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| Moderation summary sheet  Prep–Year 10 |

This resource can be used to record the assessment techniques and conditions of the assessment provided for moderation.

### Summary of assessment

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| --- | --- | --- | --- | --- | --- | --- |
| Learning area/subject: | Click or tap here to enter text. | Year level: | Choose an item. | Date: | Click or tap to enter a date. | |
| Level of achievement of student samples | | A | B | C | D | E |
| Sample assessments submitted\* | |  |  |  |  |  |
| School comments:  Click or tap here to enter text. | | | | | | |

\*Consider de-identifying samples and providing an appropriate key for ease of reference, e.g. number, colour, initials.

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| --- | --- | --- | --- | --- |
| Folio of student work includes: | | | | |
| Task no. | Title of assessment | Technique | Conditions | Attached  **(indicates task sheet and task-specific standards are attached)** |
| Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |

### Moderation feedback

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| If applicable, add comments to support the judgment the group has made.  Base your comments on the language of the task-specific standards. |
| Click or tap here to enter text. |