E1LY10 AC9E1LY11	This aspect of the achievement standard concludes in Year 1.								
read words including consonant–vowel–consonant words and some high-frequency words AC9EFLY12 AC9EFLY14 AC9EFLY15	read one- and two-syllable words with common letter patterns, and an increasing number of high-frequency words AC9E1LY04 AC9E1LY09 AC9E1LY10 AC9E1LY11 AC9E1LY12 AC9E1LY14	use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words AC9E2LY04 AC9E2LY09 AC9E2LY10 AC9E2LY11 AC9E2LY12	This aspect of the achievement standard concludes in Year 2.							
This aspect of the achievement standard begins in Year 3.			describe how texts are structured and presented AC9E3LA03 AC9E3LA04 AC9E3LA05 AC9E3LY01 AC9E3LY05	describe the characteristic features of different text structures AC9E4LA03 AC9E4LA04 AC9E4LA05 AC9E4LY03	explain how characteristic text structures support the purpose of texts AC9E5LA03 AC9E5LA04 AC9E5LY03 AC9E5LY04	identify how texts have similar and different text structures to reflect purpose AC9E6LA03 AC9E6LA04 AC9E6LE02 AC9E6LE03 AC9E6LY01 AC9E6LY03 AC9E6LY04	identify the aesthetic qualities of texts AC9E7LA03 AC9E7LA07 AC9E7LA08 AC9E7LE03 AC9E7LE04 AC9E7LE06	explain the aesthetic qualities of texts. They explain how text structures shape meaning AC9E8LA03 AC9E8LA07 AC9E8LE03 AC9E8LE04 AC9E8LE05	analyse the aesthetic qualities of texts AC9E9LA03 AC9E9LA07 AC9E9LA08 AC9E9LE03 AC9E9LE04 AC9E9LE05	analyse the effects of text structures, and language features including literary devices, intertextual connections, and multimodal features, and their contribution to the aesthetic qualities of texts AC9E10LA03 AC9E10LA04 AC9E10LA05 AC9E10LA06 AC9E10LA07 AC9E10LA08 AC9E10LA09 AC9E10LE03 AC9E10LE05 AC9E10LE06 AC9E10LE07 AC9E10LY03 AC9E10LY04
This aspect of the achievement standard begins in Year 3.			describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning AC9E3LA02 AC9E3LA03 AC9E3LA06 AC9E3LA07 AC9E3LA08 AC9E3LA09 AC9E3LA10 AC9E3LA11 AC9E3LE01 AC9E3LE03 AC9E3LE04 AC9E3LY01 AC9E3LY03	describe how language features including literary devices, and visual features shape meaning AC9E4LA02 AC9E4LA03 AC9E4LA06 AC9E4LA07 AC9E4LA08 AC9E4LA09 AC9E4LA10 AC9E4LA11 AC9E4LA12 AC9E4LE03 AC9E4LE04 AC9E4LY03	explain how language features including literary devices, and visual features contribute to the effect and meaning of a text AC9E5LA03 AC9E5LA05 AC9E5LA06 AC9E5LA07 AC9E5LA08 AC9E5LA09 AC9E5LE03 AC9E5LE04 AC9E5LY01 AC9E5LY03	explain how language features including literary devices, and visual features influence audiences AC9E6LA02 AC9E6LA03 AC9E6LA05 AC9E6LA06 AC9E6LA07 AC9E6LA08 AC9E6LA09 AC9E6LE02 AC9E6LE03 AC9E6LE04 AC9E6LY01 AC9E6LY03	identify how text structures, language features including literary devices and visual features shape meaning AC9E7LA03 AC9E7LA04 AC9E7LA05 AC9E7LA07 AC9E7LA08 AC9E7LA09 AC9E7LE03 AC9E7LE04 AC9E7LE05 AC9E7LE06 AC9E7LY03 AC9E7LY04	explain the effects of language features including intertextual references and literary devices, and visual features AC9E8LA03 AC9E8LA05 AC9E8LA06 AC9E8LA07 AC9E8LA08 AC9E8LA09 AC9E8LE03 AC9E8LE04 AC9E8LE05 AC9E8LY03	analyse the effects of text structures, and language features including literary devices, intertextual references, and multimodal features AC9E9LA03 AC9E9LA04 AC9E9LA05 AC9E9LA06 AC9E9LA07 AC9E9LA08 AC9E9LA09 AC9E9LE03 AC9E9LE04 AC9E9LE05 AC9E9LY03 AC9E9LY04 AC9E9LY08	
This aspect of the achievement standard begins in Year 1.	use sentence boundary punctuation to read with developing phrasing and fluency AC9E1LA10 AC9E1LY04	use punctuation for phrasing and fluency AC9E2LA10 AC9E2LY04	read fluently, using phonic, morphemic and grammatical knowledge to read multisyllabic words with more complex letter patterns AC9E3LY04 AC9E3LY09 AC9E3LY10 AC9E3LY11	read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge AC9E4LA12 AC9E4LY04 AC9E4LY09 AC9E4LY11	This aspect of the achievement standard concludes in Year 4.					

	Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:	
Writing and creating	<p>create short written texts, including retelling stories using words and images where appropriate</p> <p>AC9EFLA04 AC9EFLA05 AC9EFLA06 AC9EFLA07 AC9EFLE05 AC9EFLY06</p>	<p>create short written and/or multimodal texts including recounts of stories with events and characters</p> <p>AC9E1LA05 AC9E1LE03 AC9E1LE05 AC9E1LY06</p>	<p>create written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences</p> <p>AC9E2LA02 AC9E2LA08 AC9E2LE01 AC9E2LE02 AC9E2LE05 AC9E2LY06</p>	<p>create written and/or multimodal texts including stories to inform, narrate, explain or argue for audiences, relating ideas including relevant details from learnt topics, topics of interest or texts</p> <p>AC9E3LE02 AC9E3LE05 AC9E3LY06</p>	<p>create written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts</p> <p>AC9E4LA03 AC9E4LA04 AC9E4LA06 AC9E4LA07 AC9E4LA08 AC9E4LA10 AC9E4LE05 AC9E4LY06</p>	<p>create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing and expanding on ideas with supporting details from topics or texts</p> <p>AC9E5LA02 AC9E5LA03 AC9E5LA04 AC9E5LA05 AC9E5LA06 AC9E5LA07 AC9E5LE02 AC9E5LE05 AC9E5LY06</p>	<p>create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing, explaining and elaborating on relevant ideas from topics or texts</p> <p>AC9E6LA05 AC9E6LA06 AC9E6LA07 AC9E6LA08 AC9E6LA09 AC9E6LE05 AC9E6LY06</p>	<p>create written and/or multimodal texts, including literary texts, for different purposes and audiences, expressing and expanding on ideas with evidence</p> <p>AC9E7LA02 AC9E7LA05 AC9E7LA07 AC9E7LA09 AC9E7LE02 AC9E7LE03 AC9E7LE04 AC9E7LE05 AC9E7LE06 AC9E7LE07 AC9E7LY01 AC9E7LY03 AC9E7LY04 AC9E7LY06 AC9E7LY08</p>	<p>create written and/or multimodal texts, including literary texts for different purposes and audiences, expressing and advancing ideas with supporting evidence</p> <p>AC9E8LA02 AC9E8LA04 AC9E8LA05 AC9E8LA06 AC9E8LA07 AC9E8LA08 AC9E8LA09 AC9E8LE01 AC9E8LE02 AC9E8LE03 AC9E8LE04 AC9E8LE05 AC9E8LE06 AC9E8LY01 AC9E8LY03 AC9E8LY04 AC9E8LY06 AC9E8LY08</p>	<p>create written and multimodal texts, including literary texts, for a range of purposes and audiences, expressing and expanding ideas and providing substantiation</p> <p>AC9E9LA02 AC9E9LA03 AC9E9LA04 AC9E9LA05 AC9E9LA06 AC9E9LA07 AC9E9LA08 AC9E9LA09 AC9E9LE01 AC9E9LE02 AC9E9LE03 AC9E9LE04 AC9E9LE05 AC9E9LE06 AC9E9LY01 AC9E9LY03 AC9E9LY04 AC9E9LY06 AC9E9LY08</p>	<p>create written and multimodal texts, including literary texts, for a range of purposes and audiences, expressing ideas and representations, making connections and providing substantiation</p> <p>AC9E10LA02 AC9E10LA04 AC9E10LA05 AC9E10LA06 AC9E10LA07 AC9E10LA08 AC9E10LE01 AC9E10LE02 AC9E10LE03 AC9E10LE04 AC9E10LE05 AC9E10LE06 AC9E10LE07 AC9E10LE08 AC9E10LY01 AC9E10LY03 AC9E10LY04 AC9E10LY06 AC9E10LY08</p>	
	<p>retell, report information and state their thoughts, feelings and key ideas</p> <p>AC9EFLA05 AC9EFLA06 AC9EFLA07 AC9EFLE02 AC9EFLE05 AC9EFLY06</p>	<p>report information and experiences, and express opinions</p> <p>AC9E1LA03 AC9E1LE02 AC9E1LY06</p>	<p>use text structures to organise and link ideas for a purpose</p> <p>AC9E2LA03 AC9E2LA04 AC9E2LE05 AC9E2LY06</p>	<p>use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features</p> <p>AC9E3LA02 AC9E3LA03 AC9E3LA04 AC9E3LA05 AC9E3LA06 AC9E3LA07 AC9E3LA08 AC9E3LA09 AC9E3LA10 AC9E3LA11 AC9E3LE05 AC9E3LY06</p>	<p>use paragraphs to organise and link ideas</p> <p>AC9E4LA03 AC9E4LA04 AC9E4LE05 AC9E4LY06</p>	<p>use paragraphs to organise, develop and link ideas</p> <p>AC9E5LA03 AC9E5LA04 AC9E5LE05 AC9E5LY06</p>	<p>use text structures and vary paragraphs to organise, develop and link ideas</p> <p>AC9E6LA03 AC9E6LA04 AC9E6LE05 AC9E6LY06</p>	<p>adopt text structures to organise, develop and link ideas</p> <p>AC9E7LA03 AC9E7LA04 AC9E7LE07 AC9E7LY06</p>	<p>select and vary text structures to organise, develop and link ideas</p> <p>AC9E8LA03 AC9E8LA04 AC9E8LE06 AC9E8LY06</p>	<p>select and experiment with text structures to organise, develop and link ideas</p> <p>AC9E9LA03 AC9E9LA04 AC9E9LE06 AC9E9LY06</p>	<p>select and experiment with text structures to organise, develop and link ideas and representations</p> <p>AC9E10LA03 AC9E10LA04 AC9E10LE08 AC9E10LY06</p>	
	<p>use words and phrases from learning and texts</p> <p>AC9EFLA08 AC9EFLY06</p>	<p>ideas in their texts may be informative or imaginative and include a small number of details from learnt topics, topics of interest or texts</p> <p>AC9E1LE01 AC9E1LY06</p>			<p>use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features</p> <p>AC9E4LA03 AC9E4LA06 AC9E4LA07 AC9E4LA08</p>	<p>use language features including complex sentences, tenses, topic-specific vocabulary and literary devices, and/or multimodal features</p> <p>AC9E5LA03 AC9E5LA05 AC9E5LA06 AC9E5LA07 AC9E5LA08 AC9E5LA09 AC9E5LE05 AC9E5LY06</p>	<p>use and vary language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features</p> <p>AC9E6LA03 AC9E6LA05 AC9E6LA06 AC9E6LA07 AC9E6LA08 AC9E6LA09 AC9E6LE05 AC9E6LY06</p>	<p>adopt language features including literary devices, and/or multimodal features</p> <p>AC9E7LA03 AC9E7LA05 AC9E7LA06 AC9E7LA07 AC9E7LA08 AC9E7LA09 AC9E7LE07 AC9E7LY06</p>	<p>select and vary language features including literary devices, and/or multimodal features</p> <p>AC9E8LA02 AC9E8LA03 AC9E8LA05 AC9E8LA06 AC9E8LA07 AC9E8LA08 AC9E8LA09 AC9E8LE06 AC9E8LY06</p>	<p>select and experiment with language features including literary devices, and experiment with multimodal features</p> <p>AC9E9LA02 AC9E9LA03 AC9E9LA05 AC9E9LA06 AC9E9LA07 AC9E9LA08 AC9E9LA09 AC9E9LE06 AC9E9LY06</p>	<p>select, vary and experiment with language features including literary devices, and experiment with multimodal features</p> <p>AC9E10LA02 AC9E10LA03 AC9E10LA04 AC9E10LA05 AC9E10LA06 AC9E10LA07 AC9E10LA08 AC9E10LA09 AC9E10LE08 AC9E10LY06</p>	
	<p>form letters, spell most consonant-vowel-consonant words and experiment with capital letters and full stops</p> <p>AC9EFLA09 AC9EFLY06 AC9EFLY08 AC9EFLY12 AC9EFLY13 AC9EFLY14</p>	<p>write simple sentences with sentence boundary punctuation and capital letters for proper nouns</p> <p>AC9E1LA06 AC9E1LA07 AC9E1LA10 AC9E1LY06</p>	<p>punctuate simple and compound sentences</p> <p>AC9E2LA06 AC9E2LA07 AC9E2LA10 AC9E2LY06</p>									<p>write words using unjoined upper-case and lower-case letters</p> <p>AC9E1LY08</p>
		<p>use topic-specific vocabulary</p> <p>AC9E1LA09 AC9E1LE05 AC9E1LY06</p>	<p>use topic-specific vocabulary</p> <p>AC9E2LA09 AC9E2LY06</p>								<p>write words using consistently legible unjoined letters</p> <p>AC9E2LY08</p>	
			<p>write texts using letters that are accurately formed and consistent in size</p> <p>AC9E3LY08</p>	<p>write texts using clearly formed letters with developing fluency</p> <p>AC9E4LY08</p>	This aspect of the achievement standard concludes in Year 4.							

Prep Students:	Year 1 Students:	Year 2 Students:	Year 3 Students:	Year 4 Students:	Year 5 Students:	Year 6 Students:	Year 7 Students:	Year 8 Students:	Year 9 Students:	Year 10 Students:
	spell most one- and two-syllable words with common letter patterns and common grammatical morphemes, and an increasing number of high-frequency words AC9E1LY06 AC9E1LY11 AC9E1LY12 AC9E1LY13 AC9E1LY14 AC9E1LY15	spell words with regular spelling patterns, and use phonic and morphemic knowledge to attempt to spell words with less common patterns AC9E2LY06 AC9E2LY09 AC9E2LY10 AC9E2LY11 AC9E2LY12	spell multisyllabic words using phonic and morphemic knowledge, and high-frequency words AC9E3LY06 AC9E3LY09 AC9E3LY11 AC9E3LY12	spell words including multisyllabic and multimorphemic words with irregular spelling patterns, using phonic, morphemic and grammatical knowledge AC9E4LA09 AC9E4LY06 AC9E4LY09 AC9E4LY10 AC9E4LY11	spell using phonic, morphemic and grammatical knowledge AC9E5LY08 AC9E5LY09 AC9E5LY10	spell using phonic, morphemic and grammatical knowledge AC9E6LY08 AC9E6LY09	This aspect of the achievement standard concludes in Year 6.			

Additional resources

The following resources are also available:

- Prep–Year 6 Mathematics: Sequence of achievement standards
- Years 7–10 Mathematics: Sequence of achievement standards
- Prep–Year 10 Mathematics: Sequence of achievement standard aspects
- Prep–Year 10 Mathematics: Sequence of achievement standard aspects and related content descriptions
- Prep–Year 6 English: Sequence of achievement standards
- Years 7–10 English: Sequence of achievement standards
- Prep–Year 10 English: Sequence of achievement standard aspects
- Prep–Year 10 Advice: Planning for teaching, learning and assessment.

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au or email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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