# Understand

to perceive what is meant, grasp an idea, and to be thoroughly familiar with

The process of understanding

## **Before** understanding:

select information relevant to what is to be understood

Queensland

## Identify

and highlight concepts, key words or phrases

#### Make connections

between new and known information Recognise

and explain the key message in the information

#### **Sentence starters**

The key point in the information is ...

Queensland Curriculum

Assessment Authority

This became clear because ... 

It can be seen that ... and as a result ...

The connections that can be made are ...

### After understanding: check the key message for clarity