

English

Australian Curriculum Version 9.0

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn. This overview summarises the key elements of this learning area.

Rationale summary

The study of English helps students to become ‘... confident communicators, imaginative and critical thinkers and informed citizens’ who ‘... analyse, understand, communicate and build relationships with others and the world around them.’

Aims summary

English aims to ensure students ‘... learn to purposely and proficiently read, view, listen to, speak, write, create and reflect on increasingly complex texts’. They ‘understand Standard Australian English’ and ‘develop interest and skills in examining aesthetic aspects of texts ...’ and appreciate literature. They ‘... enjoy, analyse, evaluate, adapt and use [...] English language in all its variations to evoke feelings, form ideas and facilitate interactions with others.’

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

Strand	Language	Literature	Literacy
Sub-strands	Language for interacting with others	Literature and context	Texts in context
	Text structure and organisation	Engaging with and responding to literature	Interacting with others
Sub-strands	Language for expressing and developing ideas	Examining literature	Analysing, interpreting and evaluating
		Creating literature	Creating texts
			Phonic and word knowledge

Achievement standards

Achievement standards for each learning area describe the learning expected of students by the end of each year. In English, the first paragraph of the achievement standard relates to speaking and listening. The second paragraph relates to reading and viewing and the third paragraph relates to writing and creating. This learning area provides an achievement standard for each year.

Find out more on the QCAA Australian Curriculum page at www.qcaa.qld.edu.au/p-10/aciq.

Year-by-year curriculum

Level descriptions

Level descriptions provide an overview of the learning that students should experience in each year. Learning in English is recursive and cumulative, building on concepts, skills and processes developed in earlier years. Level descriptions outline texts students engage with and create.

Primary

P

1

2

3

4

5

6

Secondary

7

8

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10

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